
Educator Licensure Rule 0520-02-03 -.02, and -.10 through -.15

The Background:

Tennessee State Board of Education Educator Licensure Rule section 0520-02-03-.02 outlines the license types that are issued in Tennessee. Section -.10 governs instructional leader licenses. Additionally, sections -.11 and -.12 govern the issuance of endorsements and temporary teaching permits.

Revisions have been made to address a number of new laws passed this legislative session, including:

1. Chapter 1093 of the Public Acts of 2022: This Public Chapter directs the State Board to create a Limited License rule section that allows educators who have been employed on a temporary permit and meet certain criteria to obtain a license that allows them to teach for up to two (2) years while completing requirements to obtain the Practitioner License.
2. Chapter 932 of the Public Acts of 2022: This Public Chapter provides additional flexibility for districts seeking to employ educators on emergency credentials (permits and endorsement exemptions, or waivers) in the 2022-23 and 2023-24 school years.
3. Chapter 692 of the Public Acts of 2022: This Public Chapter expands the type of qualifying experience an individual may have when applying for an Instructional Leader License through an out of state pathway.

Additionally, the following revision was made to improve clarity:

1. Clarifying that for an educator to be employed on a temporary permit, they must also hold a bachelor's degree from a regionally accredited college or university.

State Board staff held a rulemaking hearing on September 15, 2022 to collect public feedback. One comment was received.

Between first and final reading, edits were made to outline requirements for an occupational temporary permit to be issued to an individual in compliance with Chapter 1141 of the Public Acts of 2022. Additionally, Rule section .15 regarding Professional Development Points was repealed as all requirements are either contained in other sections of the rule or outlined in State Board Policy.

The Fiscal Analysis Impact:

T.C.A. § 49-1-212 requires that the Department prepare a fiscal analysis of any policy, rule, or regulation proposed to the State Board of Education. This item has no financial impact on an LEA.

The Recommendation:

The Department of Education recommends approval of this item on final reading. The SBE staff concurs with this recommendation.