Tennessee State Board of Education **Agenda**
October 29, 2021 **First Reading Item: III. B.**

Statewide Dual Credit (SDC) Course Approval -
World History Course Standards

The Background:

T.C.A. § 49-15-104 creates a consortium on cooperative, innovative high school programs and mandates the group create statewide early postsecondary opportunities through dual credit and dual enrollment. The chancellor of the Board of Regents and the President of the University of Tennessee, or their designees, are responsible for convening postsecondary faculty to develop statewide early postsecondary opportunities. This section of code gives the State Board of Education, the Board of Regents, and the Board of Trustees of the University of Tennessee final approval of statewide early postsecondary credit initiatives within their respective institutions. T.C.A. § 49-15-109 creates a process to develop dual credit courses, assess their effectiveness, and make changes through a validation process. This process is led by the Board of Regents and the University of Tennessee.

Between July 2020 and January 2021, the Tennessee Board of Regents (TBR) convened college faculty to review and update six (6) of the 11 statewide dual credit courses. The review included an item analysis of student performance on the challenge exams and feedback from a group of high school faculty. Faculty were given the responsibility to use this data to update learning objectives to ensure tighter alignment to the postsecondary course equivalent and alignment with a newly selected open educational resource (OER) text. Once the faculty had selected an OER text and audited the learning objectives, there was another cycle of feedback from high school faculty. College faculty then were tasked with reviewing and/or revising the challenge exam structure, updating the item test bank, and creating a new teacher training.

Additionally, in the summer and fall of 2021, faculty audited the SDC World History course for compliance with Public Chapter 493 of 2021. The World History course was approved by TBR faculty as meeting the requirements set out by this new law and is now recommended for State Board approval. Several other courses may need further revisions and will be brought at future State Board meetings.

The Fiscal Analysis Impact:

T.C.A. § 49-1-212 requires that the Department prepare a fiscal analysis of any policy, rule, or regulation proposed to the State Board of Education. This item has no financial impact on an LEA.

The Recommendation:

The SBE staff recommends acceptance of this time on first reading.