

Evaluation Rule 0520-02-01

The Background:

T.C.A § 49-1-302 requires the State Board of Education to adopt policies governing the evaluation of teachers, principals, assistant principals, supervisors and directors of schools. Additionally, T.C.A § 49-1-302 outlines the guidelines and criteria for annual evaluation of teachers and principals employed by LEAs.

Previously, most guidelines and criteria related to evaluations of teachers and principals was outlined in State Board Evaluation Policy 5.201. Public Chapter 929 of 2018 required some information previously included in policies to be moved to rule. To comply with Public chapter 929, this item proposes revisions to Evaluation Rule 0520-02-01 to include guidelines and criteria related to educator evaluation that are currently only included in Evaluation Policy 5.201. Moving forward, Evaluation Policy 5.201 will serve to further define the rule and provide additional context regarding the evaluation requirements.

Several changes were made between first and final reading to ensure consistent use of definitions throughout, to include language previously in policy requiring the Department to monitor observation scores and provide training and support in cases of misalignment between achievement and observation scores, and to clarify how local level grievance procedures apply to educators employed by charter schools.

The Fiscal Analysis Impact:

T.C.A. § 49-1-212 requires that the Department prepare a fiscal analysis of any policy, rule, or regulation proposed to the State Board of Education. This item has no financial impact on an LEA.

The Recommendation:

The Department of Education recommends approval of this item on final reading. The SBE staff concurs with this recommendation.