*This slide deck is intended to cover the feedback that we have heard to date (included) at a very high level*

- The Department will discuss major points of feedback received to-date
- The Department will receive initial guidance from committee members on this work
Context: Accountability Letter Grades

**2019**

- School Types:
  - K-8
  - High school

- School Scores:
  - Numeric Score from 0 to 4.0

- District Scores:
  - Exemplary • Advancing
  - Satisfactory • Marginal
  - In need of improvement
  - With overall numeric score

**2020**

- School Types:
  - Elementary
  - Middle school
  - High school
  - Mixed Grade/K-12

- School Scores:
  - A, B, C, D, or F

- District Scores:
  - *No projected change.
  - Pending SBE action.
Intuitive like a report card or a gradebook
– Converting parts to a 100-point scale to mirror A-F intuition.

**Raw Score**
- the score received on a metric/indicator

**Scaled Grade**
- the raw score converted to a 100-pt scale

**Weighted Grade**
- the combining scaled scores with weights indicating priority

**Letter Grade**
- the letter equivalent of scaled or weighted scores
FEEDBACK
Three Spaces: Parts of School Grades

Best of Achievement or Growth

Academic Achievement

Student Growth

School Progress

School Progress or Health
The Academic Achievement Score is generally student assessment scores that are on-grade level or above. Any applicable indicators are combined and weighted by number of students served to obtain the Achievement Score.

**Achievement Indicator**
- Proficiency Indicators: All schools: 3-8 & Grades with EOCs
- Early Grade Indicators: Elementary & K-12 schools
- College & Career Indicators: High schools & K-12 schools
Annual Measurable Objective (AMO)

- Percent of all AMOs Met for which the school qualifies (min. students = 10)

- Metrics:
  - Graduation Rates
  - TNReady On Track or Mastery Rates
  - Ready Grad Scores
  - English Language Learner Proficiency Rates
  - Chronic Absenteeism

Possible Future Measures of School Health

- Teacher Retention
- Ready Graduate Access
- Family Participation
- Academic Acceleration
- Student Attendance
- Chronic Absenteeism
Each year, schools receive Annual Measurable Objectives (AMOs) based on most recent performance. These are REQUIRED.

School Progress measures the percent of all AMOs Met for which the school qualifies across the following indicators:

- Graduation Rates
- TNReady TNReady On Track or Mastery Rates
- English Language Learner Performance
- Chronic Absenteeism Rates
- Ready Graduate Rates

**AMO Success Rate**

<table>
<thead>
<tr>
<th>Indicator</th>
<th>All Students</th>
<th>Black or African American</th>
<th>White</th>
<th>Hispanic</th>
<th>English Learners</th>
<th>Eco. Disadv.</th>
<th>Students w disabilities</th>
</tr>
</thead>
<tbody>
<tr>
<td>Grad. Rate</td>
<td>Met</td>
<td>Met</td>
<td>Met</td>
<td>N/A</td>
<td>N/A</td>
<td>Met</td>
<td>N/A</td>
</tr>
<tr>
<td>Ready Grad.</td>
<td>Met</td>
<td>Not Met</td>
<td>Met</td>
<td>N/A</td>
<td>N/A</td>
<td>Not Met</td>
<td>N/A</td>
</tr>
<tr>
<td>ELPA</td>
<td>Met</td>
<td>N/A</td>
<td>N/A</td>
<td>N/A</td>
<td>Met</td>
<td>Met</td>
<td>N/A</td>
</tr>
<tr>
<td>Chronic Abs.</td>
<td>Met</td>
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<td>N/A</td>
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<td>Met</td>
<td>Met</td>
</tr>
<tr>
<td>TNReady</td>
<td>Met</td>
<td>Not Met</td>
<td>Met</td>
<td>N/A</td>
<td>Not Met</td>
<td>Met</td>
<td>Not Met</td>
</tr>
</tbody>
</table>

**Table & calculation example:**

- 17 AMO targets met
- 23 AMOs measured
- 74%
Student Growth can be measured in different ways:

- **Traditional TVAS**

- **Individual student growth** looks at the % of students who exceeded, met, or fell below their individual projections.

- **Student improvement on proficiency bands** to demonstrate those that moved from “Approaching” to “On-Track,” for example.

- **Student group growth** highlights groups of students with the most potential to show growth:
  - Lowest quartile of students
  - Focus student groups
Questions

- **Achievement:**
  - Does the State Board have any direction on what must be included in achievement?
  - Are there any components that you would like to make sure the State addresses?

- **Growth:**
  - Does the State Board have any direction on what must be included in growth?
  - Are there any components that you would like to make sure the State addresses?

- **Other Measures:**
  - Is there any guidance from the State Board on how you would like the department to think about “Other Measures”
District Accountability should reflect the performance of its schools

Calculation options provided through feedback:
- District receives rating that corresponds to the average of its schools’ letter grades, weighted by the number of students at each school
- District receives the rating of its lowest performing school
- Districts receives the rating corresponding to median school

STATE BOARD FEEDBACK?
The Accountability Survey: The survey is out and will remain open for 3 weeks

Superintendent Conference: TDOE has a session with all superintendents focused solely on this topic

Group Feedback Meetings: Feedback sessions have been scheduled with a number of stakeholder groups

Accountability Email: TDOE is accepting written comment through the accountability email at TNED.Accountability@tn.gov