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### State Identified Exemplary Districts

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#### The Background:

In accordance with T.C.A. § 49-1-602 and Tennessee’s accountability system as approved in its Every Student Succeeds Act (ESSA) plan, the Tennessee Department of Education is charged with presenting to the State Board of Education a listing of districts identified as receiving the highest accountability determination. This information is presented annually.

For the 2021-22 school year, the highest accountability determination for districts is “Exemplary.”

#### Exemplary Criteria

Overall indicator scores from the 2021-22 accountability calculations average the number of points districts receive for value-added performance with the higher number of points between their AMO targets and their absolute performance. These indicator scores are weighted to calculate an overall *All Students* score. This process is repeated for all eligible subgroups. Districts with a final weighted average score greater than or equal to 3.1 out of 4.0 receive a determination of Exemplary based on the 2021-22 school year data.

The following indicators are included in district accountability data for the 2021-22 school year:

- **Grades 3–5 success rate indicator** reflects what proportion of students meet content standards and whether students are making expected academic growth among students from grades 3 to 5.
- **Grades 6–8 success rate indicator** reflects what proportion of students meet content standards and whether students are making expected academic growth among students from grades 6 to 8.
- **Grades 9–12 success rate indicator** reflects what proportion of students meet content standards and whether students are making expected academic growth among students from grades 9 to 12.
- **Grades K–12 chronically out of school indicator** measures the proportion of students missing 10 percent or more of the school year.
- **Grades K–12 English language proficiency assessment (ELPA) indicator** evaluates how students with limited English proficiency are improving their language fluency.
- **Graduation rate indicator** assesses whether students are earning regular diplomas on time and whether they are prepared for postsecondary success

#### The Fiscal Analysis Impact:

T.C.A. § 49-1-212 requires that the Department prepare a fiscal analysis of any policy, rule, or regulation proposed to the State Board of Education. This item has no financial impact on an LEA.

**The Recommendation:**

The Department of Education recommends approval of this item on first and final reading. The SBE staff concurs with this recommendation.