

Teacher and Administrator Evaluation Policy 5.201

The Background:

This policy outlines the criteria the Department of Education will utilize for the review and approval of pre-K/Kindergarten alternative growth measures pursuant to T.C.A. § 49-6-105.

The policy also makes updates to the local level grievance policy and finalizes the TVAAS measures available for achievement measure selection.

The only change since first reading is the addition of the Classroom Assessment Scoring System (CLASS) as an alternate observation rubric for pre-K teachers only. The Department will develop a system for converting the CLASS seven-point evaluation framework to a five-point system as required by state law and bring that system to the State Board for approval at its meeting in May 2020.

The Fiscal Analysis Impact:

T.C.A. § 49-1-212 requires that the Department prepare a fiscal analysis of any policy, rule, or regulation proposed to the State Board of Education. If an LEA chooses to adopt an alternative growth measure approved by the State Board, the LEA will incur the costs of providing that measure. Costs vary depending on the measure chosen. LEAs are not required to adopt an alternative growth measure.

Policy Justification:

T.C.A. § 4-5-230 requires that justification for adopting an item as a policy instead of a rule be submitted to the chair of the Government Operations Committee. This item is proposed to be adopted as a policy because it defines or explains the meaning of a statute or rule and/or concerns only the internal management of state government that does not affect private rights or privileges.

The Recommendation:

The Department of Education recommends approval of this item on final reading. The SBE staff concurs with this recommendation.