Agenda

First Reading Item: V. A.

Leave for Teachers Rule 0520-01-02-.04

The Background:

The State Board Leave for Teachers Rule 0520-01-02-.04 outlines requirements for teacher leave and substitute teachers. This item updates language within the rule to align with recent changes to the law. Chapters 296 and 235 of the Public Acts of 2025 increase, from 20 to 30 days, the maximum number of consecutive days a substitute teacher may substitute for a regular teacher on leave without having to possess a teaching license or permit. This item updates the rule to cross-reference the requirement as set in law.

State Board staff will hold a rulemaking hearing to collect public feedback between first and final reading.

The Fiscal Analysis Impact:

T.C.A. § 49-1-212 requires that the Department prepare a fiscal analysis of any policy, rule, or regulation proposed to the State Board of Education. This item has no financial impact on an LEA.

Connection to the Master Plan:

This item supports the State Board's strategic focus on Engagement and Accountability, outlined in the Master Plan, by identifying relevant rules and policies for review and update based on changes in law.

The Recommendation:

The Department of Education recommends acceptance of this item on first reading. The SBE staff concurs with this recommendation.