

2020-21 MASTER PLAN: UPDATE ON RELEVANT RESEARCH PROJECTS

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NOVEMBER 5, 2020

2020-25 STRATEGIC GOALS

- **Strategic Goal I:** By June 30, 2025, ensure policies and systems are in place that provide the opportunity for 100 percent of third-grade students to read at grade level as measured by TCAP results.
- **Strategic Goal II:** By June 30, 2025, ensure policies and systems are in place that provide the opportunity for every student to complete eighth grade prepared to succeed in high school.
- **Strategic Goal III:** By June 30, 2025, ensure policies and systems are in place that provide the opportunity for every student to be prepared for success after high school.
- **Strategic Goal IV:** By June 30, 2025, ensure policies and systems are in place so that a high-quality and effective teacher is present in every Tennessee public school classroom.
- **Strategic Goal V:** By June 30, 2025, ensure policies and systems are in place so that every Tennessee student has access to high-quality learning options.

STRATEGIC GOAL I

- Benchmark 1A: by June 30, 2025, at least 75 percent of third-grade students achieve on-track or better in reading as measured by TCAP results.
- Benchmark 1B: By June 30, 2025, ensure LEAs provide appropriate interventions to all kindergarten through third-grade students who are reading below grade level.
- The 2020-21 Master Plan calls for a report on districts' implementation of the current promotion and retention policy. This fall, State Board staff will meet with researchers from the Tennessee Education Research Alliance (TERA) to discuss possible ways to approach this project.

STRATEGIC GOAL II

- Benchmark 2A: By June 30, 2025, 100 percent of eighth grade students complete a Four-Year Plan or a Transition Plan for students with Individualized Education Programs (IEPs).
- Benchmark 2B: By June 30, 2025, at least 60 percent of eighth-grade students score on-track or better in reading as measured by TCAP results, and at least 75 percent of eighth-grade students score on-track or better in math as measured by TCAP results.
- State Board research fellow Samuel Correa is currently examining policies and practices in states that perform well or have shown strong improvement in 8th grade NAEP scores. He will compare these findings with Tennessee policies in order to identify potential State Board rule or policy revisions.

STRATEGIC GOAL III

- Benchmark 3A: By June 30, 2025, every student graduates having achieved one or more of the Ready Graduate Indicators.
 - This winter/spring, State Board staff will work with the CCTE division of the Tennessee Department of Education to prepare a report on access to postsecondary readiness opportunities such as industry certification, dual enrollment, Advanced Placement courses, and other opportunities as identified in the Ready Graduate Indicator.
- Benchmark 3B: By June 30, 2025, statewide chronic absenteeism rates are lower than 10 percent in grades 9-12.
- Benchmark 3C: By June 30, 2025, 100 percent of students complete a High School and Beyond Plan, or a Transition Plan for students with IEPs, by the time they finish 11th grade.
 - This winter/spring, State Board staff will review states and districts that require similar plans for students to identify effective policies and practices.

STRATEGIC GOAL IV

- Benchmark 4A: By June 30, 2025, meet the demand for high-quality, effective teachers, including teachers from diverse backgrounds, statewide.
 - The Tennessee Department of Education is working with Dr. Matt Kraft of Brown University on a research initiative to examine educator supply and demand in Tennessee. The Department is also collecting teacher vacancy data from districts as required by State Board Policy 5.600.
- Benchmark 4B: By June 30, 2025, improve retention of high-quality and effective teachers.
 - The 2020-21 Master Plan calls for a third-party analysis of the effectiveness of the Tennessee Educator Acceleration Model (TEAM) and the other state-approved observation models. The State Board plans to seek grant funding to support this work beginning in 2021.

STRATEGIC GOAL IV (CONT.)

- Benchmark 4C: By June 20, 2025, the Tennessee School Counseling Standards are fully implemented in public schools across Tennessee.
 - Research fellow Samuel Correa is currently examining the academic literature on effective practices for school counseling. Later this fall, he will examine data from the counselor branch of the Tennessee Educator Survey to glean information about the extent to which the Tennessee state standards for school counseling have been implemented both statewide and by region within the state.

STRATEGIC GOAL V

- Benchmark 5A: By June 30, 2025, all charter school authorizers meet quality authorizing expectations based on the charter school authorizer evaluation rule.
- Benchmark 5B: By June 30, 2025, conduct a comprehensive review and incorporate best practices of innovating learning options for students, including school choice programs as well as remote or virtual learning.
 - The Department will submit an interim report on continuous learning plan (CLP) implementation to the State Board in February 2021.
- Benchmark 5C: By June 30, 2025, codify the state's accountability system in rule and policy and ensure any revisions receive approval from the U.S. Department of Education.
 - The State Board's Testing and Accountability Subcommittee met on October 8. The Subcommittee will meet again in January 2021.
 - The Tennessee Education Recovery and Innovation Commission had its initial meeting on October 9.

NEXT STEPS

- More comprehensive update on Master Plan progress at February workshop.
- Providing completed reports, data, and other information via quarterly research update.
- Reach out to State Board staff with any questions:
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