



Department of  
**Education**

# Accountability Draft

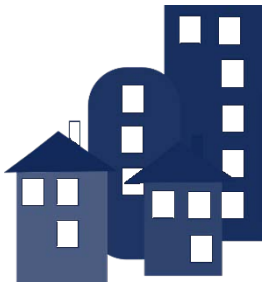
*\*This slide deck is intended to cover the feedback that we have heard to date (included) at a very high level*

- The Department will discuss major points of feedback received to-date
- The Department will receive initial guidance from committee members on this work

# Context: Accountability Letter Grades

**2019**

**2020**



## School Types

- K-8
- High school



## School Types

- Elementary
- Middle school
- High school
- Mixed Grade/K-12



## School Scores

Numeric Score  
from 0 to 4.0



## School Scores

A, B, C, D, or F



## District Scores

Exemplary • Advancing  
Satisfactory • Marginal  
In need of improvement  
With overall numeric score



## District Scores

\*No projected change.  
Pending SBE action.

## Getting to Letter Grades

- Intuitive like a report card or a gradebook
  - Converting parts to a 100-point scale to mirror A-F intuition.

**Raw Score**

- the score received on a metric/indicator

**Scaled Grade**

- the raw score converted to a 100-pt scale

**Weighted Grade**

- the combining scaled scores with weights indicating priority

**Letter Grade**

- the letter equivalent of scaled or weighted scores

## Three Spaces: Parts of School Grades

Best of Achievement or Growth

School  
Progress or  
Health

Academic  
Achievement



Student  
Growth



School  
Progress



# FEEDBACK

## Academic Achievement Space

- The Academic Achievement Score is generally student assessment scores that are on-grade level or above.
- Any applicable indicators are combined and weighted by number of students served to obtain the Achievement Score.

Achievement  
Indicator

Proficiency  
Indicators

Early Grade  
Indicators

College &  
Career  
Indicators

School Types

All schools: 3-8 & Grades with EOCs

Elementary & K-12 schools

High schools & K-12 schools

## Annual Measurable Objective (AMO)

- Percent of all AMOs Met for which the school qualifies (min. students = 10)
- Metrics:
  - Graduation Rates
  - TNReady On Track or Mastery Rates
  - Ready Grad Scores
  - English Language Learner Proficiency Rates
  - Chronic Absenteeism

## Possible Future Measures of School Health

- Teacher Retention
- Ready Graduate Access
- Family Participation
- Academic Acceleration
- Student Attendance
- Chronic Absenteeism

# AMO Success Rate

- Each year, schools receive Annual Measurable Objectives (AMOs) based on most recent performance. **These are REQUIRED.**
- School Progress measures the percent of all AMOs **Met** for which the school **qualifies** across the following indicators:
  - Graduation Rates
  - TNReady TNReady On Track or Mastery Rates
  - English Language Learner Performance
  - Chronic Absenteeism Rates
  - Ready Graduate Rates

### Table & calculation example:

17 AMO targets met  
23 AMOs measured = **74%**

Indicator	All Students	Black or African American	White	Hispanic	English Learners	Eco. Disadv.	Students w disabilities
Grad. Rate	Met	Met	Met	N/A	N/A	Met	N/A
Ready Grad.	Met	Not Met	Met	N/A	N/A	Not Met	N/A
ELPA	Met	N/A	N/A	N/A	Met	Met	N/A
Chronic Abs.	Met	Met	Not Met	N/A	Met	Met	Met
TNReady	Met	Not Met	Met	N/A	Not Met	Met	Not Met



Student Growth can be measured in different ways:

- **Traditional TVAS**
- **Individual student growth** looks at the % of students who exceeded, met, or fell below their individual projections.
- **Student improvement on proficiency bands** to demonstrate those that moved from “Approaching” to “On-Track,” for example.
- **Student group growth** highlights groups of students with the most potential to show growth:
  - Lowest quartile of students
  - Focus student groups

- **Achievement:**

- Does the State Board have any direction on what must be included in achievement?
- Are there any components that you would like to make sure the State addresses?

- **Growth:**

- Does the State Board have any direction on what must be included in growth?
- Are there any components that you would like to make sure the State addresses?

- **Other Measures:**

- Is there any guidance from the State Board on how you would like the department to think about “Other Measures”



**TN**

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# District Accountability

- District Accountability should reflect the performance of its schools
- Calculation options provided through feedback:
  - District receives rating that corresponds to the average of its schools' letter grades, weighted by the number of students at each school
  - District receives the rating of its lowest performing school
  - Districts receives the rating corresponding to median school

**STATE BOARD FEEDBACK?**

- The Accountability Survey: The survey is out and will remain open for 3 weeks
- Superintendent Conference: TDOE has a session with all superintendents focused solely on this topic
- Group Feedback Meetings: Feedback sessions have been scheduled with a number of stakeholder groups
- Accountability Email: TDOE is accepting written comment through the accountability email at [TNED.Accountability@tn.gov](mailto:TNED.Accountability@tn.gov)