

OUTCOMES BONUSES RULE PROPOSED REVISIONS

The Tennessee Investment in Student Achievement (TISA)



Outcome Bonuses Overview

- Subject to appropriations, TISA requires the department to allocate student-generated outcome incentive dollars to LEAs based on the achievement of their students.
- The Commissioner is required to convene the Outcomes Review Committee to develop proposed recommendations to the outcome goals.

Outcome Bonuses Overview

- Outcomes rule received positive recommendation from SBE at the August 11, 2022 special called meeting.
- Outcomes rule reviewed by Attorney General.
- Outcomes rule received a positive recommendation at the Joint Government Operations Committee on January 30, 2023.
- Outcomes rule posted by Secretary of State for 90 days.
 - Effective Date is February 15, 2023.
- Adjustments made to the rule would need to go through the rulemaking process like the original rules.
 - This process could be completed for the revisions to be effective for next school year.

Revision Process

- Since the original rules were filed, the Outcomes Review Committee met on December 15, 2022.
- The department received additional feedback on the high school outcomes goals.

Current Rule on High School Outcomes

- ACT score of 21 OR improve 4 points on ACT OR earn a Tier 2 or Tier 3 Industry Credential.
- Any leftover funds would be allocated based on *Ready Graduate* indicator.

Feedback: not aligned to accountability system; not rigorous enough; limits options for LEAs; complicated with the division of leftover funds (preference to consolidate)

Proposed Revisions

- The proposed revision would adjust the high school outcome bonus criteria to be a student within a graduating class who met any of the following criteria:
 - Earned EPSO credit in at least 2 EPSOs and either a 21+ on the ACT or improved by 4 points on the ACT;
 - Earned EPSO credit for 3 EPSOs; or
 - Scored 31+ on the ASVAB/AFQT and earned EPSO credit in at least 2 EPSOs.
- **Added to TISA Chapter Definitions Rule:** “EPSO Credit” means the completion of an EPSO that results in either postsecondary credits or clock hours, a passing score on approved exams, or a Tier II or Tier III industry credential as identified by the department.
- All outcome bonus weights remain the same.

Other Proposed Revisions

- Clarifying that high school outcome bonuses are awarded to graduating high school students.
- Revising the outcome bonus criteria for high school students with disabilities such that a student with a disability who did not already generate an outcome bonus based on the other criteria generates a bonus if they are enrolled in an LEA that meets Indicator 5 of the State Annual Performance Report (students who receive instruction in 80% of the day in a general education setting) and meets 2 out of the 3 indicators specified in the rule.
- Specifying that the department will conduct a pilot program in the 2023-24 school year related to post high school success metrics to determine potential revisions to outcome bonuses for high school students.

Data on High School Outcomes

Number of students in the last graduating cohort who:

Hit 21+ on ACT

- Among the 2022 graduating cohort, there were 71,887 students in the cohort (64,580 graduated on time)
- Of those, 22,466 students hit 21+ on ACT (34.8% of the on-time graduates met the benchmark)

Grew 4 points between initial ACT and the ACT retake

- Among the 2022 graduating cohort, 3,172 students grew at least 4 points

NOTE: The numbers for the two ACT options above are unique students. The total students would be 23,478.

Earned a Tier II or Tier III industry credential

- In the 2021-22 school year, 3,910 students earned a Tier 2 or 3 industry credential

Number of students who met the *Ready Graduate* indicator for accountability (graduating cohort)

- Number of *Ready Graduate* students in 2021 was 28,327 (39.7%)
- Number of *Ready Graduate* students in 2022 was 29,549 (41.1%)



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