
Professional Assessments for Tennessee Educators Policy 5.105

The Background:

To become a licensed educator in Tennessee, individuals must demonstrate both content and pedagogical competencies.

This item deletes various requirements with an end date of August 2019 and adds additional assessment options for educators seeking a Spanish or French endorsement.

The Fiscal Analysis Impact:

T.C.A. § 49-1-212 requires that the Department prepare a fiscal analysis of any policy, rule, or regulation proposed to the State Board of Education. This item has no financial impact on an LEA.

Policy Justification:

T.C.A. § 4-5-230 requires that justification for adopting an item as a policy instead of a rule be submitted to the chair of the Government Operations Committee. This item is proposed to be adopted as a policy because it defines or explains the meaning of a statute or rule and/or concerns only the internal management of state government that does not affect private rights or privileges.

The Recommendation:

The Department of Education recommends acceptance of this item on first reading. The SBE staff concurs with this recommendation.