

Professional Assessments for Tennessee Educators Policy 5.105

The Background:

To become a licensed educator in Tennessee, individuals must demonstrate both content and pedagogical competencies through assessments.

This first read item recommends pedagogical and content assessment requirements for a new Mathematics 6-10 endorsement. In addition, based on State Board staff analyses and subsequent discussion by the State Board Subcommittee on Educator Licensure and Preparation, the Department recommends postponing the increase in edTPA cut scores for one year to allow additional time for Educator Preparation Providers to refine their practices and support student success.

The Fiscal Analysis Impact:

T.C.A. § 49-1-212 requires that the Department prepare a fiscal analysis of any policy, rule, or regulation proposed to the State Board of Education. This item has no financial impact on an LEA.

Policy Justification:

T.C.A. § 4-5-230 requires that justification for adopting an item as a policy instead of a rule be submitted to the chair of the Government Operations Committee. This item is proposed to be adopted as a policy because it defines or explains the meaning of a statute or rule and/or concerns only the internal management of state government that does not affect private rights or privileges.

The Recommendation:

The Department of Education recommends acceptance of this item on first reading. The SBE staff concurs with this recommendation.