



AGENDA
STATE BOARD OF EDUCATION
Davy Crockett Tower
1st Floor – Conference Room 1A
500 James Robertson Parkway
Nashville, TN 37243
August 15, 2025
9:00 a.m. CDT
Livestreaming Meeting Link: bit.ly/44WsBy2

Welcome & Introductions

I. Consent Items

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| 9:05 a.m.
Mr. Bob Eby | A. <i>Adoption of Agenda</i> |
| Mr. Bob Eby | B. <i>Minutes from May 30, 2025, and July 30, 2025, Special Called Virtual Meeting</i> |
| Mr. Bob Eby | C. <i>Licensure Discipline Settlement Approvals</i>
An item to approve settlements on licensure actions as recommended by State Board attorneys. |

II. Report Items

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| 9:15 a.m.
Various Board
Members | A. <i>State Board of Education Member Reports</i>
Members will share information about participation in regional stakeholder groups and days in the district. |
| Ms. Lexi Harless | B. <i>2023-24 Virtual Education Program Annual Report</i>
Report item of annual report highlighting the state of virtual education in Tennessee. |
| Ms. Maryanne Durski | C. <i>2025-26 TISA Allocations</i>
Report item of TISA allocations for the 2025-26 school year. |

III. Automatic Teacher Licensure Actions

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| 9:30 a.m.
Mr. Todd Madison, Mr. Alex
Anderson, & Mr. Ryan
Shanahan
(Roll Call Vote) | A. <i>Automatic Teacher Licensure Actions: Revocation & Permanent Revocation</i>
Item to approve automatic licensure revocation actions as recommended by State Board attorneys. |
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IV. Teacher Licensure Discipline Actions

9:35 a.m.	A.	<i>Anthony Cook – Formal Reprimand</i>
Mr. Todd Madison, Mr.	B.	<i>Joseph Dalton – Suspension, Six (6) months, Concurrent with Criminal Probation and Proof of Professional Development</i>
Alex Anderson, & Mr. Ryan	C.	<i>Kennye Holt – Suspension, Three (3) Month Retroactive with Proof of Professional Development</i>
Shanahan	D.	<i>Nicole Horne – Suspension, One (1) Year Retroactive</i>
(Roll Call Vote on all)	E.	<i>Johanna Jones – Formal Reprimand</i>
	F.	<i>Trent Martin – Formal Reprimand with Proof of Professional Development</i>
	G.	<i>Tarsha McKinney – Formal Reprimand with Proof of Professional Development</i>
	H.	<i>Spencer Osborne – Suspension, Six (6) Month with Proof of Professional Development</i>
	I.	<i>Jeffrey Paulson – Suspension, Two (2) Years with Proof of Treatment</i>
	J.	<i>Joshua Ross – Denial</i>
	K.	<i>Ruth Roten – Suspension, Three (3) Month Retroactive with Proof of Professional Development</i>
	L.	<i>Sidney Sawyer – Formal Reprimand with Proof of Professional Development</i>
	M.	<i>James Sensabaugh – Formal Reprimand</i>
	N.	<i>Felicity Swafford – Suspension, Three (3) Month Retroactive with Proof of Professional Development</i>
	O.	<i>Kimika Thorpe – Formal Reprimand</i>
	P.	<i>Donna Wilburn – Suspension, Three (3) Month Retroactive</i>

V. Action Items (First Reading)

Note: Redlines reflect changes proposed on first reading ONLY.

9:45 a.m.	A.	<i>Leave for Teachers Rule 0520-01-02-.04</i>
Ms. Lexi Harless		First reading of item to update language within the rule to align with state law. Chapters 235 and 296 of the Public Acts of 2025 increase, from 20 to 30 days, the maximum number of consecutive days a substitute teacher may substitute for a regular teacher on leave without having to possess a teaching license.
Ms. Amy Floyd	B.	<i>Educator Evaluation Policy 5.201</i>
		First reading of item to update language within the policy to align with recent changes in the law. Chapter 385 of the Public Acts of 2025 clarifies the use of the Tennessee universal reading screener or a universal reading screener approved by the State Board as an approved alternative growth model to generate individual growth scores for Pre-K-2 teachers.
Ms. Taylor Reid	C.	<i>Educator Licensure Permanent Rules 0520-02-03-.02, -.07, -.11, -.12, and -.13</i>
		First reading of item to revise various sections of the rule to ensure alignment with Chapter 328 of the Public Acts of 2025 that clarified emergency credential requirements and created a new Limited Occupational Teaching License. An emergency version of the rule is presented on first and final reading at this meeting to ensure timely implementation.

Dr. Jennifer Nelson	D.	<i>Literacy and Specialty Area Standards for Educator Preparation Policy 5.505</i> First reading of item to propose the ability for approved programs in integrated early childhood education to recommend candidates for licensure in integrated, general education, or special education early childhood pursuant to assessments taken by candidates with qualifying scores.
Ms. Lori Paisley	E.	<i>Physical Education and Physical Activity Policy 4.206</i> First reading of item to update language within the policy to align with Chapter 306 of the Public Acts of 2025 increases that from 130 minutes per full school week to 40 minutes per school day, the minimum amount of physical activity required for elementary school students and establishes additional requirements for the minimum amount of physical activity required for elementary school students. The item also restructures existing language in the policy to better organize required school and district practices related to student physical activity and physical education.
Ms. Deborah Knoll	F.	<i>Career and Technical Education (CTE) Standards</i> First reading of item to revise course standards for two CTE career clusters: Healthcare and Human Services and Middle School Career Awareness, Career Exploration, and Career Advising and Planning. The item also includes two new courses under the new program of study, Technology in Production Agriculture.
Ms. Rachel Suppe	G.	<i>Course Access Rule 0520-01-14-.05 and -.07</i> First reading of item to update language within the rules to align with Chapter 235 of the Public Acts of 2025 which repeals reporting requirements related to the Course Access Program.
Ms. Ali Reid	H.	<i>Charter Schools Rules 0520-14-01-.01, -.03, -.04, and -.05</i> First reading of item to update language within the rules to align with Chapters 275 and 456 of the Public Acts of 2025 and to further streamline charter school processes.
Ms. Ali Reid	I.	<i>Quality Charter Authorizing Standards Policy 6.111</i> First reading of item to update language within the policy to align with Chapter 275 of the Public Acts of 2025 and to eliminate duplicative standards.
Ms. Ali Reid	J.	<i>Charter School Authorizer Evaluations Policy 6.113</i> First reading of item to update language within the policy to align with proposed changes to State Board Policy 6.111.
Ms. Ali Reid	K.	<i>Accountability Hearings Policy 1.600</i> First reading of item to serve as a companion policy to the State Board's Accountability Hearings rules to establish an implementation timeline, a process for appointing State Board members to the Hearing Committee, and to provide additional details regarding the corrective actions the State Board may recommend.
Mr. Hayden Shadden	L.	<i>State Approved Textbook and Instructional Materials List: Schedule E (PE, Health, & CTE: IT & Advanced Manufacturing)</i> First reading of item to approve the preliminary PE, Health, & CTE: IT and Advanced Manufacturing materials for adoption.

VI:

Action Items (Final Reading)

Note: Redlines reflect changes proposed between first and final reading ONLY. For changes proposed and approved on first reading, please refer to the relevant agenda item from a previous meeting.

10:20 a.m.
Ms. Robin Yeh
(Roll Call Vote)

- A. *Innovative School Districts Rule 0520-01-25*
Final reading of item to establish a process by which eligible universities may apply to operate their training school(s) through an Innovative School District. There have been changes to this item since first reading to clarify details of the appeals process.

Ms. Taylor Reid

- B. *Educator Licensure Policy 5.502*
Final reading of item to revise the endorsements section by removing 2026 retirement dates from the Early Childhood Education Pre-K–3, Early Development and Learning Pre-K–K, and Special Education Early Childhood Pre-K–3 endorsements. There have been no changes to this item since first reading.

Dr. Jennifer Jordan
(Roll Call Vote)

- C. *Graduation Requirements Rule 0520-01-03-.06*
Final reading of item to propose revisions to clarify computer science education requirements for students pursuing an alternate academic diplomas, and update terminology in the requirements for state graduation distinction for art disciplines. There have been no changes to this item since first reading.

Dr. Jennifer Jordan
(Roll Call Vote)

- D. *Functional Behavior Assessments and Behavior Intervention Plans Rule 0520-01-09-.24*
Final reading of item to clarify that an LEA or public charter school may move a student with a disability to a more restrictive environment if the student is engaging in behavior that places the student or others at risk of harm or injury. There have been changes to this item since first reading to provide additional clarity to the revised language.

Mr. Taylor Jenkins
(Roll Call Vote)

- E. *Individualized Education Accounts Rule 0520-01-11-.02*
Final reading of item to refer to list of qualifying disabilities in statute for the IEA program. This item will align the rule to Chapter 235 of the Public Acts of the 2025 legislative session. There have been no changes to this item since first reading.

Ms. Ali Reid

- F. *Accountability Hearings Rules 0520-09-02-.01 through -.04*
Final reading of item establishing the State Board’s process for conducting accountability hearings in accordance with statute of LEAs that operate public schools receiving an “F” letter grade and public charter schools that receive an “F” letter grade. There have been changes to this item since first reading.

Ms. Taylor Reid

- G. *Educator Licensure Emergency Rules 0520-02-03-.02, -.07, -.11, -.12, and -.13*
First and final reading of the item to revise various sections of the rule to ensure alignment with Chapter 328 of the Public Acts of 2025 that clarified emergency credential requirements and created a new Limited Occupational Teaching

License. This item is being proposed as an emergency rule to ensure timely implementation.

- Dr. Jennifer Nelson H. *Educator Preparation Providers (EPP) and Specialty Area Programs (SAP) Approvals*
First and final reading of items to provide action recommendations for EPPs and SAPs. The item includes recommendations for Lee University, Rhodes College, Cumberland University, and Teach Wilson County.

VII. Other Business

VIII. Adjournment

MEETING DATES FOR 2025:

**August 15, 2025
November 21, 2025**

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Public comment will be accepted in accordance with state law and State Board Rule.