
State Identified In Need of Improvement Districts

The Background:

In accordance with T.C.A. § 49-1-602 and Tennessee’s accountability system as approved in its Every Student Succeeds Act plan, the Tennessee Department of Education is charged with presenting to the State Board of Education a listing of districts receiving the lowest accountability determination. This list is presented to the board annually.

For the 2018-2019 school year, the lowest accountability determination for districts is “In Need of Improvement.”

In Need of Improvement Criteria

Districts will receive an In Need of Improvement designation if their overall final score calculated for the 2018-2019 school year falls in the bottom five (5) percent of all districts. Overall indicator scores from this year’s data average the number of points districts receive for the value-added performance with the higher number of points between their AMO targets and their absolute performance. These indicator scores are averaged to calculate an overall All Students score. This process is repeated for all eligible subgroups.

Districts will receive an In Need of Improvement designation if their overall scores fall in the bottom five (5) percent statewide, regardless of what determination that score would earn according to the weighted average of districts’ achievement and subgroup scores. An overall score in the bottom five (5) percent outweighs the score determined in the final determination scale in the 2018-2019 district accountability data.

The following indicators are included in district accountability:

- Grades 3–5 success rate
- Grades 6–8 success rate
- Grades 9–12 success rate
- Grades K–12 chronically out of school
- Grades K–12 English language proficiency assessment (ELPA)
- Graduation rate

The Recommendation:

The Department of Education recommends approval of this item on first and final reading. The SBE staff concurs with this recommendation.