



**AGENDA**  
**STATE BOARD OF EDUCATION**  
**Austin Peay State University**  
**317 College Street**  
**Clarksville, TN 37040**  
**November 3, 2023**  
**9:00 a.m. CDT**

**Livestreaming Meeting Link: <https://apsu.zoom.us/j/94567152913>**

**Welcome & Introductions**

**I. Consent Items**

- 9:05 a.m.  
Mr. Bob Eby
- A. *Adoption of Agenda*
- Mr. Bob Eby
- B. *Minutes from August 4, 2023 SBE Meeting and August 21, 2023 Special Called WebEx Meeting*
- Mr. Bob Eby
- C. *School Board Training Advisory Committee Member Appointment*  
Approval of appointment of a new member to the School Board Member Training Advisory Committee.
- Mr. Bob Eby
- D. *Licensure Discipline Settlement Approvals*  
An item to approve settlements on two licensure actions as recommended by State Board attorneys.

**II. Report Items**

- 9:15 a.m.  
Board Members
- A. *State Board of Education Member Updates*  
Members will share information about participation in regional stakeholder groups and days in the district.
- Ms. Ali Reid
- B. *Master Plan Report*  
This report item presents the State Board's first annual Master Plan Report with outcomes and next steps for each of the Board's goals under the Master Plan.

**III. Action Items (First Reading)**

- 9:25 a.m.  
Ms. Angie Sanders
- A. *Non-Public Schools Approval Process Rule 0520-07-02*  
First reading of item to revise various sections of the Non-Public Schools Approval Process Rule to address stakeholder feedback and to align the rule with recent legislation.

- Ms. Robin Yeh B. *Alternative Education Programs Policy 2.302 Repeal*  
First reading to repeal the Alternative Education Programs Policy 2.302 as all language has been moved to the Alternative Education Rule.
- Ms. Taylor Reid C. *Educator Licensure Policy 5.502*  
First reading of item to clarify that assessment timelines and expectations for licensure reactivation are detailed in Department of Education guidance and clarify that an educator who holds a major aligned to a qualifying endorsement can both renew and advance a license without the associated specialty area content assessment. This item also includes additional clarifications related to Specialty Area Content Assessments.
- Ms. Taylor Reid D. *Educator Licensure Rule 0520-02-03-.03 through -.07, -.10, and -.13*  
First reading of item to revise various sections of the Educator Licensure Rule 0520-02-03 to clarify the requirements for all educator license types to ensure alignment across license types, and ensures requirements for license issuance, renewal, advancement, and reactivation are clearly defined.
- Ms. Taylor Reid E. *Professional Assessments for Tennessee Educators Policy 5.105*  
First reading of item to revise the endorsements section of the policy to allow an educator to add an endorsement by holding a major in a qualifying middle or secondary core academic or World Languages endorsement and clarifies that candidates holding a practitioner-level license enrolled in job-embedded program shall complete all program requirements prior to adding additional endorsements to the practitioner license.
- Dr. David Laird F. *Promotion and Retention Rule 0520-01-03-.16*  
First reading of item to update the Promotion and Retention Rule to align with Chapter 338 of the Public Acts of 2023 and update the appeals process criteria and timeline.
- Dr. David Laird G. *Promotion and Retention Policy 3.300*  
First reading of item to revise Promotion and Retention Policy 3.300 to detail the definition of 4th grade TCAP adequate growth and align the policy with Chapter 338 of the Public Acts of 2023.
- Ms. Maryanne Durski H. *Charter Schools Rule 0520-14-01*  
First reading of item to clarify requirements for an amended charter school sponsor application, the process for allocation of state and local funds to charter schools, and to align charter school enrollment preferences with statutory changes from Chapter 206 of the Public Acts of 2023.
- Ms. Christy Wall I. *Graduation Substitutions Policy 3.103*  
First reading of item to clarify that a student may complete their required 4<sup>th</sup> credit of math and 3<sup>rd</sup> credit of science at any point during high school provided that they meet the course requirements outlined in rule.
- Ms. Catherine Johnson J. *Tennessee Academic Standards for Social Studies*  
First reading of proposed standards for K-12 social studies, following comprehensive public feedback, review by an Educator Advisory Team, and final

recommendations from a gubernatorially and legislatively appointed Standards Recommendation Committee.

#### IV. Action Items (Final Reading)

- 10:15 a.m.  
Ms. Lori Paisley
- A. *Physical Education Course Standards*  
Final reading of item to propose revisions to the Physical Education Standards. These revisions were conducted in collaboration with Tennessee physical education teachers, curriculum leaders, and higher education faculty from across the state. There have been minor changes to this item since first reading.
- Ms. Lori Paisley
- B. *Health Education Course Standards*  
Final reading of item to propose revisions to the K-12 Health Education Standards. These revisions were conducted in collaboration with Tennessee health education teachers, coordinated school health coordinators, and higher education faculty from across the state. Revisions were made to this item including the addition of firearm prevention in Grades K-5. There have been changes to this item since first reading.
- Ms. Deborah Knoll
- C. *Career and Technical Education (CTE) Course Standards*  
Final reading of item to propose revisions to several Career and Technical Education (CTE) course standards in the following career clusters: Advanced Manufacturing; Agriculture, Food, and Natural Resources; Arts, A/V, Technology, and Communications; Business Management and Administration; and Health Science. There have been minor changes to this item since first reading.
- Ms. Deborah Knoll
- D. *High School Career Exploration Course Standards*  
Final reading of item to propose three new high school career exploration courses and revise the Job for American Graduates 12<sup>th</sup> grade course. There have been no changes to this item since first reading.
- Ms. Angie Sanders  
(Roll Call Vote)
- E. *District and School Operations – Alternative Education Rule 0520-01-02-.09*  
Final reading of revisions to the Alternative Education Rule to align with recent legislation. There have been changes to this item since first reading.
- Mr. Jay Baker  
(Roll Call Vote)
- F. *Academic and Instructional Requirements – Academic Program Requirements Rule 0520-01-03-.03 and Civics Rule 0520-01-03-.07*  
Final reading of item to revise the Academic and Instructional Requirements rule to create new pathways to a high school equivalency program and align with recent legislation. There have been minor changes to this item since first reading.
- Mr. Jay Baker  
(Roll Call Vote)
- G. *District and School Operations – State Enrollment and Attendance Guidelines Rule 0520-01-02-.17*  
Final reading of item to propose technical revisions in alignment with Public Chapter 114 of 2023 to remove specific references to the GED or HiSET assessments and refer instead to a high school equivalency credential approved by the State Board. There have been no changes to this item since first reading.

- Mr. Jay Baker  
(Roll Call Vote)
- H. *Employment Standards – Employment Standards for Supervisors Rule 0520-02-06-.03 and Employment Standards for Additional Support Personnel Rule 0520-02-06-.04*  
Final reading of item to propose technical revisions in alignment with Public Chapter 114 of 2023 to remove specific references to the GED or HiSET assessments and refer instead to a high school equivalency credential approved by the State Board. There have been no changes to this item since first reading.
- Mr. Jay Baker  
(Roll Call Vote)
- I. *Standards for School Administered Child Care Programs – Staff Rule 0520-12-01-.07*  
Final reading of item to propose technical revisions in alignment with Public Chapter 114 of 2023 to remove specific references to the GED or HiSET assessments and refer instead to a high school equivalency credential approved by the State Board. There have been no changes to this item since first reading.
- Ms. Angie Sanders  
(Roll Call Vote)
- J. *Public Records Requests Rule 0520-15-01*  
Final reading of item to propose various revisions to this rule to comply with state law, update point of contact information, clarify processes for providing electronic records, and address typographical edits. There have been changes to this item since first reading.
- Mr. Scott Indermuehle  
(Roll Call Vote)
- K. *Education of Incarcerated Students Rule 0520-01-12*  
Final reading of item to revise Education of Incarcerated Students Rule 0520-01-12 to clarify requirements for serving students with disabilities in juvenile detention centers. The name of this rule chapter has been changed to “Education of Justice-Involved Students” since first reading.
- Ms. Amber Green  
(Roll Call Vote)
- L. *Education Savings Account Rule 0520-01-16-.02 through -.04, -.06, -.08, and -.10*  
Final reading of item to revise various rule sections of Education Savings Account Chapter 0520-01-16 to align student eligibility requirements with Public Chapter 171 and Public Chapter 328 of the 2023 session. Revisions expand eligibility requirements to students in Hamilton County and makes other clean-up revisions to assist with effective implementation of the ESA program. There have been minor changes to this item since first reading.
- Ms. Taylor Reid  
(Roll Call Vote)
- M. *Educator Licensure – Endorsement Exemptions and Permits Rule 0520-02-03-.11 and -.12*  
Final reading of item to effectuate Public Chapter 284 and Public Chapter 280 of the 2023 legislation session. This item creates a new Clinical Practice Permit type to allow an individual who has completed all required coursework at their Educator Preparation Program (EPP) except for the clinical practice requirement to receive a temporary teaching permit to satisfy the clinical practice requirement. This item also authorizes the Department to issue endorsement exemptions for elementary physical education courses. There have been minor changes to this item since first reading.
- Ms. Phara Williams  
(Roll Call Vote)
- N. *Individualized Education Accounts Rule 0520-01-11-.02, -.04, -.05, and -.09*  
Final reading of item to revise the Individualized Education Accounts rule to align language with recent federal guidance regarding students with disabilities enrolled in state-funded school voucher and scholarship programs. There have been no changes to this item since first reading.

- Ms. P. Danielle Nellis O. *License Reinstatement and Restoration Applications Policy 5.500*  
Final reading of revisions to the License Reinstatement and Restoration Applications Policy to incorporate approved revisions to the Licensure Discipline Rule. There have been changes to this item since first reading.
- Ms. P. Danielle Nellis P. *Permit and License Denial, Formal Reprimand, Suspension, and Revocation Policy 5.501*  
Final reading of revisions to the Permit and License Denial, Formal Reprimand, Suspension, and Revocation Policy to align with approved revisions to the Licensure Discipline Rule. There have been changes to this item since first reading.
- Ms. Catherine Johnson Q. *Textbook/Instructional Materials Waiver Request: Blount County Schools (CommonLit 360: English Language Arts I, II, III, and IV)*  
First and final reading of an LEA request for Textbook and Instructional Materials Waivers.

## V. Tennessee Investment in Student Achievement (TISA)

- 11:40 a.m.  
Ms. Deborah Knoll A. *Tennessee Investment in Student Achievement (TISA) Rule Recommendation Chapter 0520-12-05*  
Item for revisions to the Department of Education's TISA Chapter Definitions and Direct Allocations Rules that revise the criteria for direct funding for CTE programs. Following discussion with the Department of Education, the Board will vote on a positive, neutral, or negative recommendation on each of the Department's TISA rules.

## VI. Automatic Teacher License Actions

- 11:45 a.m.  
Mr. Todd Madison  
Mr. Ryan Shanahan  
(Roll Call Vote) A. *Automatic Teacher License Actions – Revocation & Permanent Revocation*

## VII. Teacher License Discipline Actions

- 11:50 p.m.  
Mr. Todd Madison  
Mr. Ryan Shanahan  
(Roll Call Vote on All) A. *Loralee Becraft – Formal Reprimand*
- B. *Bernard Buckles – Formal Reprimand*
- C. *Jean Cantu - Denial*
- D. *Sanford Graves – Suspension, One (1) Month Retroactive with Professional Development*
- E. *Alisha Kelley – Suspension, Three (3) Months Retroactive with Professional Development*

- F. *Nelson Milsaint - Denial*
- G. *Sarah Oliphant – Formal Reprimand*
- H. *Wendy Pillow – Voluntary Surrender*
- I. *Brittany Tipton – Suspension, Two (2) Years with Proof of Treatment*
- J. *Sarah Woerner – Suspension, Two (2) Years with Proof of Treatment*

**VIII. Other Business**

**VIX: Adjournment**

**MEETING DATES FOR 2024:**

**February 16, 2024  
May 31, 2024  
August 16, 2024  
November 15, 2024**

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