
High School Policy 2.103

The Background:

High School Policy 2.103 outlines the graduation and other instructional requirements for high school students to ensure they are prepared for success in postsecondary and career.

This item proposes changes to align with Public Chapter 442 of the Public Acts of 2019 that requires students to take and pass the civics test in order to meet the social studies course credit requirements to earn a full diploma upon graduation from high school. Additionally, this item includes a required career aptitude assessment in alignment with Public Chapter 108.

The Fiscal Analysis Impact:

T.C.A. § 49-1-212 requires that the Department prepare a fiscal analysis of any policy, rule, or regulation proposed to the State Board of Education. This item has no financial impact on an LEA.

Policy Justification:

T.C.A. § 4-5-230 requires that justification for adopting an item as a policy instead of a rule be submitted to the chair of the Government Operations Committee. This item is proposed to be adopted as a policy because it defines or explains the meaning of a statute or rule and/or concerns only the internal management of state government that does not affect private rights or privileges.

The Recommendation:

The Department of Education recommends approval of this item on final reading. The SBE staff concurs with this recommendation.