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| <b>TENNESSEE STATE BOARD OF EDUCATION</b> |  |   |
| <b>SCHOOL CALENDAR</b>                    |  | <b>1800</b>                                   |
| <b>ADOPTED:</b><br><b>July 28, 2017</b>   | <b>REVISED:</b><br><b>May 29, 2020</b> | <b>MONITORING:</b><br><b>Review: Annually</b> |

Each authorized charter school shall adopt an annual school-year calendar that reflects a term of no fewer than 200 days<sup>1</sup>, including:

- (1) 180 days for classroom instruction;
- (2) 10 days for vacation with pay (for a 200-day term);
- (3) 5 days for in-service education;
- (4) 1 day for teacher-parent conference; and
- (5) 4 other discretionary days as designated by the school.

The length of a school day shall be, at minimum, six and one-half (6 ½) hours.<sup>2</sup> The academic calendar shall be determined by the school and in accordance with state law. Annually, the school shall submit the academic calendar for the next school year in accordance with the State Board's reporting calendar. The school shall offer in-service training in accordance with state law.<sup>3</sup>

The school may close and/or dismiss early in the event of hazardous weather or an emergency which presents a threat to the safety of students, staff members, or school property. It shall be the responsibility of the school to determine a closure and to notify students, parents, the State Board, and/or the media of the closure.

State law allows districts to request a waiver from the Department of Education for the requirement of 180 days of classroom instruction in the event of a natural disaster or serious outbreaks of illness affecting or endangering students or staff during a school year. Submission of a request for a waiver shall be the responsibility of the district.<sup>4</sup>

Legal References:

<sup>1</sup> T.C.A. § 49-6-3004(a)

<sup>2</sup> TRR/MS 0520-01-03-.02(1)(a); TRR/MS 0520-01-03-.03(1)

<sup>3</sup> TRR/MS 0520-01-03-.02(1)(b); State Board Policy 5.200

<sup>4</sup> T.C.A. § 49-6-3004(a)(6)

Cross References:

Department of Education Guidelines for

Planning Approvable In-Service Education

Activities