
Standards for School Administered Child Care Programs Rule 0520-12-01-.07

The Background:

This item proposes technical revisions to the rule in alignment with Public Chapter 114 of 2023 (PC 114) to remove specific references to the GED or HiSET assessments and refer instead to a high school equivalency credential approved by the State Board.

Revisions to this rule support revisions proposed on first reading to the Academic and Instructional Requirements Rule 0520-01-03-.03(15) to create additional pathways to obtain a high school equivalency credential beyond the GED or HiSET exams.

State Board staff will hold a rulemaking hearing between first and final reading to collect public feedback.

Connection to the [Master Plan](#):

This item supports the State Board's strategic focus on Engagement and Accountability outlined in the Master Plan by ensuring that the board's rules related to high school equivalency credentials are compliance with recently-passed legislation.

The Recommendation:

The Department of Labor and Workforce Development recommends acceptance of this item on first reading. The SBE staff concurs with this recommendation.