
Professional Assessments for Tennessee Educators Policy 5.105

The Background:

Tennessee State Board of Education Professional Assessments for Tennessee Educators Policy 5.105 outlines general assessment requirements, as well as pedagogical, specialty area content, and foundational literacy skills assessments.

This item proposes the following revision to Section III: Specialty Area Content Assessments:

- Identifies the National Evaluation Series (NES) 815 Educational Leadership as an option for reactivation of an Instructional Leader License. This computer-based assessment measures knowledge for instructional leaders in the following domains:
 - Visionary and Inclusive Leadership
 - Student Learning
 - Systems for Capacity Building, and
 - Resource Management and Educational Law
- Clarifies the Education of Young Children (5024) under the Early Development & Learning pre-K–K endorsement as an applicable assessment in which candidates enrolled in an approved program with job-embedded practice are required to submit qualifying assessment scores upon licensure renewal. This assessment is indicated in the policy as an applicable assessment for other endorsement areas but was inadvertently left off the Early Development & Learning pre-K–K endorsement.
- Adds the Special Education Foundational Knowledge (5355) assessment to the SPED-Preschool ECE pre-K-3, SPED-Hearing pre-K–12, and SPED-Vision pre-K–12 endorsement areas to reflect changes in assessments provided by the vendor and includes corresponding acceptance dates. These assessments were previously approved by the State Board for the Interventionist K-8 and 6-12 endorsements and are also applicable to the other endorsement areas.

The Fiscal Analysis Impact:

T.C.A. § 49-1-212 requires that the Department prepare a fiscal analysis of any policy, rule, or regulation proposed to the State Board of Education. This item has no financial impact on an LEA.

Policy Justification:

T.C.A. § 4-5-230 requires that justification for adopting an item as a policy instead of a rule be submitted to the chair of the Government Operations Committee. This item is proposed to be adopted as a policy because it defines or explains the meaning of a statute or rule and/or concerns only the internal management of state government that does not affect private rights or privileges.

Connection to the [Master Plan](#):

This item supports the State Board's strategic focus on Teachers and Leaders outlined in the Master Plan by ensuring alignment for license issuance, renewal, advancement, and reactivation across Educator and Instructional Leader License types.

The Recommendation:

The Department of Education recommends acceptance of this item on first reading. The SBE staff concurs with this recommendation.