

TENNESSEE STATE BOARD OF EDUCATION	
UNIVERSAL SCREENER POLICY	3.302

Policy Sections

- I. Purpose
- II. Approved Universal Reading Screeners

I. Purpose

The Tennessee Literacy Success Act (Chapter 3 of the Public Acts of 2021, 1st Extraordinary Session) requires LEAs and public charter schools to annually administer a universal reading screener to each student in Kindergarten through grade three (K-3) during each of the three administration windows established by the Department. Additionally, LEAs and public charter schools may use the results of the universal reading screener to identify priority students for implementation of the Tennessee Learning Loss Remediation and Student Acceleration Act (Chapter 1 of the Public Acts of 2021, 1st Extraordinary Session).

State Board Rule 0520-01-03-.15 provides general requirements for universal reading screeners. This policy further defines that rule by including a list of State Board approved universal reading screener options for LEAs and public charter schools.

II. Approved Universal Reading Screeners

- (1) LEAs and public charter schools may choose one (1) of the following universal reading screeners for the purposes of implementing the Tennessee Literacy Success Act and to identify priority students pursuant to Tennessee Learning Loss Remediation and Student Acceleration Act.
 - (a) The Tennessee Universal Reading Screener provided by the Department.
 - (b) Aimsweb Plus.
 - (c) Dibels 8th edition.
 - (d) EasyCBM.
 - (e) Formative Assessment for Teachers (FAST).
 - (f) Star Early Literacy.
 - (g) Measures of Academic Progress (MAP).
 - (h) Fastbridge Suite.
 - (i) iReady Diagnostic for Reading and iReady Early Reading Tasks

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- (2) LEAs and public charter schools may request approval from the State Board to use a locally identified Universal Reading Screener in accordance with procedures outlined in State Board Rule 0520-01-03-.15.