

BEST **FOR**
ALL

#TNBestforALL

Commissioner Penny Schwinn

Forming the Priorities: Input First



BEST FOR
ALL

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Listening
Tour



Educator
Survey



Public Input



REFLECTIONS

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When we talk to **students**, their favorite thing about school is the **teachers** who see their potential.

When we visit schools, principals want us to observe their strongest **teachers'** classrooms, and see how their **students** are achieving.

When we talk to families, they tell us about the **teacher** who intervened in their **child's** life.

Vision

We will set all students on a path to success.

IF WE ARE SUCCESSFUL, THEN TENNESSEE WILL SEE A SUBSTANTIAL INCREASE IN THE NUMBER OF STUDENTS ON-TRACK TO MEETING POSTSECONDARY GOALS TWO YEARS AFTER GRADUATION

- Two-year college persistence
- TCAT certificate
- Military enlistment
- Or similar paths





ACADEMICS

ALL TENNESSEE STUDENTS WILL HAVE ACCESS TO A HIGH-QUALITY EDUCATION, NO MATTER WHERE THEY LIVE

WHOLE CHILD

TENNESSEE PUBLIC SCHOOLS WILL BE EQUIPPED TO SERVE THE ACADEMIC AND NON-ACADEMIC NEEDS OF ALL STUDENTS

EDUCATORS

TENNESSEE WILL SET A NEW PATH FOR THE EDUCATION PROFESSION AND BE THE TOP STATE TO BECOME AND REMAIN A TEACHER AND LEADER



COHERENCE

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This is a plan that is intended to work coherently together, vertically and horizontally.

Setting the policies and structures was the work of the first wave of reform – implementation is the second. This plan is about coherent, comprehensive implementation support on the highest-leverage areas.

If done well, every child in TN will have an exceptional teacher, clear pathways with strong materials, and support to access the education available to them.

Strategic Priority 1: Academics

All Tennessee students will have access to a high-quality education, no matter where they live.

Early Literacy Supports

Early literacy supports will focus on rapidly increasing the percent of students who are able to read proficiently at grade level, which opens significantly more opportunity for them later in life.

This includes support to:

- Evidence-based content & instruction
- Select implementation support
- Purchase, use, and report on a shared diagnostic
- Family reading guides
- And so much more



Strategic Priority 1: Academics

All Tennessee students will have access to a high-quality education, no matter where they live.



High-Quality Instructional Materials

After the teacher in the classroom, the instructional materials a teacher uses become the next most impactful part of a child's education.

State-level support will include:

- Regional trainings and workshops on high-quality materials selection processes
- Support implementation of high-quality materials
- Online portal to connect TN standards, assessment items, and high-quality materials lessons

Strategic Priority 1: Academics

All Tennessee students will have access to a high-quality education, no matter where they live.



Innovative Assessments

Build free, curriculum-aligned interim and formative assessments for districts to use.

Free state resources will include:

- Curriculum-aligned assessments
- Educator, school leader, and district friendly options
- Locally grown state-assisted assessments
- Comprehensive suite of data analytics

Strategic Priority 1: Academics

All Tennessee students will have access to a high-quality education, no matter where they live.

Career Exploration

All students must be prepared to successfully and seamlessly transition into postsecondary training or the workforce after high school graduation.

State supports will include:

- Empower districts to reimagine the school experience
- Research national career programs
- Expand opportunities to every student
- Professional development on coaching and counseling students based on career interest and capacity



Strategic Priority 1: Academic Budget

All Tennessee students will have access to a high-quality education, no matter where they live.



AREA	PROPOSED SPENDING	NOTES
Literacy Materials	\$37.5M one time	
Literacy Implementation	\$11.25M recurring	
High Quality Instructional Materials	\$20M one time	\$10M – purchase materials \$10M – implementation
Assessment – Formative and Interim	\$2.7M recurring	
Assessment – District Use	See above	Platform and aligned PD Predictive analytics
YouScience	\$543,900	
Innovative High School Models	\$10M one time	One-time charter facility grant

Strategic Priority 2: Whole Child

Tennessee public schools will be equipped to serve the academic and non-academic needs of all kids.



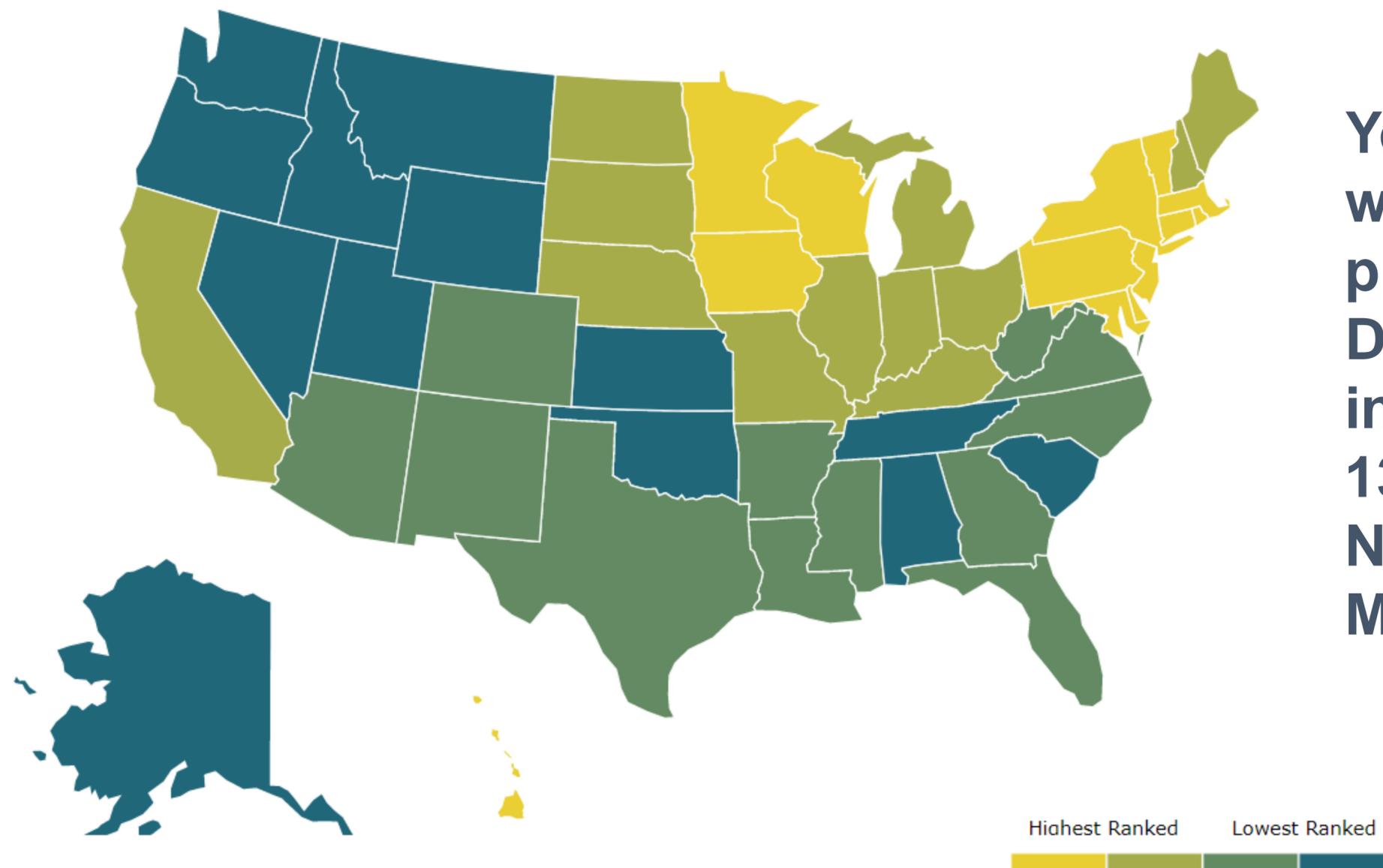
Whole Child Supports

Ensure that schools and districts are able to quickly and appropriately respond to students in need.

The state will:

- Conduct a needs assessment on what resources and supports will be most helpful
- Create tools that match schools and districts with local supports and work closely with other agencies and partners to expedite services
- Identify opportunities to increase in-school resources for whole child needs

Youth Mental Health in Tennessee



Youth mental health is worsening. From 2012 to 2017, the prevalence of past-year Major Depressive Episode (MDE) increased from 8.66 percent to 13.01 percent of youth ages 12-17. Now over two million youth have MDE with severe impairment.

Source: <https://www.mhanational.org/issues/ranking-states>

What role does the State play?

Connecting the Dots

- Active **engagement** with other state agencies serving our children
- A series of statewide convenings to discuss context, needs, solutions and supports
- **Coordination** to ensure that our joint efforts as a state are centrally focused on what is **best for all kids**



Strategic Priority 2: Whole Child

Tennessee public schools will be equipped to serve the academic and non-academic needs of all kids.



Citizenship and Civics Education

A solid understanding of citizenship and Civics will help to prepare students to make lifelong contributions to our state.

Content will include:

- Tennessee-specific programs
- Personal characteristics
- Financial literacy
- Citizenship and civics

Strategic Priority 2: Whole Child

Tennessee public schools will be equipped to serve the academic and non-academic needs of all kids.



Exceptionalities

Create a statewide network that effectively supports students with disabilities.

The state will develop:

- Tools for families and educators to help identify and navigate resources
- Regional hubs with the expertise in special education that districts need
- Stronger regional engagement opportunities so that stakeholders feel connected

Strategic Priority 2: Whole Child Budget

Tennessee public schools will be equipped to serve the academic and non-academic needs of all kids.



AREA	PROPOSED AMOUNT	NOTES
Mental Health	\$250M endowment	Governor's Budget
Citizenship and Civics Education	\$1.2M (includes \$200k recurring)	Governor's Budget
Special Populations Statewide Hubs	\$10M recurring	IDEA Funded
Special Populations Online Resource	\$5M one time	IDEA Funded
Whole Child Online Resource	\$1M	Mixed funding

Strategic Priority 3: Educators

Tennessee will set a new path for the education profession and be the top state to become and remain a teacher and leader.



Grow Your Own

Break down the barriers to a high-quality, world-class teacher in every classroom.

The state will collaborate and develop:

- Advanced courses for teaching as a profession
- Innovative residencies for future teachers
- Teacher fellowship opportunities
- Expand “Grow Your Own” opportunities for prospective educators

EDUCATORS

Strategic Priority 3: Educators

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Educator and Leader Preparation Innovation

Support a shift from theory-based to practice-based preparation programs for educators and education leaders

This will include:

- Educator Preparation Innovation
- Leader Preparation Innovation
- High-quality field experiences

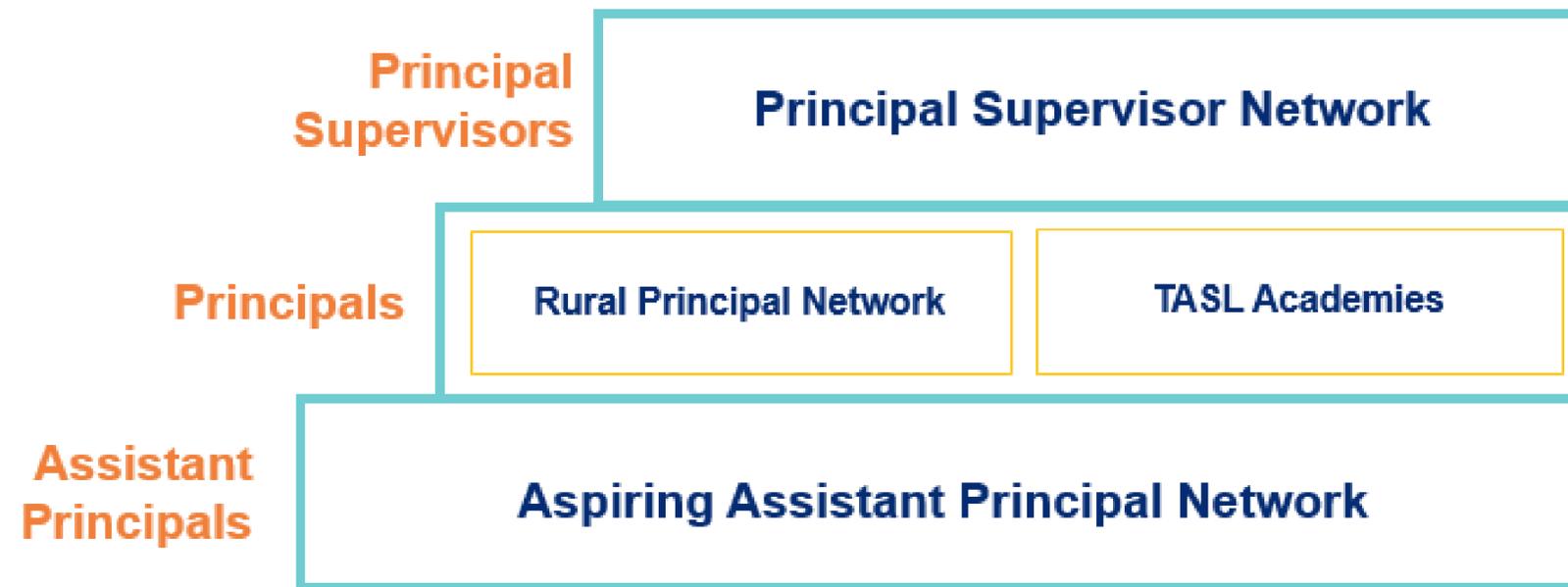
EDUCATORS

Strategic Priority 3: Educators

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School Leader Supports

Establish working groups for school leaders to help design and implement a clear, coherent strategy for school leader development



EDUCATORS

Strategic Priority 3: Educators Budget

Tennessee will set a new path for the education profession and be the top state to become and remain a teacher and leader.



AREA	PROPOSED SPENDING
AP Seminar – Teaching	\$150,000 recurring
Governor’s Fellows	\$8.5M recurring
Grow Your Own	\$5M one time \$319,200 recurring
EPP and LPP Innovation	\$3M one time
TN Teacher and Leader Institute	\$20M one time \$5M recurring
School Leader Networks	\$3M recurring
Teacher Articulated Pathways	\$1M one time \$200,000 recurring

EDUCATORS

Tennessee's Education Foundations

Assessment

Maintaining high academic standards, annual assessments, and strong accountability.

Build on the strong 2019 spring and fall testing windows.

The state will collaborate and develop:

- Launch two new educator portals for student scores
- Return to online testing for high school next year
- Provide new formative assessment tools:
 - Full-length practice exams
 - Suite of TCAP Assessment Questions



Tennessee's Education Foundations

Accountability

Maintaining high academic standards, annual assessments, and strong accountability.

Tennessee Education Report Card shows how the state is meeting academic standards through these indicators:

- Academic Achievement
- Student Academic Growth
- Chronically Out of School
- Progress on English Language Proficiency
- Ready Graduate
- Graduation Rate

A-F grading scale coming soon to public schools statewide.

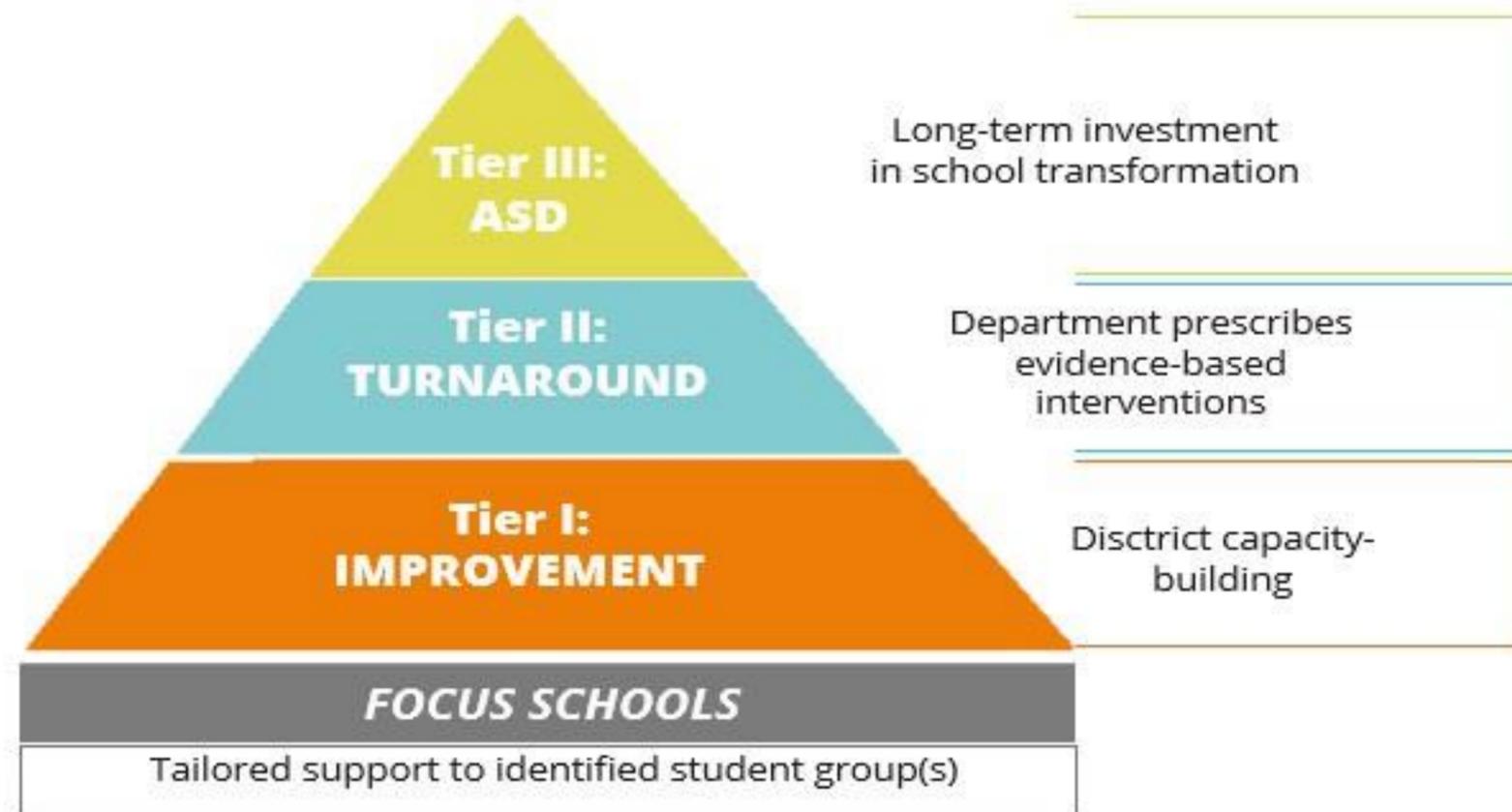


Tennessee's Education Foundations

School Turnaround

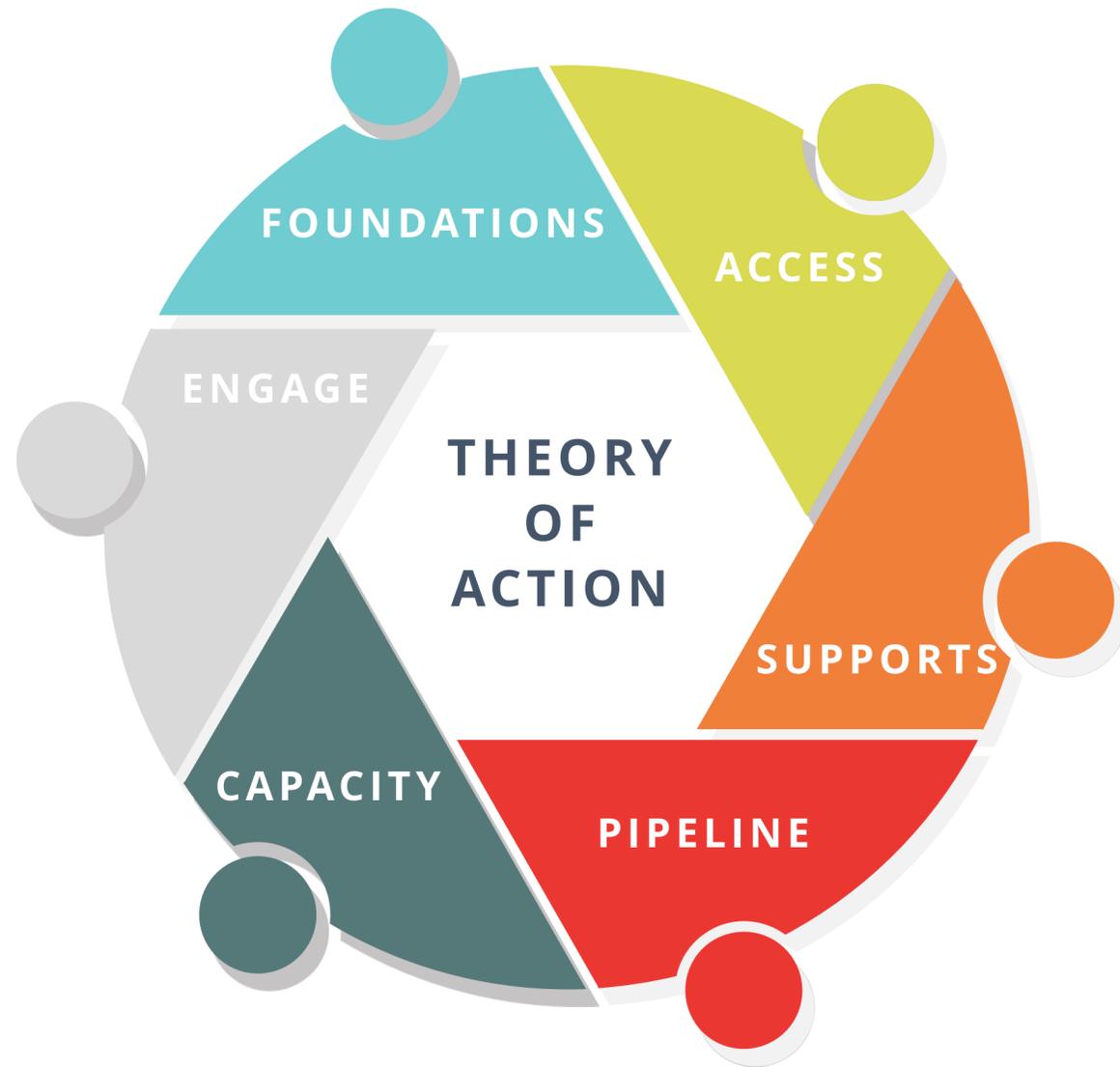
Empowering families with access to and choice for enrolling in high-quality schools.

Framework for how the state provides turnaround supports:



Theory of Action

The department will create meaningful and lasting change for students in Tennessee through:



Foundations

Build upon the commitment to standards, assessment, evaluation, and turnaround.

Access

Focus on rigorous academic expectations for all children.

Supports

Provide whole child supports for schools, teachers, and families.

Pipeline

Build and maintain a strong educator pipeline and retention strategy.

Capacity

Build district capacity and consider the needs and realities of each district in our work.

Engage

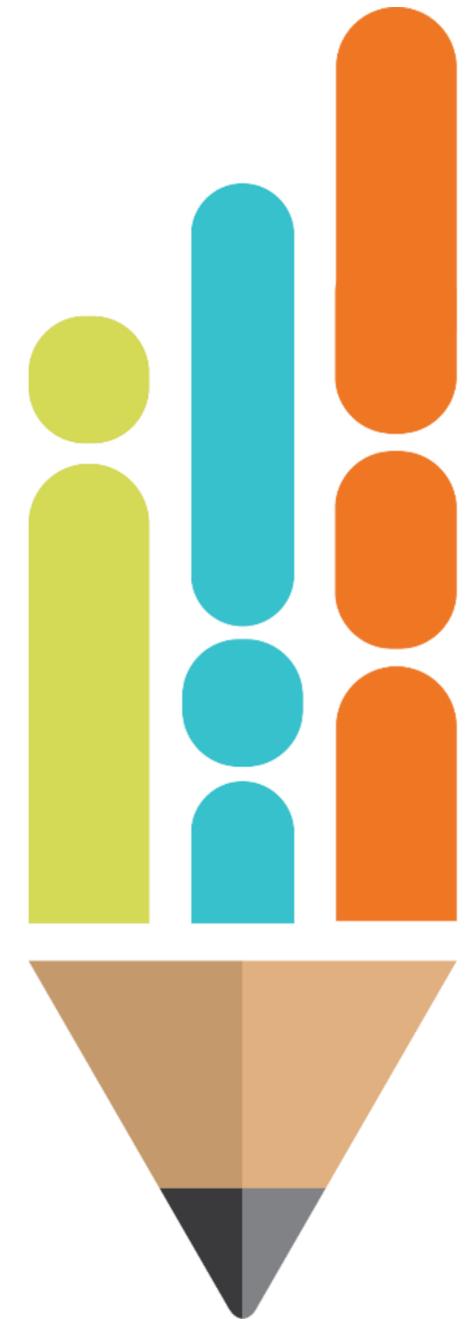
Authentically engage with stakeholders to measure what is and isn't working, and provide choices for families.

New Resource: Best for All website

Go to: bestforall.tnedu.gov



[Academics](#) [Whole Child](#) [Educators](#) [Resources](#)



THANK YOU

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