
Quality Charter Authorizing Standards Policy 6.111

The Background:

Pursuant to T.C.A. § 49-13-108, charter school authorizers are required to adopt policies and practices for quality charter school authorizing standards, as approved by the State Board of Education (State Board). This policy contains the standards for essential practices that govern the day-to-day operation of charter authorizers in the state and establishes the criteria for our Authorizer Evaluations rubric documented in Appendix A of State Board Policy 6.113.

Chapter 275 of the Public Acts of 2025 changed several charter school processes, including shifting responsibility for the development of various charter documents from the Tennessee Department of Education to the State Board, which is reflected in the proposed changes to this policy. Additionally, updates include clarifying language and streamlining to ensure authorizers are not assessed against a similar standard more than once in an evaluation.

The Fiscal Analysis Impact:

T.C.A. § 49-1-212 requires a fiscal analysis of any policy, rule, or regulation proposed to the State Board of Education. This item has no financial impact on an LEA.

Policy Justification:

T.C.A. § 4-5-230 requires that justification for adopting an item as a policy instead of a rule be submitted to the chair of the Government Operations Committee. This item is proposed to be adopted as a policy because it defines or explains the meaning of a statute or rule and/or concerns only the internal management of state government that does not affect private rights or privileges.

Connection to the [Master Plan](#):

This item aligns with the Master Plan's focus on Engagement and Accountability, which requires the State Board to annually amend rule or policy as necessitated by changes in the law.

The Recommendation:

State Board staff recommends acceptance of this item on first reading.