

# Statewide Dual Credit

## Introduction to Education

### Topic 1: History of Education

- 1a Learners will be able to describe historical, political, social, economic factors, diverse cultures, and other contemporary factors that have contributed to the present state of education in the United States today.
- 1b Learners will examine historical theorists and philosophers that impact education today.
- 1c Learners will outline key historical educational reforms as they pertain to today's classrooms.

### Topic 2: Characteristics of Teachers and Pathways to Licensure

- 2a Learners will self-reflect on teacher characteristics they possess, and their personal and professional motivation.
- 2b Learners will understand the knowledge, skills, and dispositions effective teachers must possess.
- 2c Learners will examine the requirements and processes of becoming a certified licensed teacher in their state and additional opportunities utilizing the license.
- 2d Learners will consider the role of the public school teachers and identify personal beliefs about teaching as a career (philosophy).
- 2e Learners will use classroom observations supporting the connection to theory to actual practice of diverse environments to reflect on the education process
- 2f Learners will recognize the importance of being a reflective practitioner who embrace the idea of "teacher as learner."

### Topic 3: Academic Language

- 3a Learners will become familiar with and utilize vocabulary used in the education field.
- 3b Learners will practice communication skills with various stakeholders (i.e., mentoring teachers, administration, staff, parents, etc.).

### Topic 4: Legal and Ethical Responsibilities

- 4a Referring to education case law, learners will be able to apply legal precedents to authentic examples of legal issues related to teaching and learning.
- 4b Learners will demonstrate awareness of the ethical implications of an educator as it pertains to their role in the school, classroom, and community.
- 4c Learners will recognize and understand educator qualities as it pertains to professionalism and diversity.
- 4d Learners will investigate sources of funding for school systems at all levels.

### Topic 5: Classroom Management

- 5a Learners will explain the relationship between the learning environment and its impact on instructional practice.
- 5b Learners will understand the importance of consistent classroom management and describe their preferred management style based on presented models.

### Topic 6: Curriculum, Instruction, and Assessment

- 6a Learners will discuss the value of the principles of standards-based education by knowing how to unpack the Tennessee State Standards.
- 6b Learners will be familiar with the key components of a lesson plan and the importance of aligned learning objectives, activities, and assessments (formative and summative) through the use of Blooms Taxonomy.
- 6c Learners will become familiar with the varying sources of standard educational curriculum (null, implicit, explicit).

- 6d** Learners will describe a variety of instructional strategies to engage learners in complex thinking and meaningful tasks
- 6e** Learners will utilize technology as an integrated tool in the teaching and learning process.
- 6f** Learners will explore the different types of assessment and the value it plays in instructional design, impacts on the intervention process, and how it affects teachers and students from all academic levels.
- 6g** Learners will recognize the importance of experiential learning and the teacher's role in engaging students in the learning process.