



**BEST** **FOR**  
**ALL**

We will set all students on a path to success.

Continuous Learning Plans (CLP) Update

State Board of Education, July 2020



**BEST** FOR  
**ALL**

We will set all students on a path to success.

## ACADEMICS

---

ALL TENNESSEE STUDENTS WILL  
HAVE ACCESS TO A HIGH-QUALITY  
EDUCATION, NO MATTER WHERE  
THEY LIVE

## WHOLE CHILD

---

TENNESSEE PUBLIC SCHOOLS  
WILL BE EQUIPPED TO SERVE THE  
ACADEMIC AND NON-ACADEMIC  
NEEDS OF ALL STUDENTS

## EDUCATORS

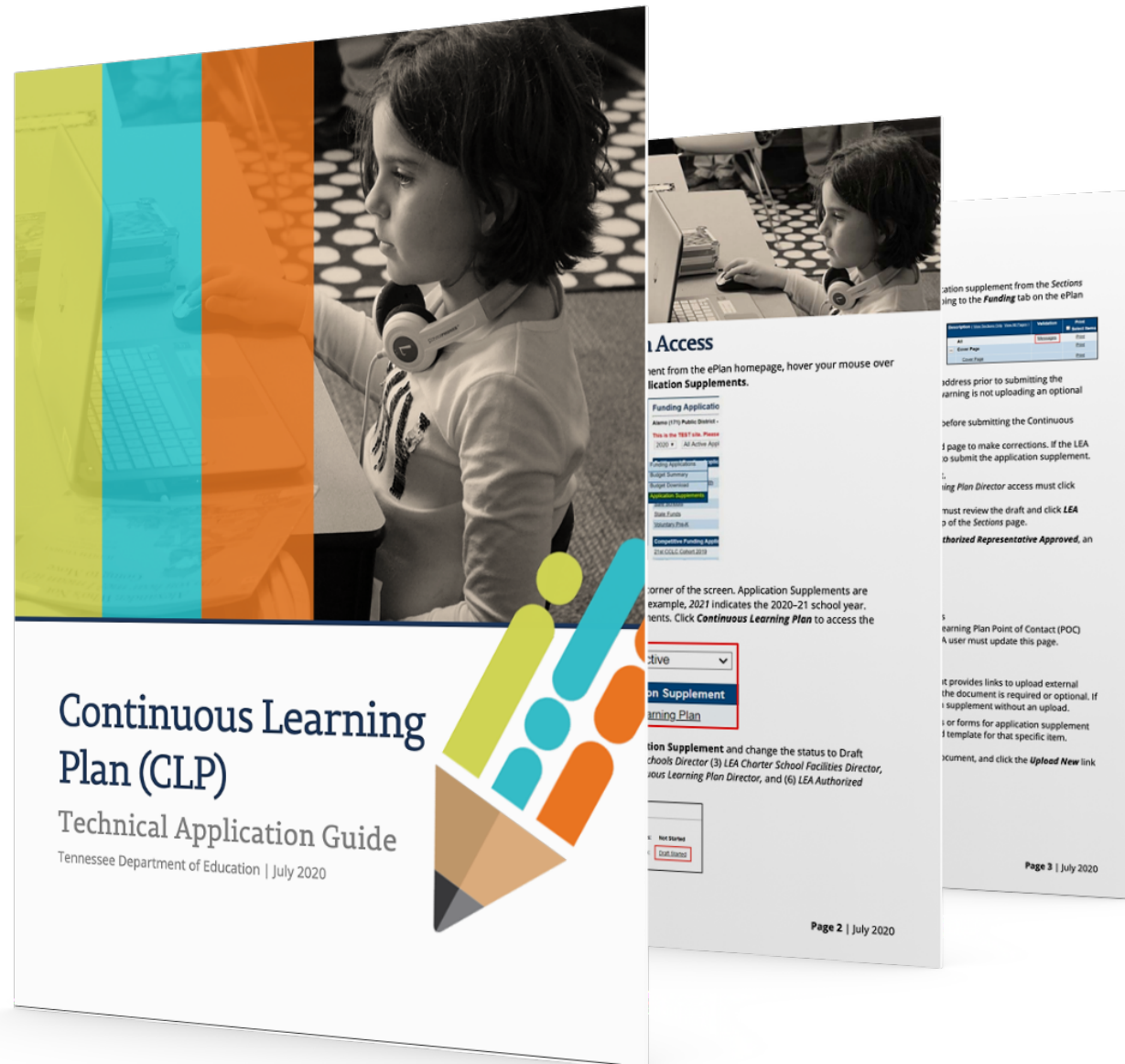
---

TENNESSEE WILL SET A NEW PATH  
FOR THE EDUCATION PROFESSION  
AND BE THE TOP STATE TO  
BECOME AND REMAIN A TEACHER  
AND LEADER

TN

Department of  
Education

# Resources, Reports & Guides: Highlight on Continuous Learning Plans



# Overview of CLP Process

- Intent is to ensure that LEAs and public charters have a plan in place for any learning that needs to happen remotely. Again, it is focused on instruction (not assigning work), regardless of where the child is located.
- By rule, it is NOT intended to be a review of their health and safety plans.
- Aligned with SBE rule and policy, there are a number of sections:
  - Model used
  - Instruction
  - Attendance
  - Technology
  - Professional Development
  - Monitoring
  - Communication



# CLP Process

- Rubric aligned with SBE rule and policy
- Plan template focused on artifacts
- Internal norming for review process
- Streamlined communication through ePlan submission and feedback
- Responsive tools and resources



Rubric

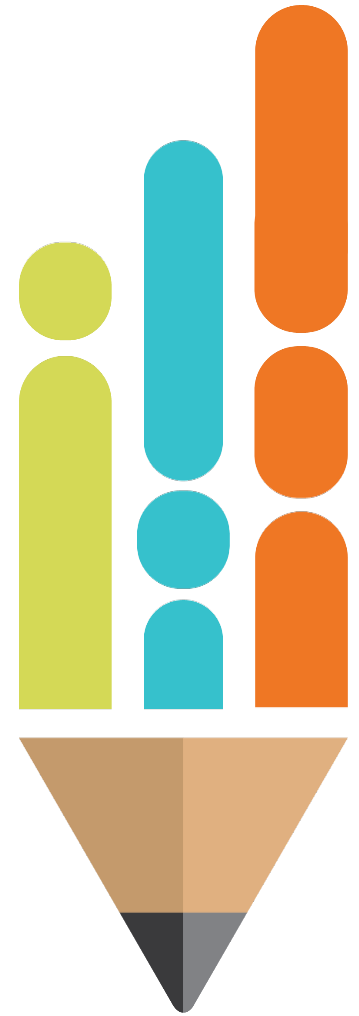
Plan Template

Review & Feedback

Tools & Resources

# CLP Supports

- Daily, responsive Q&A and technical assistance with districts and charter schools/CMOs
- Daily feedback loops through CORE offices
- Development of a variety of resources and tools
- Daily office hours for districts focused on each section of the plan
  - Charter-specific office hours
- 3x/week calls with Superintendents
- Deeper technical assistance on plan development and support from CORE when a plan is returned for revision
- Internal norming processes to ensure consistent support



# CLP Promising Practices

Johnson City

Loudon County

Power Center Academy - Elementary

# CLP Challenges

- Timeline
- Adjusting to an artifact-based approach
- Planning for content and instructional delivery in a remote setting
- Connectivity and devices





# A Look Ahead



# Questions?

Meghan McLeroy

[Meghan.McLeroy@tn.gov](mailto:Meghan.McLeroy@tn.gov)

(615) 337-5331

