
Charter School Authorizer Evaluations Policy 6.113

The Background:

Pursuant to T.C.A. § 49-13-145, the State Board of Education is charged with ensuring the effective operation of authorizers in the state and shall evaluate authorizer quality. Appendix A of this policy includes the State Board's evaluation rubric, which mirrors State Board Policy 6.111 – Quality Charter Authorizing Standards.

Chapter 275 of the Public Acts of 2025 amended several charter school processes and shifted responsibility for the development of various charter documents from the Tennessee Department of Education to the State Board. PC 275 also necessitates several of the proposed updates to the evaluation rubric in Appendix A of this policy. Additionally, the proposed updates include clarifying language and streamlining to ensure authorizers are not assessed against a similar standard more than once in an evaluation.

The Fiscal Analysis Impact:

T.C.A. § 49-1-212 requires a fiscal analysis of any policy, rule, or regulation proposed to the State Board of Education. This item has no financial impact on an LEA.

Policy Justification:

T.C.A. § 4-5-230 requires that justification for adopting an item as a policy instead of a rule be submitted to the chair of the Government Operations Committee. This item is proposed to be adopted as a policy because it defines or explains the meaning of a statute or rule and/or concerns only the internal management of state government that does not affect private rights or privileges.

Connection to the [Master Plan](#):

This item aligns with the Master Plan's focus on Engagement and Accountability, which requires the State Board to annually amend rule or policy as necessitated by changes in the law.

The Recommendation:

State Board staff recommends acceptance of this item on first reading.