

**TENNESSEE STATE BOARD OF EDUCATION
EDUCATOR PREPARATION PROVIDER AND SPECIALTY AREA PROGRAMS
BETHEL UNIVERSITY
JULY 24, 2020**

PART I. EDUCATOR PREPARATION PROVIDER (EPP)

Department Recommendation: Full Approval; Minor Stipulations

CAEP STANDARDS

CAEP Standards	Action Recommendation
1. Content and Pedagogical Knowledge	Not Reviewed
2. Clinical Partnerships and Practice	Met
3. Candidate Quality, Recruitment, and Selectivity	Met
4. Program Impact	Met
5. Provider Quality Assurance and Continuous Improvement	Met

PART II. EPP MINOR STIPULATIONS and MAJOR STIPULATIONS

EPP Minor Stipulations

STANDARD 5: Provider Quality, Continuous Improvement, and Capacity

Minor Stipulation	Rationale
5.1 and 5.3: There is not a preponderance of evidence to indicate that the EPP monitors candidate progress, completer achievements, and or operational effectiveness for actionable decision making. Performance results related to program strength and growth are not systematically tracked or analyzed over time.	Evidence presented did not sufficiently: <ul style="list-style-type: none">• demonstrate how multiple measures are effectively used to monitor candidate progress and completer achievements over time within all programs; and• explain how data analyses and interpretations from the QAS are used to guide actionable decision-making relevant to the EPP’s goals and relevant standards for operational performance.

EPP Major Stipulations

None

PART III. STATE SPECIATY AREA PROGRAMS (SAPs)

No SAPs were reviewed during the focused review.