Agenda

Final Reading Item: IV. I.

Standards for School Administered Child Care Programs – Staff Rule 0520-12-01-.07

The Background:

This item proposes technical revisions to the rule in alignment with Public Chapter 114 of 2023 (PC 114) to remove specific references to the GED or HiSET assessments and refer instead to a high school equivalency credential approved by the State Board.

Revisions to this rule support revisions proposed on first reading to the Academic and Instructional Requirements Rule 0520-01-03-.03(15) to create additional pathways to obtain a high school equivalency credential beyond the GED or HiSET exams.

A rulemaking hearing was held on October 2, 2023. No comments were submitted.

No changes were made since first reading.

Connection to the Master Plan:

This item supports the State Board's strategic focus on Engagement and Accountability outlined in the Master Plan by ensuring that the board's rules related to high school equivalency credentials are compliance with recently-passed legislation.

The Recommendation:

The Department of Labor and Workforce Development recommends approval of this item on final reading. The SBE staff concurs with this recommendation.