

A photograph of a classroom scene. A female teacher with glasses and a white shirt is leaning over a desk, smiling and pointing at a laptop screen. A female student is sitting at the desk, looking at the laptop. Another student is visible in the background, also working. The scene is set in a bright, modern classroom with large windows and potted plants.

# The Tennessee Investment in Student Achievement (TISA) Implementation Updates

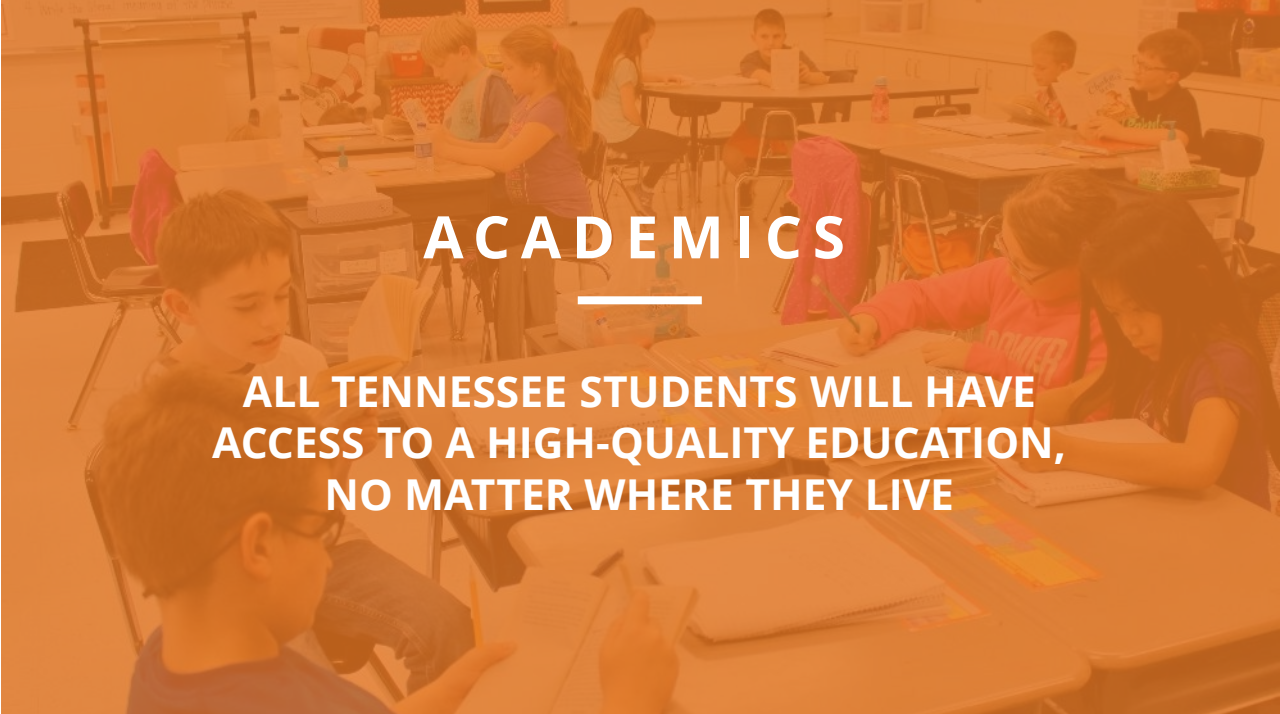
Sam Percy | Deputy Commissioner of Operations





**BEST FOR ALL**

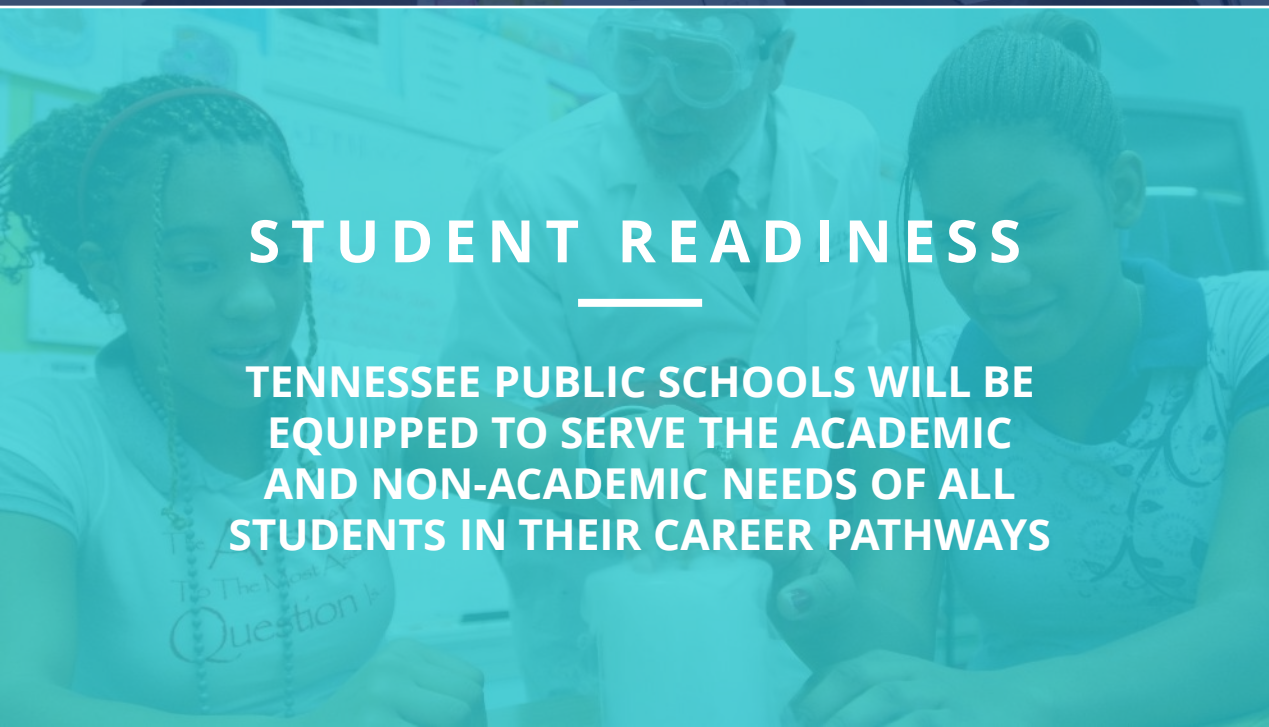
We will set all students on a path to success.



## ACADEMICS

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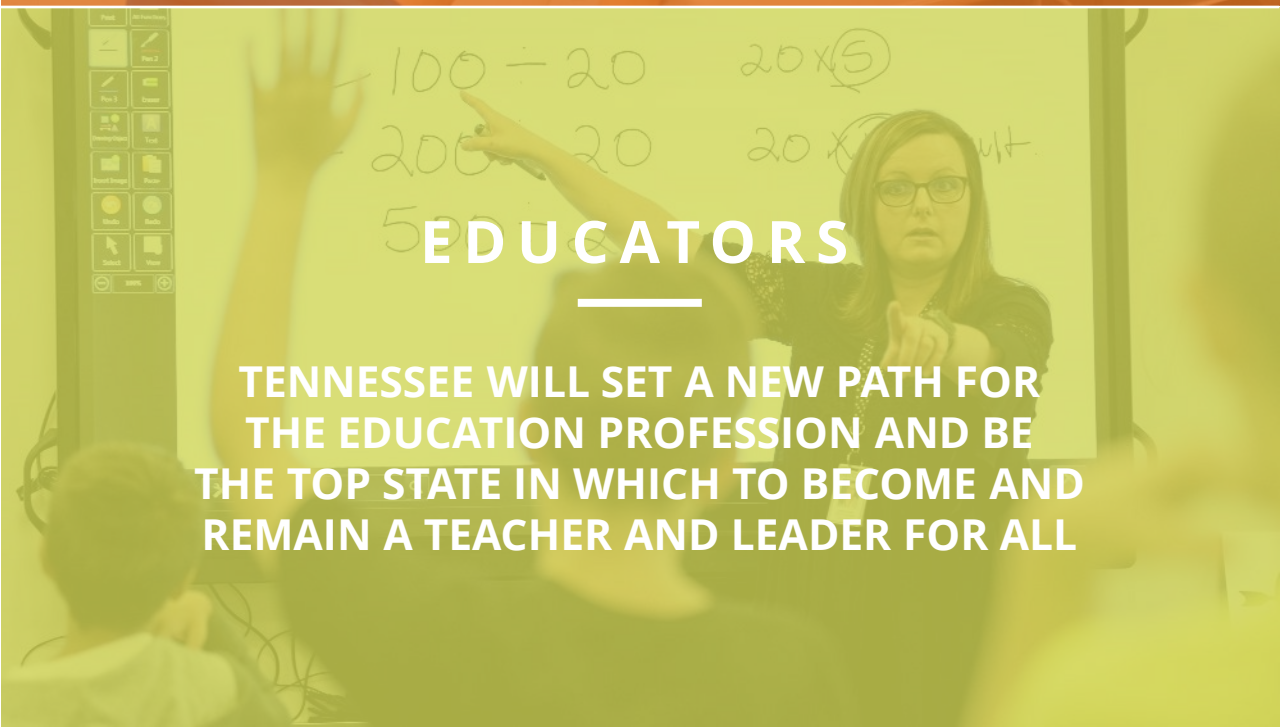
**ALL TENNESSEE STUDENTS WILL HAVE ACCESS TO A HIGH-QUALITY EDUCATION, NO MATTER WHERE THEY LIVE**



## STUDENT READINESS

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**TENNESSEE PUBLIC SCHOOLS WILL BE EQUIPPED TO SERVE THE ACADEMIC AND NON-ACADEMIC NEEDS OF ALL STUDENTS IN THEIR CAREER PATHWAYS**



## EDUCATORS

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**TENNESSEE WILL SET A NEW PATH FOR THE EDUCATION PROFESSION AND BE THE TOP STATE IN WHICH TO BECOME AND REMAIN A TEACHER AND LEADER FOR ALL**

# Overview

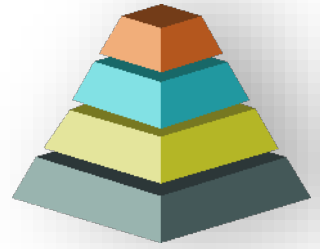


- 2023-24 Allocations
- TISA Resources
  - TISA Guide
  - TISA Professional Development
- Implementation Next Steps
- Transparency & Accountability



# 2023-24 TISA Allocations

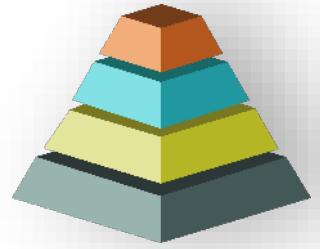
## Data & Releases



- Data files released beginning with January 2023 data deadline
- Preliminary funding allocation letters released beginning in February 2023 (2 months earlier than the BEP)
- Final allocations released to districts on July 7, 2023
  - Allocation information included:
    - TISA Calculator – Included application of TISA rules to district data, a local contribution calculator, and required funds for existing educator salary increases
    - 9 Period Summary tab with averages by funding line and reporting period
    - School Calculations tab including funding amounts by school
    - School Counts tab with averaged reporting periods by funding line
    - District-submitted and state level input data:
      - Base Averaged Daily Membership (ADM) (also used for Small, Sparse, Concentrated Poverty, Post-Secondary Test, K-3 Literacy, and Charter)
      - Economically Disadvantaged ADM by student and school
      - Concentrated poverty school list from district Consolidated Funding Application in ePlan
      - Sparse calculation inputs of square miles by county
      - Special Education ADM by student and school
      - English Learner ADM by student and school with English Learner Tier
      - Career and Technical Education ADM (CTE ADM) by student by course and school
      - 3<sup>rd</sup> Grade ELA TCAP results by student by school
- Public charter school authorizers and schools/operators also received school level data files, including all data listed above and steps to estimate overall public charter school funding.

# 2023-24 TISA Allocations

## FY24 Statewide Total



TISA - FY24 Finals					
District	STATE	District ID	STATE	County	STATE
Element	Amount	Students/Services			Funding
Base	\$ 6,860.00	966,728.19			\$ 6,631,755,356.23
WEIGHTS	Weight	Students/Services			Funding
Economically Disadvantaged	25%	284,998.16			\$ 488,771,841.23
Concentrated Poverty	5%	648,179.16			\$ 222,325,451.87
Small	5%	11,237.41			\$ 3,854,431.35
Sparse	5%	332,516.42			\$ 114,053,133.35
ULN 1	15%	58,185.16			\$ 59,872,525.49
ULN 2	20%	101,256.79			\$ 138,924,321.95
ULN 3	40%	31,506.04			\$ 86,452,577.90
ULN 4	60%	22,697.80			\$ 93,424,142.03
ULN 5	70%	33,367.35			\$ 160,229,993.63
ULN 6	75%	17,597.02			\$ 90,536,650.25
ULN 7	80%	14,222.98			\$ 78,055,716.19
ULN 8	100%	731.92			\$ 5,021,003.56
ULN 9	125%	17,207.61			\$ 147,555,222.19
ULN 10	150%	630.59			\$ 6,488,741.12
DIRECT					
K-3 Literacy	\$ 500.00	294,940.32			\$ 147,470,162.04
4th Grade Tutoring	\$ 500.00	44,062.00			\$ 22,031,000.00
CTE	\$ 5,000.00	47,309.57			\$ 236,547,864.21
ACT	\$ 93.00	136,092.96			\$ 12,656,645.63
Charter	\$ 509.11	43,212.44			\$ 22,000,000.00
OUTCOMES					
					\$ 80,000,000.00
<b>TOTAL</b>					<b>\$ 8,848,026,780.23</b>

# 2023-24 TISA Allocations

## FY24 Notes

### *Process*

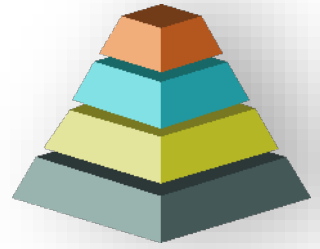
- 6 rounds of TISA data reporting allowed for earlier and more robust data reviews at the local level to ensure accuracy in final allocations.
- Engagements with public charter schools introduced a different level of conversation than has existed historically.
- Continuous feedback loops refined data presentation and explanations on key calculations.

### *Outputs*

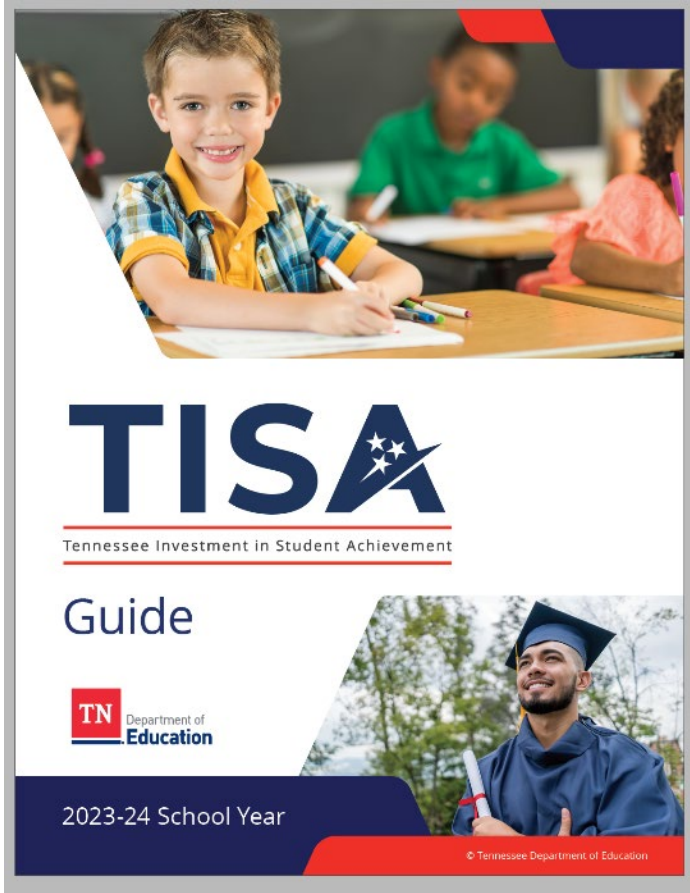
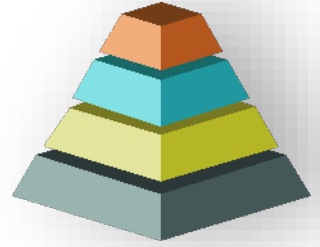
- Final statewide allocation was within .14% of the Spring 2022 estimate generated as TISA went through legislative process.
- No district's FY24 local contribution amount exceeded its maintenance of effort funding level (shift to TISA did not create new pressure on local tax base).

### *Support Funding & Appeals*

- 8 districts qualified for the BEP Transition Hold Harmless Funding
  - 5 districts were projected to qualify in the Spring 2022 estimates
  - 1 district qualified due to closure of virtual school
  - 2 districts qualified on finals due to small size and declining enrollment
- 4 districts filed appeals
  - 2 appeals filed on baseline funding calculation related to 2023 BEP allocations
  - 2 appeals filed on significant data issues as submitted by districts



# Resources: TISA Guide

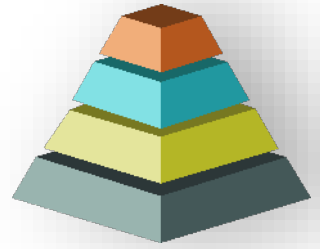


The TISA Guide outlines required data for the TISA formula and information on the following:

- TISA Formula Components: Base, Weights, Direct, Outcomes
- Fast-Growth Funds
- Educator Salary Increases
- Local Contribution and Fiscal Capacity
- Distribution of Funds
- TISA Annual Calendar
- TISA Appeals Process
- Reporting Requirements
- TISA Accountability

The department welcomes input from all stakeholders on additional information to be included in the guide. The guide will be updated as more information becomes available.

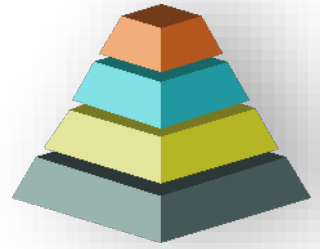
# Resources: TISA Professional Development



- TISA Training Series: ~10-15 minute modules providing information on key components of TISA for stakeholders
- Quick Guides: Companion documents to training modules providing highlights on various TISA topics
- Available Modules:
  - TISA Overview
  - Local Contribution
  - Unique Learning Needs
  - Outcome Bonuses
  - Fast-Growth Funding
  - Support Funding
- Additional modules are being developed based on stakeholder feedback and requests

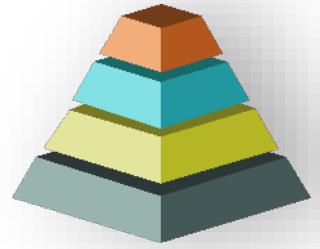


# Resources: TISA Professional Development



- Spring 2023
  - TN Data and Attendance Conference - Spring – Attendance Supervisors/Data Leads
  - Fiscal Workshops – Finance Directors/Federal Program Directors
  - Charter Schools – Operators and Authorizers
  - TOSS Events – New Superintendent Academy, Legislative Conference
  - Regional Superintendent Study Council meetings - Directors
  - IT Regional User Groups – IT Directors
  - Coordinated School Health, SAVE Act Coordinators, and Family Resource Centers Leads Calls
- Fall 2023 (Planning)
  - Superintendent Study Council Annual Conference
  - TN Association of School Business Officials (TASBO)
  - TOSS New Superintendents Academy
  - TDAC Fall Conference
  - TN Government Finance Officers Association
  - TN School Board Association
- Ongoing
  - Direct technical assistance calls
  - TISA Steering Committee
  - Finance Director office hours

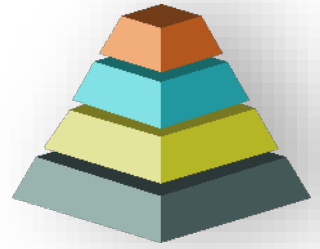
# Implementation Next Steps



## TISA Rules

- Outcomes Rule Revisions
  - Received positive recommendation from SBE on February 10<sup>th</sup>
  - Rulemaking hearing held June 1, 2023
  - Continuing through formal rule promulgation process
    - Attorney General's Office Review
    - Secretary of State Public Posting Period
- CTE Rule Revisions
  - Reflects input from CTE engagement groups (included members of General Assembly, SCORE, THEC, TDLWFD, Secondary CTE Teachers, CTE Directors, Director of Schools, State Board Members, External Partners)
  - Focuses tiering of CTE programs of study with emphasis on:
    - High-wage (70%),
    - High-demand (20%)
    - High-skill (10%)
  - Continuing through formal rule promulgation process
    - Submission to Secretary of State and pending rulemaking hearing date
    - Will be brought to SBE for recommendation after adjustments from public comment and rulemaking hearing

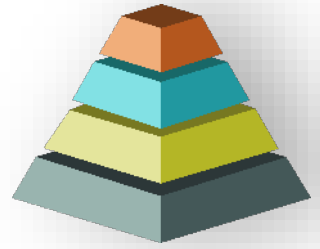
# Implementation Next Steps



## Additional FY24 Funding Calculations

- 2022-23 Outcomes – Awarded by December
  - Rule updates currently in promulgation process
  - Elementary and middle school data currently being assessed
  - High school data is both under review and will require additional data collection this fall
- Fast Growth Funds
  - Student Stipends: First round awarded in October
  - Infrastructure Stipends: Awarded after all student stipends are awarded for 2023-24

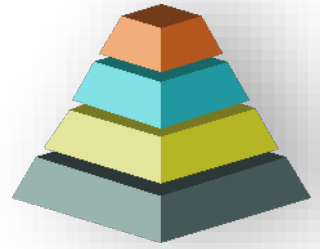
# Transparency & Accountability



- For the 2023-24 school year, and each year thereafter, reporting on school and district-level funding decisions under TISA will be available on the State Report Card.
- New features to support TISA transparency will include the TISA Calculator and Comparison Tool.
  - **TISA Calculator:** Allows a parent or guardian to input their student's unique information in a secure and anonymous tool that can demonstrate the amount of funding a student would generate under the TISA formula.
  - **Comparison Tool:** The school and LEA comparison tool is a new feature that allows users to select multiple schools or LEAs based on a variety of indicators (e.g. achievement, finances, demographics, etc.) and compare them all on one screen for easier viewing.



# Transparency & Accountability



- T.C.A. § 49-3-112 requires LEAs to produce an accountability report that establishes goals for student achievement, including the goal of 70% or more of the LEA's third grade students demonstrate proficiency on the ELA TCAP.
  - Starting with reports submitted in 2024-25, the accountability report must also describe how the LEA's budget and expenditures for prior school years enabled the LEA to make progress toward the student achievement goals.
- The reports must be submitted to the department by November 1 of each year. LEAs must provide the opportunity for public comment before submitting the report to the department.
- The department will release a template for LEAs in developing this report on 8/8.

**Questions?**

