

State Approved Textbooks: Section B (Mathematics)

The Background:

The State Textbook and Instructional Materials Quality Commission has prepared a final list of textbooks and instructional resources for Section B (Mathematics). T.C.A. § 49-1-302(a)(9) states that it is the duty of the State Board of Education (State Board), and the State Board has the power to, “prescribe the use of textbooks and other instructional materials, based on recommendations of the state textbook and instructional materials quality commission, for the various subjects taught or used in conjunction with the public schools.” T.C.A. § 49-6-2202(a) requires the State Textbook and Instructional Materials Quality Commission (Commission) to prepare “a list of standard editions of textbooks and instructional materials for approval by the State Board of Education for the use in the public schools of the state.” The law also provides that the Commission, “through its chair, may appoint an advisory panel of expert teachers and other experts in each subject area or grade level to advise the commission on textbook and instructional material selections.” [T.C.A. § 49-6-2201(n)(1)(a)].

The chair of the Commission led the advisory panel application review between November 2021 and February 2022. During the March 21st meeting, the Commission recognized an advisory panel consisting of math educators. Their applications were scored by both the Commission and subject matter experts at the Department. They also approved the scoring rubric for materials focusing on three (3) categories. First, publishers had to provide TN Standards Alignment guides, second, materials had to cover 100% of the state standards to align with Chapter 990 of the Public Acts of 2022, and third, materials had to meet 80% of the quality indicators outlined by the Commission.

The panelists conducted independent reviews between April 22nd and June 24, 2022. These reports were disseminated to the Commission members during the July 25th meeting. Once the Commission voted to approve the preliminary list it was sent to the State Board for approval on first reading at its August meeting, and feedback was sent to the respective publishers.

The Commission met on September 22, 2022, and heard publishers’ appeals to the panel reviews, and considered any public comment, either written or verbal. The Commission voted on the final items on the list and determined which textbooks and instructional materials to recommend to the State Board for final approval. This item presents the final list of math textbooks recommended by the Commission for approval. Once approved by the State Board, the final list will be shared with the Commission and then shared with districts to begin their adoption process.

There have been changes to this item since first reading.

The Fiscal Analysis Impact:

T.C.A. § 49-1-212 requires that the Department prepare a fiscal analysis of any policy, rule, or regulation proposed to the State Board of Education. This item has no financial impact on an LEA.

The Recommendation:

The Department of Education recommends approval of this item on final reading. The SBE staff concurs with this recommendation.