
**Charter School Local Education Agency (LEA)
Restraint and Isolation (Special Education) Policy 6500**

The Background:

Pursuant to T.C.A. § 49-13-108, the State Board serves as the LEA for charter schools that it authorizes on appeal if the local board of education and the charter school operator do not mutually agree that the local board of education will be the authorizer.

In order to comply with the oversight and monitoring duties required in statute, the State Board must adopt policies to govern its functions as the LEA for authorized charter schools. ***These policies will only impact the charter schools authorized by the State Board and will not be applicable to any other school or local district.*** Additionally, these policies will work in conjunction with State Board Policies 6.100 through 6.110 that govern the State Board's duties as a charter school authorizer.

Pursuant to the State Board's Board Meetings Policy 1.400, this item is on first and final reading due to timing considerations. State Board authorized charter schools must wait for our LEA policies to be approved before they can finalize revisions to their school policies for the upcoming school year.

This new policy is in response to the FY20 ESEA/IDEA Results-Based Self-Assessment Monitoring results, an annual compliance review conducted by the Tennessee Department of Education.

New Policy:

- 6500 Restraint and Isolation (Special Education): Provides guidance for schools to develop school-based restraint and isolation policies for students receiving special education services in accordance with T.C.A. § 49-10-1304 and State Board Rule 0520-01-09-.23(4).

The Recommendation:

State Board staff recommends approval of this item on first and final reading.