

---

**Literacy and Specialty Area Standards for Educator Preparation Policy 5.505**

---

**The Background:**

All educator preparation providers (EPP) and the specialty area programs (SAP) that lead to licensure shall be approved by the State Board of Education (SBE). All licensure programs must ensure that candidates have opportunities to attain the knowledge and skills specified by the SBE, have clinical experiences in accordance with guidelines established by the SBE, and meet other standards, procedures, and guidelines established by the SBE.

This first read item proposes to add a new endorsement to the Literacy and Specialty Area Standards for Educator Preparation Policy in the area of Mathematics 6-10. The item would allow EPPs to propose programs leading to this endorsement following the standards and expectations set forth in this policy. In addition, this item proposes to allow existing EPPs approved for Mathematics 6-8 or Mathematics 6-12 to recommend candidates for the Mathematics 6-10 endorsement under specific circumstances. Lastly, the item includes a placeholder for the standards and program components for the Integrated Early Childhood Education Birth-K and pre-K-3 endorsements. More detailed requirements will be added prior to final reading in consultation with the Department of Education's Educator Preparation Working Group.

**The Fiscal Analysis Impact:**

T.C.A. § 49-1-212 requires that the Department prepare a fiscal analysis of any policy, rule, or regulation proposed to the State Board of Education. This item has no financial impact on an LEA.

**Policy Justification:**

T.C.A. § 4-5-230 requires that justification for adopting an item as a policy instead of a rule be submitted to the chair of the Government Operations Committee. This item is proposed to be adopted as a policy because it defines or explains the meaning of a statute or rule and/or concerns only the internal management of state government that does not affect private rights or privileges.

**The Recommendation:**

The Department of Education recommends acceptance of this item on first reading. The SBE staff concurs with this recommendation.