
High School Policy 2.103

The Background:

High School Policy 2.103 serves to supplement State Board rule 0520-01-03-.06 to further define graduation and other instructional requirements for high school students to ensure they are prepared for success in postsecondary and career.

This item proposes updates to the policy to clarify requirements for the four (4)-year plan of focused and purposeful high school study and aligns with the Middle Grades Policy 2.102. The item also proposes updates related to the Work-Based Learning (WBL) Framework section of the policy to clarify requirements of WBL opportunities.

Finally, this item revises the current “industry certification” language to the new industry credential terminology in the Graduation with Honors, State Honors, and State Distinction section to align with recent updates to the Tennessee Promoted Student Industry Credentials list released by the Department in November 2020. The list includes 157 approved industry credentials available to high school students in Tennessee and aligns with workforce needs in the state. The list is inclusive of broader industry credentials and includes industry certifications, certificates, licenses, and badges.

The Fiscal Analysis Impact:

T.C.A. § 49-1-212 requires that the Department prepare a fiscal analysis of any policy, rule, or regulation proposed to the State Board of Education. This item has no financial impact on an LEA.

Policy Justification:

T.C.A. § 4-5-230 requires that justification for adopting an item as a policy instead of a rule be submitted to the chair of the Government Operations Committee. This item is proposed to be adopted as a policy because it defines or explains the meaning of a statute or rule and/or concerns only the internal management of state government that does not affect private rights or privileges.

The Recommendation:

The Department of Education recommends acceptance of this item on first reading. The SBE staff concurs with this recommendation.