



The Accountability System & ESSA Compliance

State Board of Education Workshop

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& Schools*

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BEST FOR ALL

We will set all students on a path to success.

ACADEMICS

ALL TENNESSEE STUDENTS WILL HAVE ACCESS TO A HIGH-QUALITY EDUCATION, NO MATTER WHERE THEY LIVE

STUDENT READINESS

TENNESSEE PUBLIC SCHOOLS WILL BE EQUIPPED TO SERVE THE ACADEMIC AND NON-ACADEMIC NEEDS OF ALL STUDENTS IN THEIR CAREER PATHWAYS

EDUCATORS

TENNESSEE WILL SET A NEW PATH FOR THE EDUCATION PROFESSION AND BE THE TOP STATE IN WHICH TO BECOME AND REMAIN A TEACHER AND LEADER FOR ALL



Objectives

- Overview of Legal Requirements
- SBE Intersections with Accountability
- Tennessee's Accountability System
 - Indicators and weights
 - AMO calculations
 - Designations
- ESSA Compliance Report Findings
- Engagement & Next Steps





Overview of Legal Requirements

Every Student Succeeds Act Relevant Federal Requirements (Title IA)

- Assessments
 - Technically sound, standards-aligned, administered to all students
 - Math & ELA: Each year 3-8 and at least once 9-12
 - Science: At least once 3-5, 6-9, AND 10-12
 - Alternative assessments (1% of students with disabilities)
 - English Language Development Assessment for non-native English speakers
- Accountability
 - Establish long-term goals
 - System of ***meaningful differentiation*** of schools
 - Specifications for indicators (calculation of achievement)
 - School designations

State Law

- School Letter Grades (system of meaningful differentiation)
- Use of achievement and growth
- State board approvals for goals and designations



SBE Intersections with Accountability

- Annual approval of Annual Measurable Objectives, performance targets incorporated into school and district accountability
- School designations
 - Comprehensive Support & Improvement (CSI)/Priority schools
 - Reward Schools
- District Designations
 - In Need of Improvement Districts
 - Exemplary Districts
- Other Assessment Related Rules & Policies



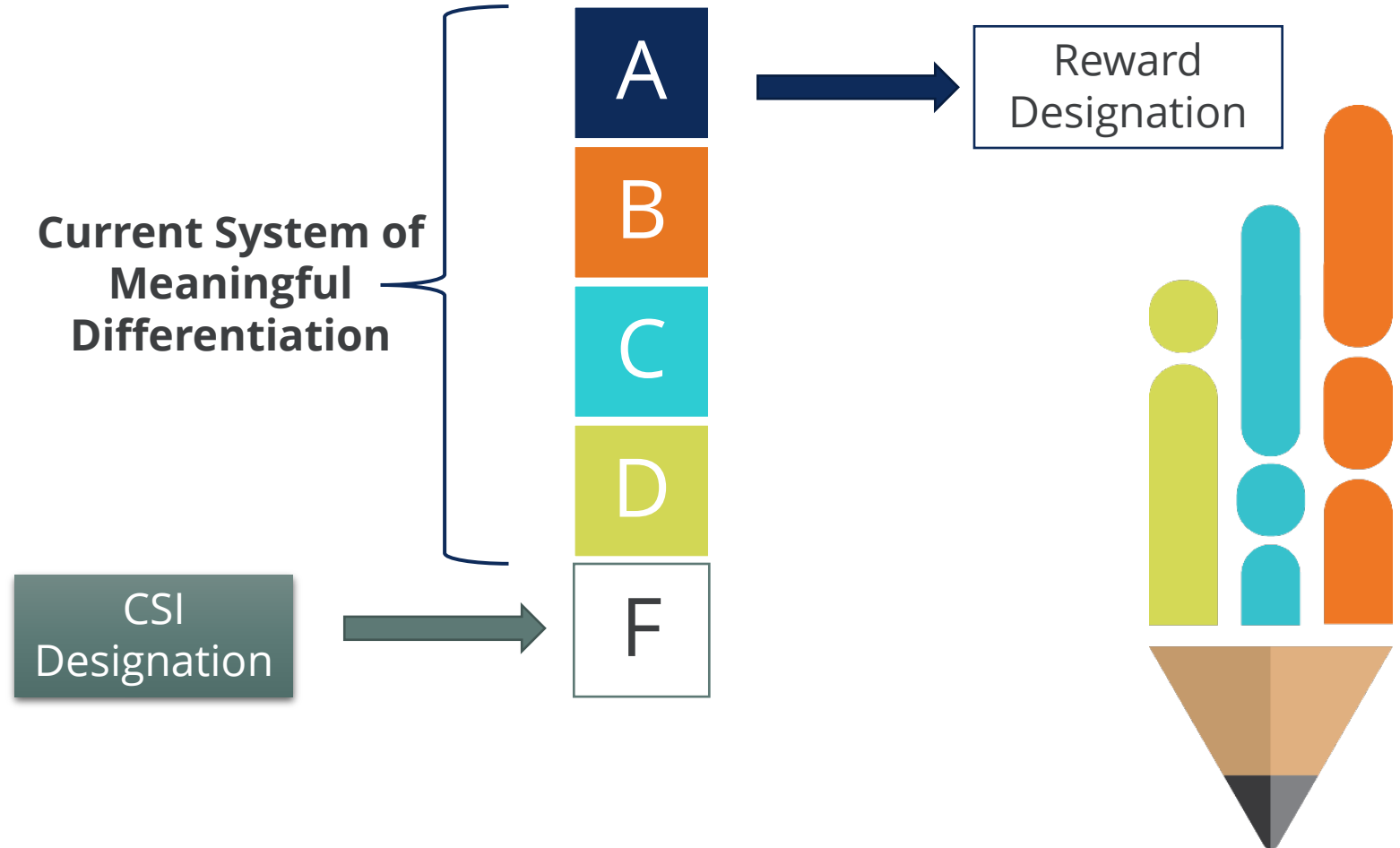
Overview of Accountability in Tennessee

Indicators, weights, & AMOs



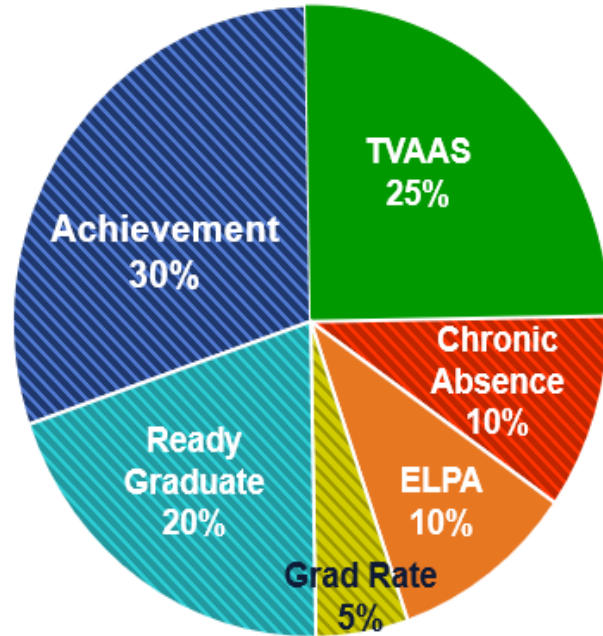
Accountability Elements

- ESSA Requires
 - **Annual, meaningful differentiation of schools** based on all indicators in the accountability system (School Letter Grades in Tennessee)
 - **Identification of school designations** based on the system of **meaningful differentiation** (CSI, TSI, ATSI, Reward)

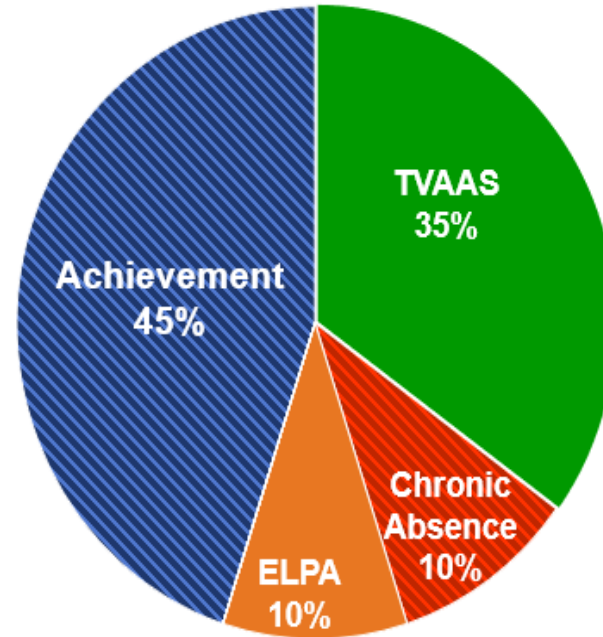


Accountable Indicators and Weights

High School A-D Model



K-8 School A-D Model

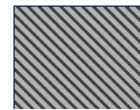


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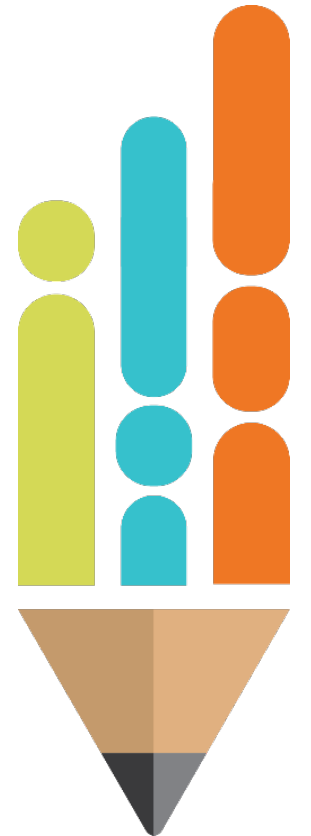
Absolute



Best of AMO and Absolute

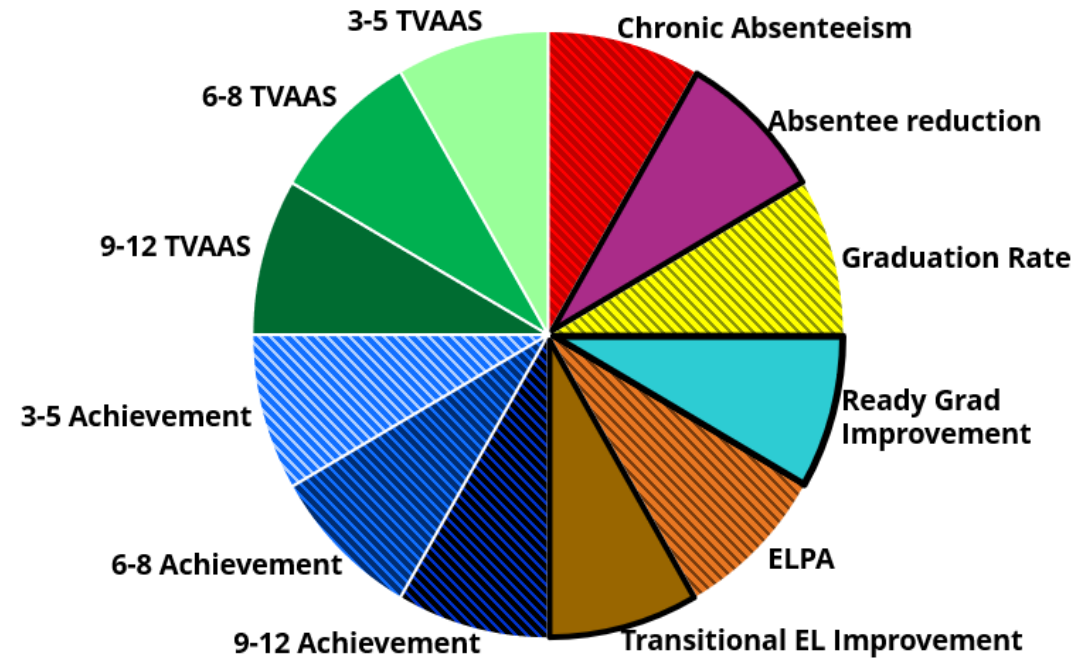


Relative to others

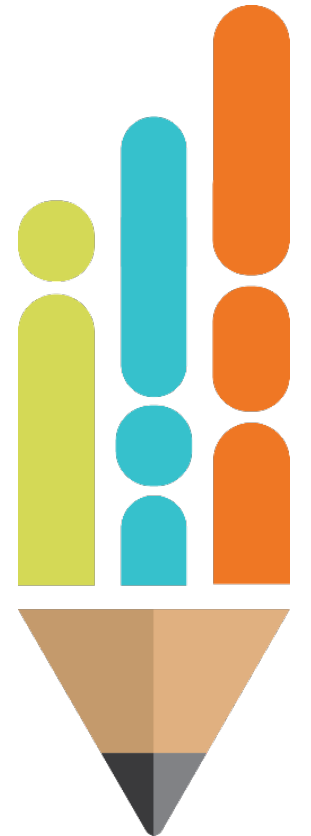


Accountable Indicators and Weights

District Model (no indicator weightings are used)

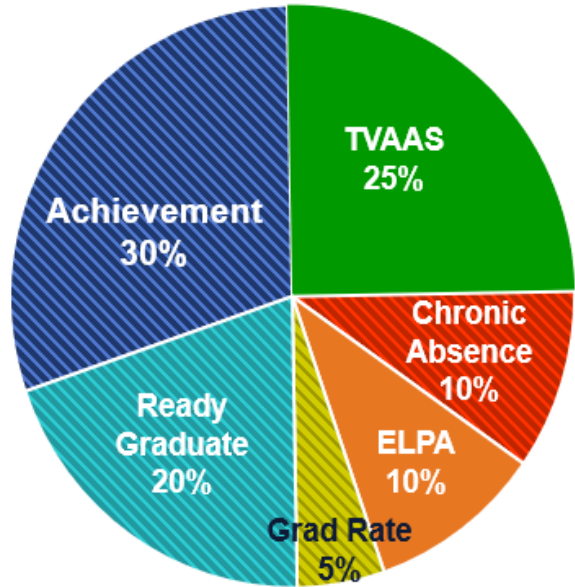


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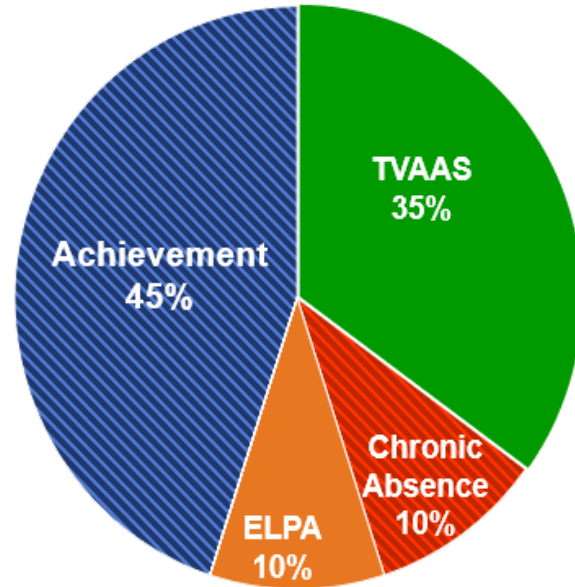


AMO Indicators and Approval

High School A-D Model



K-8 School A-D Model

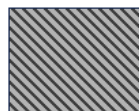


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Absolute



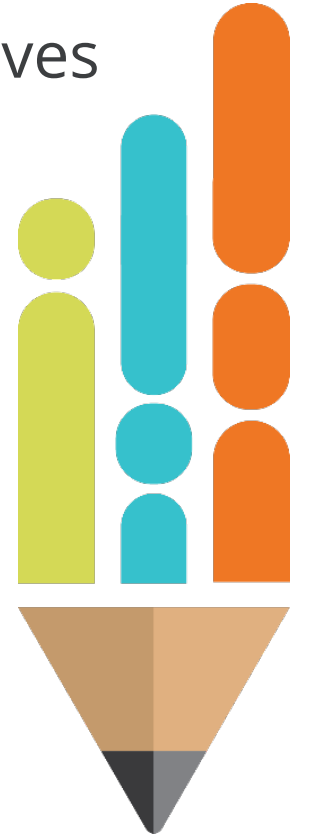
Best of AMO and Absolute



Relative to others



- The Department calculates AMOs for schools and districts.
- The State Board approves AMOs annually.

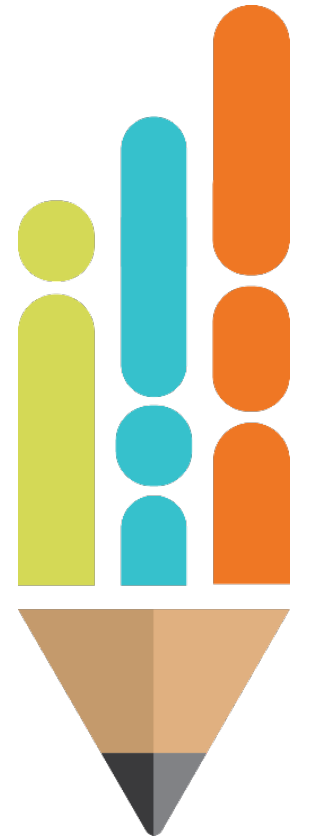


AMO Calculations

AMOs are based on an expectation that schools and districts will *decrease **by half*** the percentage of students whose performance does not meet the standard *over the course of **eight years***.

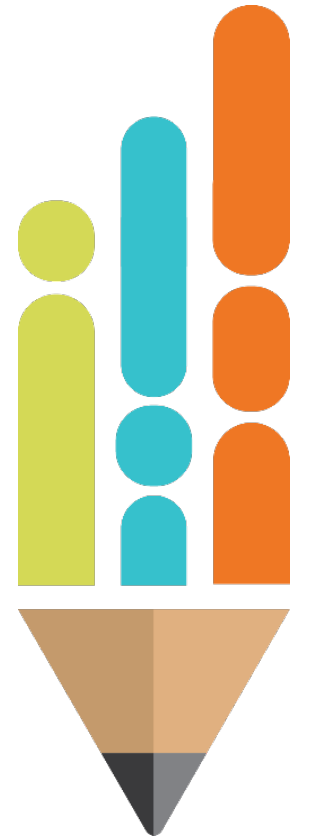
$$\text{AMO target} = \frac{100 - \text{prior performance}}{8 * 2} + \text{prior performance}$$

AMO formula for the Achievement, Graduation Rate and Ready Graduate indicators



Designation Methodologies

- **Reward Schools**
 - Schools receive the Reward designation based on their **overall school performance score**. Schools that have an overall accountability score of 3.1 or higher and have not been also identified as a Priority or Focus school receive this designation.
- **Focus Schools (TSI/ATSI)**
 - TSI schools are annually identified based on the **overall school performance for any given student group**. Schools that are at the bottom 5% for any given student group statewide are identified as TSI schools.
 - ATSI schools are TSI schools whose student groups are consistently low performing on TCAP assessments for multiple years or have a graduation rate less than 67% for any given student group.
- **Priority/CSI**
 - In 2022-23, schools will receive the Priority/CSI designation if their **two-year success rate** using 2021-22 and 2022-23 achievement data is in the bottom 5% of all schools across the state or if they have a graduation rate of less than 67%. Schools with a TVAAS Composite Level of a 4 or 5 in 2021-22 and 2022-23 for all accountability subjects will not receive Priority/CSI designation.



School Identification Cycle

Designation	Identification Frequency	Next Identification Cycle
Reward Schools	Annual	2022-23
TSI Schools	Annual	2022-23
ATSI Schools	Every Three Years	2022-23
Priority/CSI Schools	Every Three Years	2022-23



U.S. Ed ESSA Compliance Findings

Summary of Accountability
Findings & Next Steps





About U.S. Ed Compliance Findings

- [U.S. Department of Education: Tennessee Monitoring Report](#)
 - Findings documentation
 - Communication from U.S. Ed
 - Public Comment Feedback for ESSA revisions



Compliance Findings

1. TDOE must change its federal graduation rate reporting by removing students with disabilities, receiving a regular diploma, without completing Algebra II or Integrated III from the numerator (graduates).
2. TDOE must discontinue the substitutions of ACT results in the calculation of the math achievement indicator.
3. TDOE must constrain the high school achievement indicator to a single math & ELA course, for a cohort of students.
4. TDOE must determine all permissible options for off-grade testing.
5. TDOE must create a unified system of meaningful differentiation and designations.

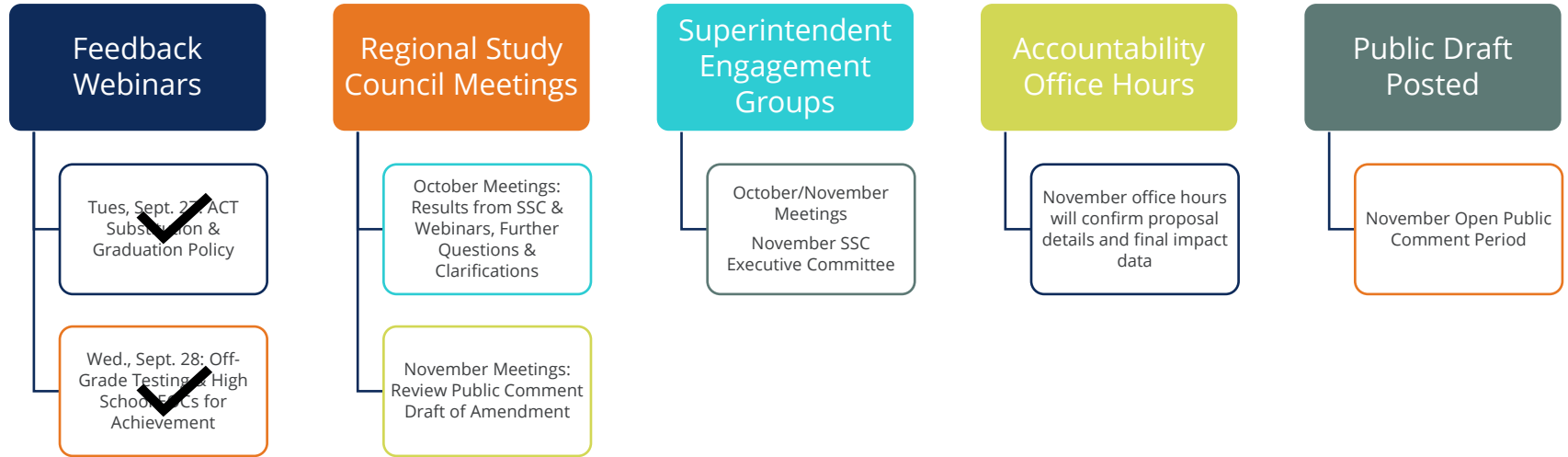


ESSA Amendment: Action

- The department will amend its current plan over the coming months to address specific components necessary to address monitoring findings.
- **Goal:** Plan amendment submitted to U.S. Ed in early 2023 that includes necessary changes to address findings.
- TDOE will host multiple engagement opportunities to receive public input and feedback.



Engagement Opportunities





Next Steps

- October/November
 - Regional Meetings, engagement & advisory groups, office hours
 - Proposals & Impact Data
- November/December
- Public Comment
 - Finalize amendment
- Early 2023
 - Submit ESSA Amendment



Thank You & Questions

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