RULES
OF
THE STATE BOARD OF EDUCATION

CHAPTER 0520-02-01
EVALUATIONS

AMEND Rule 0520-02-01-.01, General Requirements for Evaluations, by adding the following as a new paragraph (5):

0520-02-01-.01 GENERAL REQUIREMENTS FOR EVALUATIONS.

(5) Pursuant to the Governor’s Executive Orders of the year 2020 declaring the existence of a State of Emergency in response to COVID-19 and Public Chapter 652 of 2020, and notwithstanding paragraph three (3), level of overall effectiveness scores shall not be generated for educators in the 2019-20 school year. Any observations required by State Board Policy 5.201 that were not completed in the 2019-20 school year prior to the COVID-19 Public Health Emergency shall not be required.

(a) No adverse action may be taken against any student, teacher, administrator, school, or LEA based, in whole or in part, on student achievement, student performance, or student growth data generated from The Tennessee comprehensive assessment program (TCAP) tests, which include, but are not limited to, TNReady assessments, English learner assessments, alternate TCAP assessments, and end-of-course examinations, administered in the 2019-2020 school year.

(b) Pre-Kindergarten and Kindergarten teachers employed in an LEA that receives pre-kindergarten program approval under §§ 49-6-103 - 49-6-110 shall not be evaluated using the pre-K/Kindergarten growth portfolio model approved by the state board of education, or a comparable alternative measure of student growth approved by the state board of education and adopted by the LEA, for the 2019-20 school year.

(c) Any other educator evaluated under a student growth portfolio model shall not be evaluated using that portfolio model during the 2019-20 school year.
