

<b>TENNESSEE STATE BOARD OF EDUCATION</b>		
<b>MIGRANT STUDENTS</b>		<b>6504</b>
<b>ADOPTED:</b> <b>July 28, 2017</b>	<b>REVISED:</b> <b>May 29, 2020</b>	<b>MONITORING:</b> <b>Review: Annually</b>

All eligible students who submit a timely application shall be enrolled in an authorized charter school, unless the number of applications exceeds the capacity of the program, in which case enrollment preferences and a lottery shall be instituted pursuant to state law.<sup>1</sup> A student's migratory status shall not preclude a student from enrolling in a school.

Each authorized charter school shall develop written procedures for ensuring that migrant students receive services for which they are eligible. The procedures shall include the following:<sup>2</sup>

- (1) Identify potential migrant students using the Occupational Survey, and assess the educational and related health and social needs of each student;
- (2) Provide a full range of services to migrant students including applicable Title I programs, special education, gifted and talented education, vocational education, language programs, counseling programs, elective classes, fine arts classes, etc.;
- (3) Provide migratory children with the opportunity to meet the same statewide assessment standards that all students are expected to meet;
- (4) To the extent feasible, provide advocacy and outreach programs to migratory students and their families and professional development for school staff; and
- (5) Provide parents/guardians an opportunity to participate in the programs.

If a potential migrant student is identified by a school, the school leader or designee shall notify the State Board. The State Board shall notify the Department of Education through the Migrant Education Program and request assistance if needed.

---

Legal References:

<sup>1</sup> T.C.A. § 49-13-113

<sup>2</sup> 20 U.S.C. § 6318, 20 U.S.C. § 6391, 20 U.S.C. § 6399

Cross References:

Migrant Student Procedures