



**TENNESSEE**  
STATE BOARD OF EDUCATION

# MASTER PLAN UPDATE

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FEBRUARY 2020 MEETING

# STRATEGIC PRIORITY AREAS

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1. High Expectations and Positive Learning Environments
2. Great Teachers and Leaders
3. High-Quality School Options
4. Public Engagement and Oversight

# MEASURING PROGRESS

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- ✓ This objective has been completed
- This objective is in progress and on track
- This objective has not yet occurred or needs additional focus

# STRATEGIC PRIORITY AREA 1: HIGH EXPECTATIONS AND POSITIVE LEARNING ENVIRONMENTS

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- We will maintain rigorous academic standards through regular reviews of academic standards and requirements with opportunities for input from educators, parents, and the public.
- To support students' success with these standards, we will establish policies for safe learning environments that are conducive to high-quality instruction for all students.

# BENCHMARK 1: HIGH EXPECTATIONS

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The State Board of Education will continue to facilitate a transparent and rigorous process of promoting high academic expectations.

- ✓ Develop a long-range plan for standards review with TDOE that aligns with textbook adoption and educator training to allow districts to better plan for these events.
  - Conduct a thorough and transparent review of math standards with first reading of the standards occurring by July 2020.
  - Lead a working group of state and district leaders to review current graduation requirements and coursework for alignment to current and future postsecondary and workforce expectations with the potential for policy changes as a result of this work.
  - Ensure updates from TDOE are provided at each quarterly workshop on TNReady procurement, administration, and results.
  - Assess and analyze progress toward the state's goals for meeting academic expectations, particularly in early-grades literacy.
- ✓ This objective has been completed  
• This objective is in progress and on track  
○ This objective has not yet occurred or needs additional focus

# BENCHMARK 2: POSITIVE LEARNING ENVIRONMENTS

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The State Board of Education will use its public platform to highlight strong district practices and as well as areas for continued improvement that, taken together, will ensure classrooms and schools are safe, secure, and conducive to high-quality instruction.

## *School Safety*

- Review research and implementation reports on effective district practices in the area of wraparound services, such as school-based mental health, and education for the whole child.
- Participate in state efforts regarding school safety and monitor the ongoing outcomes of school safety audits and district response team training.

- ✓ This objective has been completed
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# BENCHMARK 2: POSITIVE LEARNING ENVIRONMENTS

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The State Board of Education will use its public platform to highlight strong district practices and as well as areas for continued improvement that, taken together, will ensure classrooms and schools are safe, secure, and conducive to high-quality instruction.

## *School Climate*

- Review available school climate and chronic absenteeism data to inform policy conversations and decisions related to school environments and effective practices.
- Identify strategies for improving the implementation of the recently revised school counseling policy and program standards.
- Review licensure policies and other opportunities for increasing the availability of social workers and counselors.

- ✓ This objective has been completed
- This objective is in progress and on track
- This objective has not yet occurred or needs additional focus

# STRATEGIC PRIORITY AREA 2: GREAT TEACHERS AND LEADERS

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- We will establish policies to ensure all students have access to great teachers and leaders.

# BENCHMARK 1: EDUCATOR PREPARATION

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The State Board of Education will continue to prioritize policies and tools that support the development and growth of highly effective educator preparation programs.

- Drive program approval decisions with outcome data for each Educator Preparation Program (EPP) undergoing a comprehensive review this year, as well as interim reviews and program improvement for all EPPs.
- Broaden the audience for the Educator Preparation Report Card by adjusting the web-hosted report to better meet the needs of multiple stakeholder groups, including prospective students, district human resources personnel, and educator preparation providers.
- Provide public access to meaningful leader preparation program data by building out this module of the Report Card with more information on program outcomes.
- ✓ Produce public reports on EPPs with effective programmatic practices in areas such as diversity and partnership strategies with school districts based on Report Card data.
- Work with other state leaders to refine policy and law to improve outcomes of EPPs and enhance accountability.

- ✓ This objective has been completed
- This objective is in progress and on track
- This objective has not yet occurred or needs additional focus

# BENCHMARK 2: EDUCATOR LICENSURE

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The State Board of Education will have a relentless focus on high standards for the teaching profession through effective licensure rule and policy.

- Encourage more candidates and more diverse candidates to enter teaching and school leadership through traditional and non-traditional pathways through both policy work and the board's public platform.
- Identify the extent to which licensure assessments are meaningful indicators of educators' classroom performance and analyze how any proposed changes to currently required assessments would affect educator supply in that content area.

- ✓ This objective has been completed
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# BENCHMARK 3: EDUCATOR LICENSURE DISCIPLINE

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The State Board of Education will refine and implement efficient, student-focused licensure discipline processes that will result in ensuring that all students have access to great teachers and leaders, and that student safety is protected.

- Provide ongoing information to the board regarding the number of cases received, the types of issues encountered and recommended actions, final disposition of cases, and any trends of misconduct.
- Increase communication with Tennessee school districts, as well as private and charter schools, around licensure discipline reporting requirements and participate in other regional workshops as requested.
- Ensure educators reported for licensure actions are acted upon in a timely manner by maintaining well-established procedures and workflow related to licensure discipline actions.
- Determine and advocate for additional resources as needed to conduct licensure discipline work with excellence and efficiency.

- ✓ This objective has been completed
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- This objective has not yet occurred or needs additional focus

# **STRATEGIC PRIORITY AREA 3: HIGH-QUALITY SCHOOL OPTIONS**

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- We will advance policies that support all students having access to high-quality schools.

# BENCHMARK 1: CHARTER SCHOOL AUTHORIZATION

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The State Board of Education will implement processes and procedures to fulfill its oversight and monitoring responsibilities as an LEA and a charter school authorizer.

- Continue serving as the LEA of the Board's authorized charter schools to ensure alignment with their charter agreements, state and federal laws, and State Board rules. The LEA functions include budgeting, oversight and monitoring, and reporting, as well as regularly reviewing progress of the authorized charter schools as a Board.
- ✓ Publish the annual report on the Board's authorized charter schools by January 1, 2020, and its use of the authorizer fee by December 1, 2019.
- By June 1, 2020, develop a plan to transition responsibility of the Board's authorized charter schools to the newly-established Charter School Commission. Support the new Commission as requested, with training, provision of policy resources, job shadowing, and informational interviews.

- ✓ This objective has been completed
- This objective is in progress and on track
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# BENCHMARK 2: RULES AND POLICIES REGARDING SCHOOL OPTIONS

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The State Board of Education will implement rules and policies to effectuate a variety of state laws regarding school options.

- Improve clarity and alignment between existing State Board rules and policies regarding distance and e-learning, virtual schools, and the Course Access Program so that students statewide can access high-quality coursework.
- Develop the charter school authorizer evaluation framework, incorporating the State Board's –quality authorizing standards, by June 30, 2020.
- Develop and approve State Board rules regarding the timeline and process for the charter school amendment petition and appeal by June 30, 2020.
- Work with the TDOE to redesign and approve a charter renewal process aligned to quality authorizing standards by January 1, 2020.
- ✓ Develop and approve rules for implementing ESAs in accordance with timelines set forth in law, through collaborative work with TDOE and other stakeholders.

- ✓ This objective has been completed
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# STRATEGIC PRIORITY AREA 4: PUBLIC ENGAGEMENT AND OVERSIGHT

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- We commit to collaborative governance, effective oversight, and engagement with Tennessee citizens.

# BENCHMARK 1: COLLABORATIVE GOVERNANCE

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The State Board's members and staff will engage with other agencies of state government and contribute to collaborative efforts on behalf of Tennessee students.

- ✓ Transparently lead the work of multiple agencies to develop the annual Basic Education Program (BEP) Review Committee Report identifying state funding priorities.
- Represent the Board's interests and priorities as members of intergovernmental task forces, workgroups, and other relevant committees.
- Collaborate with the Tennessee Higher Education Commission to facilitate an effective annual joint meeting and additional opportunities to engage on shared priorities.
- Develop and implement a plan with the TDOE for ongoing, comprehensive review of policies and rules to ensure consistency with state law and current practice

- ✓ This objective has been completed
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# BENCHMARK 2: EFFECTIVE OVERSIGHT

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The State Board of Education will work to ensure that the rules and policies it enacts are effective in supporting student success.

- Faithfully execute the legal responsibilities of the Board as partners with the Governor and General Assembly.
- Ensure that independent research informs members' decisions on policies and rules.
- Provide oversight through routinely reviewing and discussing all Board policies and rules.
- Develop an inventory of how the TDOE monitors districts for compliance with various SBE rules and policies.

- ✓ This objective has been completed
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# BENCHMARK 3: BOARD MEMBER ENGAGEMENT

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Members of the State Board of Education will make concerted efforts to reach out to stakeholders within their districts and across the state.

- Host “Days in the District” to develop and maintain relationships with key regional stakeholders. Identify ways to include a variety of community stakeholders in these events.
- Publish opinion editorials written by members each academic year on a topic they identify, with support from staff as desired.
- Continue to develop relationships between board members and legislators to familiarize them with the Board’s work and Master Plan goals.
- Refine existing presentations and handouts that explain the State Board’s role, particularly in comparison with TDOE and THEC’s roles, so that members and staff may easily share this information with various constituent groups at conferences, meetings, and other gatherings.

- ✓ This objective has been completed
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**2020-25 STRATEGIC PLAN  
AND  
2020-21 MASTER PLAN**

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# NEXT STEPS

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April

- Staff will send members draft strategic goals and draft 2020-21 Master Plan based on stakeholder interviews conducted in Dec. 2019

May-  
June

- Staff will work one-on-one with members to finalize priorities and revise drafts

July

- Accomplishments on the 2019-20 Master Plan and 2015-20 strategic goals will be presented at the workshop
- The 2020-21 Master Plan and 2020-25 strategic goals will be up for a vote on first and final reading at the Board Meeting