
Summer Learning Program Requirements Emergency Rule 0520-01-03-.14

The Background:

Pursuant to Public Chapter 1 of 2021, the State Board of Education was authorized to promulgate emergency rules to implement the Tennessee Learning Loss Remediation and Student Acceleration Act. The Act requires the Tennessee Department of Education to establish an innovative benchmark assessment pilot program, including state-adopted benchmark assessments, to allow teachers to more frequently measure student learning and address student learning loss. According to the Act, state adopted benchmark assessments may be used to determine student priority status for after-school learning mini camps, learning loss bridge camps, and summer learning camps. Additionally, state-adopted benchmark assessments may serve as an in-person pre-test and post-test to measure student progress after participation in each of the three camps.

This emergency rule establishes that LEAs may request from the Commissioner of Education permission to use locally adopted benchmark assessments for the purposes of identifying priority students for after-school learning mini camps, learning loss bridge camps, and summer learning camps conducted in the summer of 2021 only. Locally adopted benchmarks may also be used as an in-person pre-test and post-test to measure student progress after participation in each of the three camps during the summer of 2021 only.

Additionally, this emergency rule clarifies that “college degree” means a bachelor’s degree for the purposes of determining eligibility for hire to staff learning loss bridge camps and summer learning camps.

The Fiscal Analysis Impact:

T.C.A. § 49-1-212 requires that the Department prepare a fiscal analysis of any policy, rule, or regulation proposed to the State Board of Education. This item has no financial impact on an LEA.

The Recommendation:

The Department of Education recommends approval of this item on first and final reading. The SBE staff concurs with this recommendation.