



**TENNESSEE**  
STATE BOARD OF EDUCATION

**School Board Training Course Provider  
2023 Application Rubric**

**Application Scoring**

Completed applications shall be scored using the rubric criteria outlined below, which is aligned to the requirements set forth in [State Board rule](#). Only applications which fully meet the standard of the rubric shall be recommended by the Advisory Committee for approval to the State Board. The overall scoring indicators are as follows:

<b>Fully Meets the Standard</b>	The response is thorough, does not require any revisions, and clearly meets all of the criteria stated in the rubric, in alignment with State Board rule.
<b>Partially Meets the Standard</b>	The response meets some of the criteria but not all and/or requires additional information in one or more areas of the application.
<b>Does Not Meet the Standard</b>	The response is incomplete, does not align with the criteria stated in the rubric, or otherwise raises concerns about the provider’s ability to meet the requirements in rule.

<b>Application Rubric Criteria</b>
<ul style="list-style-type: none"> <li>• The prospective course provider submitted a completed application by the required deadline.</li> <li>• The prospective course provider has relevant experience in providing school board member trainings and/or the prospective course provider’s instructor(s) have, at a minimum, relevant experience with the topic(s) covered by the course, working with school boards, or as a training course instructor.</li> <li>• The length of the proposed training course is adequate given the amount of content covered by the course.</li> <li>• The proposed training course content is appropriate for the intended audience.</li> <li>• For prospective course providers proposing to offer an orientation training course for new board members, the course covers, at a minimum, all of the required topics and hours as outlined in State Board rule.</li> <li>• The application includes a detailed description of the instructional strategies, activities and presentation materials which are aligned to the proposed training course topic(s) and demonstrates that the training course covers the topic(s) with sufficient depth to allow local board members to obtain a deeper understanding of the topic(s).</li> <li>• If a fee is being charged, the application includes an explanation of the fee.</li> <li>• The proposed course includes an effective method for evaluating the participant’s achievement of the stated learning objectives and the course provider’s effectiveness.</li> <li>• If the prospective course provider is an LEA, and the application includes a statement of whether the proposed course is restricted to members of the LEA or open to any local board member interested in participating in the training course.</li> <li>• The prospective course provider includes an effective method(s) for tracking local board member completion of the course and for reporting all course completers to the Department of Education in compliance with State Board rule 0520-01-02-.11.</li> </ul>

<b>Application Scoring Summary</b>	
<b>Prospective Course Provider</b>	Safety in Schools
<b>Training Course</b>	1. Creating a Culture of Readiness: A Firsthand Account of a School Tragedy
<b>Initial Recommendation</b>	Fully Meets the Standard
<b>Initial Application Strengths</b>	
<ul style="list-style-type: none"> <li>• The course application was submitted on-time.</li> <li>• In partnership with TSBA, the course provider has experience providing these online trainings to school board members in Tennessee since 2019 and the course trainer is a superintendent who experienced an active shooter event in his schools.</li> <li>• The course is 2 hours in length, which is an appropriate amount of time to cover the proposed content.</li> <li>• The course is first in the series and is recommended as an “introduction” to the topic should board members only choose to attend one course. The course can be appropriate for new and experienced board members to attend.</li> <li>• The course is delivered virtually in two parts with first-hand accounts via video and key takeaways reviewed after each part.</li> <li>• The course is \$50/hour, which covers the cost of development and the learning management system.</li> <li>• Participants complete a knowledge assessment at the end of each chapter to ensure completion and understanding of the content.</li> <li>• Participants receive a completion certificate upon passing the knowledge assessment. The certificate can be automatically submitted to the Department of Education, though this needs to be clarified with the applicant as the application incorrectly names the State Board as the certificate recipient.</li> </ul>	
<b>Initial Application Questions/Weaknesses</b>	
No questions or weaknesses identified	
<b>Final Application Review</b>	
<i>To be completed after review of any additional materials, if requested.</i>	
N/A	
<b>Final Application Overall Score</b>	
<input checked="" type="checkbox"/> <b>Fully Meets the Standard</b> <input type="checkbox"/> <b>Partially Meets the Standard</b> <input type="checkbox"/> <b>Does Not Meet the Standard</b>	

<b>Application Scoring Summary</b>	
<b>Prospective Course Provider</b>	Safety in Schools
<b>Training Course</b>	2. Awareness and Response to Active Shooter Threats
<b>Initial Recommendation</b>	Fully Meets the Standard
<b>Initial Application Strengths</b>	
<ul style="list-style-type: none"> <li>• The course application was submitted on-time.</li> <li>• In partnership with TSBA, the course provider has experience providing these online trainings to school board members in Tennessee since 2019.</li> <li>• The course is divided into two sections with one part one scheduled for 2 hours and part two scheduled for 1 hour which is an appropriate amount of time to cover the proposed content.</li> <li>• The course is second in a series and includes an active shooter training video which can be appropriate for new and experienced board members to attend.</li> <li>• The course is delivered virtually and utilizes recorded videos and a review of key takeaways to deepen understanding.</li> <li>• Participants review key takeaways and complete a knowledge assessment at the end of the course to ensure completion and understanding of the content.</li> <li>• While the application states the course is \$50/hour, an explanation of the fees was not provided, though additional applications from this provided state that the fee covers course development and the learning management system.</li> <li>• Participants receive a completion certificate upon passing the knowledge assessment. The certificate can be automatically submitted to the Department of Education, though this needs to be clarified with the applicant as the application incorrectly names the State Board as the certificate recipient.</li> </ul>	
<b>Initial Application Questions/Weaknesses</b>	
No questions or weaknesses identified	
<b>Final Application Review</b>	
<i>To be completed after review of any additional materials, if requested.</i>	
N/A	
<b>Final Application Overall Score</b>	
<input checked="" type="checkbox"/> <b>Fully Meets the Standard</b> <input type="checkbox"/> <b>Partially Meets the Standard</b> <input type="checkbox"/> <b>Does Not Meet the Standard</b>	

<b>Application Scoring Summary</b>	
<b>Prospective Course Provider</b>	Safety in Schools
<b>Training Course</b>	3. Bleeding Control
<b>Initial Recommendation</b>	Fully Meets the Standard
<b>Initial Application Strengths</b>	
<ul style="list-style-type: none"> <li>• The course application was submitted on-time.</li> <li>• In partnership with TSBA, the course provider has experience providing these online trainings to school board members in Tennessee since 2019 and the course trainer is a former officer with Metro Nashville Police Department.</li> <li>• The course is 1 hour in length, which is an appropriate amount of time to cover the proposed content.</li> <li>• The course is third in the series and can be appropriate for new and experienced board members to attend.</li> <li>• The course is delivered virtually and utilizes a training video with techniques to stop bleeding. Key takeaways are reviewed upon completion of the video.</li> <li>• While the application states the course is \$50/hour, an explanation of the fees was not provided, though additional applications from this provided state that the fee covers course development and the learning management system.</li> <li>• Participants complete a knowledge assessment at the end of each chapter to ensure completion and understanding of the content.</li> <li>• Participants receive a completion certificate upon passing the knowledge assessment. The certificate can be automatically submitted to the Department of Education, though this needs to be clarified with the applicant as the application incorrectly names the State Board as the certificate recipient.</li> </ul>	
<b>Initial Application Questions/Weaknesses</b>	
No questions or weaknesses identified	
<b>Final Application Review</b>	
<i>To be completed after review of any additional materials, if requested.</i>	
N/A	
<b>Final Application Overall Score</b>	
<input checked="" type="checkbox"/> <b>Fully Meets the Standard</b> <input type="checkbox"/> <b>Partially Meets the Standard</b> <input type="checkbox"/> <b>Does Not Meet the Standard</b>	

<b>Application Scoring Summary</b>	
<b>Prospective Course Provider</b>	Safety in Schools
<b>Training Course</b>	4. A Conversation About Mental Health
<b>Initial Recommendation</b>	Fully Meets the Standard
<b>Initial Application Strengths</b>	
<ul style="list-style-type: none"> <li>• The course application was submitted on-time.</li> <li>• In partnership with TSBA, the course provider has experience providing these online trainings to school board members in Tennessee since 2019.</li> <li>• The course is 2 hours in length which is an appropriate amount of time to cover the proposed content.</li> <li>• The course is fourth in a series and includes a discussion between two mental health experts about addressing students' mental wellness which can be appropriate for new and experienced board members to attend.</li> <li>• The course is delivered virtually and utilizes video recordings broken into chapters with a review of key takeaways between each chapter.</li> <li>• While the application states the course is \$50/hour, an explanation of the fees was not provided, though additional applications from this provided state that the fee covers course development and the learning management system.</li> <li>• Participants complete a knowledge assessment at the end of the course to ensure completion and understanding of the content.</li> <li>• Participants receive a completion certificate upon passing the knowledge assessment. The certificate can be automatically submitted to the Department of Education, though this needs to be clarified with the applicant as the application incorrectly names the State Board as the certificate recipient.</li> </ul>	
<b>Initial Application Questions/Weaknesses</b>	
No questions or weaknesses identified	
<b>Final Application Review</b>	
<i>To be completed after review of any additional materials, if requested.</i>	
N/A	
<b>Final Application Overall Score</b>	
<input checked="" type="checkbox"/> <b>Fully Meets the Standard</b> <input type="checkbox"/> <b>Partially Meets the Standard</b> <input type="checkbox"/> <b>Does Not Meet the Standard</b>	

<b>Application Scoring Summary</b>	
<b>Prospective Course Provider</b>	Safety in Schools
<b>Training Course</b>	5. New Roles and Culture Shifts in Education
<b>Initial Recommendation</b>	Fully Meets the Standard
<b>Initial Application Strengths</b>	
<ul style="list-style-type: none"> <li>• The course application was submitted on-time.</li> <li>• In partnership with TSBA, the course provider has experience providing these online trainings to school board members in Tennessee since 2019.</li> <li>• The course is a 30-minute discussion about establishing a strong school culture which is an appropriate amount of time to cover the proposed content.</li> <li>• The course is fifth in a series and includes a recorded video lecture that's broken into two chapters which can be appropriate for new and experienced board members to attend.</li> <li>• The course is delivered virtually.</li> <li>• While the application states the course is \$50/hour, an explanation of the fees was not provided, though additional applications from this provided state that the fee covers course development and the learning management system.</li> <li>• The application does not include an explanation of the evaluation method for this course though it is likely that the course will be similar to the other courses in this series with a knowledge assessment given at the end of the course to ensure completion and understanding of the content. Additionally, the application states that participants will receive a certificate of completion upon passing all quizzes.</li> <li>• Participants receive a completion certificate upon passing the knowledge assessment. The certificate can be automatically submitted to the Department of Education, though this needs to be clarified with the applicant as the application incorrectly names the State Board as the certificate recipient.</li> </ul>	
<b>Initial Application Questions/Weaknesses</b>	
No questions or weaknesses identified	
<b>Final Application Review</b>	
<i>To be completed after review of any additional materials, if requested.</i>	
N/A	
<b>Final Application Overall Score</b>	
<input checked="" type="checkbox"/> <b>Fully Meets the Standard</b> <input type="checkbox"/> Partially Meets the Standard <input type="checkbox"/> Does Not Meet the Standard	



Application Scoring Summary	
Prospective Course Provider	Safety in Schools
Training Course	6. Preparedness for the Preventable: Workers' Compensation
Initial Recommendation	Fully Meets the Standard
Initial Application Strengths	
<ul style="list-style-type: none"> <li>• The course application was submitted on-time.</li> <li>• In partnership with TSBA, the course provider has experience providing these online trainings to school board members in Tennessee since 2019 and the course trainer is an experienced risk management program provider.</li> <li>• The course is scheduled for 1 hour which is an appropriate amount of time to cover the proposed content.</li> <li>• The course is sixth and final in a series and includes a video that focuses on preventable injuries that can occur in schools which can be appropriate for new and experienced board members to attend.</li> <li>• The course is delivered virtually and utilizes a training video to deliver content and deepen understanding.</li> <li>• While the application states the course is \$50/hour, an explanation of the fees was not provided, though additional applications from this provided state that the fee covers course development and the learning management system.</li> <li>• Participants receive a completion certificate upon passing the knowledge assessment. The certificate can be automatically submitted to the Department of Education, though this needs to be clarified with the applicant as the application incorrectly names the State Board as the certificate recipient.</li> </ul>	
Initial Application Questions/Weaknesses	
No questions or weaknesses identified	
Final Application Review	
<i>To be completed after review of any additional materials, if requested.</i>	
N/A	
Final Application Overall Score	
<input checked="" type="checkbox"/> Fully Meets the Standard <input type="checkbox"/> Partially Meets the Standard <input type="checkbox"/> Does Not Meet the Standard	

<b>Application Scoring Summary</b>	
<b>Prospective Course Provider</b>	Sevier County School System
<b>Training Course</b>	Continuous Improvement: Leveraging Instruction, Funding, and Supports to Improve Student Outcomes
<b>Initial Recommendation</b>	Fully Meets the Standard
<b>Initial Application Strengths</b>	
<ul style="list-style-type: none"> <li>• The course application was submitted on-time.</li> <li>• The Sevier County School System’s administrative leadership team has experience providing local option training courses to its board members and relevant expertise to instruct the course.</li> <li>• The length of the course is 7 hours which is delivered in-person over a full day of training and is an adequate amount of time to cover the course content.</li> <li>• The proposed training course is for experienced board members and appropriately covers topics under the umbrellas of curriculum and instruction, finance and human resources, and student services.</li> <li>• The learning objectives are aligned to TSBA’s school board competencies and includes a variety of instructional strategies such as direct instruction, small group, data walks, and role playing to allow participants to deepen their understanding of the topics.</li> <li>• The course includes an evaluative form that’s completed by participants to rate the presenters, understanding of content and learning objectives, and effectiveness of delivery.</li> <li>• The course provider is an LEA and the course would be limited to members of the Sevier County Board of Education.</li> <li>• The course provider will collect registration, sign-in sheets, and course completion which will be reported to TDOE.</li> </ul>	
<b>Initial Application Questions/Weaknesses</b>	
No questions or weaknesses identified	
<b>Final Application Review</b>	
<i>To be completed after review of any additional materials, if requested.</i>	
N/A	
<b>Final Application Overall Score</b>	
<input checked="" type="checkbox"/> <b>Fully Meets the Standard</b> <input type="checkbox"/> <b>Partially Meets the Standard</b> <input type="checkbox"/> <b>Does Not Meet the Standard</b>	





<b>Application Scoring Summary</b>	
<b>Prospective Course Provider</b>	Tennessee School Boards Association
<b>Training Course</b>	Individuals with Disabilities Education Act
<b>Initial Recommendation</b>	Fully Meets the Standard
<b>Initial Application Strengths</b>	
<ul style="list-style-type: none"> <li>• The course application was submitted on-time.</li> <li>• TSBA is currently approved through the State Board’s new process to provide training courses to school board members and has been training school board members since 1939. The course instructor is a TSBA staff member with relevant experience and expertise on the topic.</li> <li>• The training course is 1 hour in length and delivered virtually which is adequate for the course content.</li> <li>• The training course is designed for new and experienced board members and the content is appropriate for this audience.</li> <li>• The course will provide an overview of board responsibilities and will be presented using informational presentations, explanations, and examples from the presenter to ensure depth of understanding.</li> <li>• The course fees are \$25/hour and cover the cost of content updates and online upkeep.</li> <li>• Learning is assessed through a five-question quiz at the conclusion of each lesson along with an evaluation form at the conclusion of the course.</li> <li>• The provider tracks registration and attendance and generates completion reports to be sent to the Department of Education.</li> </ul>	
<b>Initial Application Questions/Weaknesses</b>	
No questions or weaknesses identified	
<b>Final Application Review</b>	
<i>To be completed after review of any additional materials, if requested.</i>	
N/A	
<b>Final Application Overall Score</b>	
<input checked="" type="checkbox"/> <b>Fully Meets the Standard</b> <input type="checkbox"/> <b>Partially Meets the Standard</b> <input type="checkbox"/> <b>Does Not Meet the Standard</b>	

<b>Application Scoring Summary</b>	
<b>Prospective Course Provider</b>	Tennessee School Boards Association
<b>Training Course</b>	Parliamentary Procedure
<b>Initial Recommendation</b>	Fully Meets the Standard
<b>Initial Application Strengths</b>	
<ul style="list-style-type: none"> <li>• The course application was submitted on-time.</li> <li>• TSBA is currently approved through the State Board’s new process to provide training courses to school board members and has been training school board members since 1939. The course instructor is a TSBA staff member with relevant experience and expertise on the topic.</li> <li>• The training course is 2 hours in length and delivered virtually which is adequate for the course content.</li> <li>• The training course is designed for new and experienced board members and the content is appropriate for this audience.</li> <li>• The course will provide an overview of parliamentary procedure and the process to use in meetings. The course will be presented using informational presentations, explanations, and examples from the presenter to ensure depth of understanding.</li> <li>• The course fees are \$25/hour and cover the cost of content updates and online upkeep.</li> <li>• Learning is assessed through a five-question quiz at the conclusion of each lesson along with an evaluation form at the conclusion of the course.</li> <li>• The provider tracks registration and attendance and generates completion reports to be sent to the Department of Education.</li> </ul>	
<b>Initial Application Questions/Weaknesses</b>	
No questions or weaknesses identified	
<b>Final Application Review</b>	
<i>To be completed after review of any additional materials, if requested.</i>	
N/A	
<b>Final Application Overall Score</b>	
<input checked="" type="checkbox"/> <b>Fully Meets the Standard</b> <input type="checkbox"/> Partially Meets the Standard <input type="checkbox"/> Does Not Meet the Standard	

<b>Application Scoring Summary</b>	
<b>Prospective Course Provider</b>	Tennessee School Boards Association
<b>Training Course</b>	School Boards and the Law
<b>Initial Recommendation</b>	Fully Meets the Standard
<b>Initial Application Strengths</b>	
<ul style="list-style-type: none"> <li>• The course application was submitted on-time.</li> <li>• TSBA is currently approved through the State Board’s new process to provide training courses to school board members and has been training school board members since 1939. The course instructor is a TSBA staff member with relevant experience and expertise on the topic.</li> <li>• The training course is 2 hours in length and delivered virtually which is adequate for the course content.</li> <li>• The training course is designed for new and experienced board members and the content is appropriate for this audience.</li> <li>• The course will provide a legal overview of several relevant topics and will be presented through an interactive presentation that allows participants to engage in the content and test their knowledge to ensure depth of understanding.</li> <li>• The course fees are \$25/hour and cover the cost of content updates and online upkeep.</li> <li>• Learning is assessed through a five-question quiz at the conclusion of each lesson along with an evaluation form at the conclusion of the course.</li> <li>• The provider tracks registration and attendance and generates completion reports to be sent to the Department of Education.</li> </ul>	
<b>Initial Application Questions/Weaknesses</b>	
No questions or weaknesses identified	
<b>Final Application Review</b>	
<i>To be completed after review of any additional materials, if requested.</i>	
N/A	
<b>Final Application Overall Score</b>	
<input checked="" type="checkbox"/> <b>Fully Meets the Standard</b> <input type="checkbox"/> <b>Partially Meets the Standard</b> <input type="checkbox"/> <b>Does Not Meet the Standard</b>	



<b>Application Scoring Summary</b>	
<b>Prospective Course Provider</b>	Tennessee School Boards Association
<b>Training Course</b>	Understanding Section 504 of the Rehabilitation Act and the Americans with Disabilities Act
<b>Initial Recommendation</b>	Fully Meets the Standard
<b>Initial Application Strengths</b>	
<ul style="list-style-type: none"> <li>• The course application was submitted on-time.</li> <li>• TSBA is currently approved through the State Board’s new process to provide training courses to school board members and has been training school board members since 1939. The course instructor is a TSBA staff member with relevant experience and expertise on the topic.</li> <li>• The training course is 2 hours in length and delivered virtually which is adequate for the course content.</li> <li>• The training course is designed for new and experienced board members and the content is appropriate for this audience.</li> <li>• The course will provide an overview of board responsibilities and will be presented using informational presentations, explanations, and examples from the presenter to ensure depth of understanding.</li> <li>• The course fees are \$25/hour and cover the cost of content updates and online upkeep.</li> <li>• Learning is assessed through a five-question quiz at the conclusion of each lesson along with an evaluation form at the conclusion of the course.</li> <li>• The provider tracks registration and attendance and generates completion reports to be sent to the Department of Education.</li> </ul>	
<b>Initial Application Questions/Weaknesses</b>	
No questions or weaknesses identified	
<b>Final Application Review</b>	
<i>To be completed after review of any additional materials, if requested.</i>	
N/A	
<b>Final Application Overall Score</b>	
<input checked="" type="checkbox"/> <b>Fully Meets the Standard</b> <input type="checkbox"/> <b>Partially Meets the Standard</b> <input type="checkbox"/> <b>Does Not Meet the Standard</b>	

<b>Application Scoring Summary</b>	
<b>Prospective Course Provider</b>	Wayne County Board of Education
<b>Training Course</b>	Legal Updates and Issues Facing LEAs, Schools and Educators
<b>Initial Recommendation</b>	Partially Meets the Standard
<b>Initial Application Strengths</b>	
<ul style="list-style-type: none"> <li>• The course application was submitted on-time.</li> <li>• The LEA has experience providing training to district teachers and leaders. The course instructors are the Director of Schools and TOSS Legal Counsel who have relevant expertise on the topic.</li> <li>• The training course is 3.5 hours in length, which is adequate given the amount of content covered.</li> <li>• The course is intended for new and experienced board members and is an in-person course.</li> <li>• The course provider is an LEA and the course would be restricted to members of the LEA only.</li> <li>• The course provider will submit evaluation forms and sign-in sheets to the Department of Education to track and report completion.</li> </ul>	
<b>Initial Application Questions/Weaknesses</b>	
<ul style="list-style-type: none"> <li>• The application includes a vague learning objective and is limited in its description of strategies, activities, and materials though it does explain that participants will receive an overview, presentation of materials, question and answer sessions, and an assessment of the training.</li> <li>• While the materials include an evaluation survey, the survey does not assess participant's achievement of the stated learning objectives.</li> <li>• Will this course be offered to Wayne County Board Members annually?</li> </ul>	
<b>Final Application Review</b>	
<i>To be completed after review of any additional materials, if requested.</i>	
<ul style="list-style-type: none"> <li>• The course itinerary provides a description of the strategies and activities that will be covered, however the presenter, Chuck Cagle, was unable to provide the presentation materials at this time. In review of the itinerary, the course is similar in content to an approved virtual course from TSBA, Legal Issues Impacting School Boards.</li> <li>• The evaluation survey has been updated to assess participant's understanding of the learning objectives and course content.</li> <li>• The course is a one-time presentation and the LEA is willing to open it up to board member's from other LEAs who may be interested in attending the in-person session.</li> </ul>	
<b>Final Application Overall Score</b>	
<input type="checkbox"/> Fully Meets the Standard <input checked="" type="checkbox"/> Partially Meets the Standard <input type="checkbox"/> Does Not Meet the Standard	

<b>Application Scoring Summary</b>	
<b>Prospective Course Provider</b>	Wayne County Board of Education
<b>Training Course</b>	Funding Sources to Include TISA Calculation Methods
<b>Initial Recommendation</b>	Partially Meets the Standard
<b>Initial Application Strengths</b>	
<ul style="list-style-type: none"> <li>• The course application was submitted on-time.</li> <li>• The LEA has experience providing training to district teachers and leaders. The course instructors are the Director of Schools and TDOE Office of Finance staff who have relevant expertise on the topic.</li> <li>• The training course is 3.5 hours in length, which is adequate given the amount of content covered.</li> <li>• The course is intended for new and experienced board members and is an in-person course.</li> <li>• The course provider is an LEA and the course would be restricted to members of the LEA only.</li> <li>• The course provider will submit evaluation forms and sign-in sheets to the Department of Education to track and report completion.</li> </ul>	
<b>Initial Application Questions/Weaknesses</b>	
<ul style="list-style-type: none"> <li>• The application includes a vague learning objective and is limited in its description of strategies, activities, and materials though it does explain that participants will receive an overview, presentation of materials, question and answer sessions, and an assessment of the training.</li> <li>• While the materials include an evaluation survey, the survey does not assess participant's achievement of the stated learning objectives.</li> <li>• Will this course be offered to Wayne County Board Members annually?</li> </ul>	
<b>Final Application Review</b>	
<i>To be completed after review of any additional materials, if requested.</i>	
<ul style="list-style-type: none"> <li>• The course itinerary provides a description of the strategies and activities that will be covered, however the presenter, Maryanne Durski, was unable to provide the presentation materials at this time. The applicant included a copy of State Board Rule to be used as part of the course materials.</li> <li>• The evaluation survey has been updated to assess participant's understanding of the learning objectives and course content.</li> <li>• The LEA is willing to open it up to board member's from other LEAs who may be interested in attending the session. While the session is similar to a session provided by TSBA, the course is a one-time in-in person option and is scheduled to be offered this Fall 2023.</li> </ul>	
<b>Final Application Overall Score</b>	
<input checked="" type="checkbox"/> <b>Fully Meets the Standard</b> <input type="checkbox"/> <b>Partially Meets the Standard</b> <input type="checkbox"/> <b>Does Not Meet the Standard</b>	