
Annual Performance Goals for 2021-2022

The Background:

T.C.A. § 49-1-602 requires the State Board of Education, in conjunction with the Commissioner, to establish appropriate performance goals and measures for schools and LEAs.

Annual performance goals and measures, known to our schools as Annual Measurable Objectives (AMOs), provide schools and districts with targets which help interpret current performance and prioritize future efforts. Unlike other states, Tennessee sets each of these targets individually for each school, district, and student group, using the most recent accurate measure of performance as the starting point for each goal.

Due to COVID-19 school disruptions in the prior two school years and its varying impacts across Tennessee schools, the most recent year of data upon which to set performance goals is from the 2018-2019 school year. The Tennessee Department of Education will be maintaining the AMOs set for the 2020-2021 school year, which represent the most recent data for each measure prior to the pandemic. The approach taken in the setting of these AMOs is explained in the attached rationale document and aligns with the federal and state laws and guidance from the past two years.

These predictable targets will help schools focus on students by returning to the performance levels of students prior to the pandemic. By receiving Board approval before the beginning of the school year, schools and districts can take action early in the year to drive towards these goals and better serve all Tennessee students.

Public Chapter 299 of the 2021 session requires the Commissioner to convene a working group and seek approval from the State Board for changes to the formula used to calculate school and LEA performance goals. The formula used to calculate 2021-22 AMO targets is the same formula used in previous years.

Fiscal Analysis Impact:

T.C.A. § 49-1-212 requires that the Department to prepare a fiscal analysis of any policy, rule, or regulation proposed to the State Board of Education. This item has no financial impact on an LEA.

Recommendation:

The Department of Education recommends approval of this item on first and final reading. The SBE staff concurs with this recommendation.