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**Career and Technical Education - Coordination and Supervision of Student Work-Based Learning  
Experience Rule 0520-01-07-.04**

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**The Background:**

Chapter 946 of the Public Acts of 2022 (PC 946) requires the State Board of Education to develop an Industry 4.0 diploma distinction for high school students interested in pursuing a career in a high-need, high-skill industry after graduation beginning in the 2022-23 school year.

PC 946 also revised requirements for how LEAs assign credit to students enrolled in work-based learning (WBL) courses. Currently, Career and Technical Education Rule 0520-01-07-.04 states that students may earn a maximum of three (3) WBL credits per school year. At least one (1) credit must be earned through related classroom experience which must include a minimum of five (5) periods per week of classroom instruction.

PC 946 revised the requirements for each credit by requiring a minimum of two (2) periods per week of classroom instruction (as opposed to a minimum of five (5)) for one (1) credit of work-based learning.

This item presents revisions to the rule to align with PC 946 and reflect updated classroom instruction time requirements for work-based learning courses.

State Board staff held a rulemaking hearing on January 6, 2023, to collect public feedback. No comments were submitted at the hearing. Minor changes were made between first and final reading to clarify the required amount of classroom instruction per week for schools operating on a block schedule.

**The Fiscal Analysis Impact:**

T.C.A. § 49-1-212 requires that the Department prepare a fiscal analysis of any policy, rule, or regulation proposed to the State Board of Education. This item has no financial impact on an LEA.

**Connection to the [Master Plan](#):**

This item supports the State Board's strategic focus on Engagement and Accountability outlined in the Master Plan by ensuring the Rule aligns with changes in law to ensure the effective implementation of education policy. This item also supports the State Board's strategic focus on Postsecondary and Career by outlining how students may receive credit for work-based learning courses.

**The Recommendation:**

The Department of Education recommends approval of this item on final reading. The SBE staff concurs with this recommendation.