#### PROFESSIONAL ASSESSMENTS FOR TENNESSEE EDUCATORS

5.105

#### **Policy Sections**

- General Assessment Requirements
- II. Pedagogical Assessments
- III. Specialty Area Assessments

#### I. General Assessment Requirements

- (a) Individuals seeking educator licensure in Tennessee shall submit, as applicable, qualifying scores on required assessments to demonstrate applicable pedagogical and specialty content area knowledge and skills. Assessment timelines and expectations for submitting qualifying scores are outlined in Appendix C of the Educator Licensure Policy 5.502.
- (b) All qualifying scores on required assessments shall be no more than five (5) years old.

#### II. Pedagogical Assessments

- (a) Individuals seeking initial educator licensure in Tennessee shall submit qualifying scores on the edTPA or Praxis Principles of Learning and Teaching (PLT) assessment, both of which measure pedagogical knowledge and are aligned to Tennessee's professional education standards.
- (b) Pedagogical assessment timelines and expectations for submitting qualifying scores are detailed in Appendix C of the Educator Licensure Policy 5.502.
  - 1. Individuals applying for an initial teacher license shall submit qualifying scores on the applicable edTPA assessment:

edTPA							
				Q	ualifying Sco	re	
Endorsement Area	Endorsement Code	edTPA Title	Test Code	January 1, 2019 through December 31, 2019	January 1, 2020 through December 31, 2020	January 1, 2021 and thereafter	
Agriscience 6-12	151	Agricultural Education	100	38	40	42	
American Sign Language 6-12	172	World Language	020	33	35	36	
American Sign Language pre-K-12	171	World Language	020	33	35	36	
Arabic 6-12	160	World Language	020	33	35	36	

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Arabic pre-K–12	478	World Language	020	33	35	36
Biology 6-12	126	Secondary Science	006	38	40	42
Business 6-12	152	Business Education	102	38	40	42
Chemistry 6-12	127	Secondary Science	006	38	40	42
Chinese 6-12	161	World Language	020	33	35	36
Chinese pre-K-12	479	World Language	020	33	35	36
Computer Science K–	173	Educational Technology Specialist	108	38	40	42
Cons/Homemaking 5- 12	450	Family and Consumer Sciences	117	38	40	42
Dance K–12	445	K-12 Performing Arts	021	38	40	42
Early Childhood Education pre-K—3	467	Early Childhood	014	38	40	42
Early Development and Learning pre-K– 12	468	Early Childhood	014	38	40	42
Earth Science 6-12	128	Secondary Science	006	38	40	42
Economics 6-12	130	Secondary History/Social Studies	004	38	40	42
		Elementary Education Literacy with Mathematics	110	46	48	50
Elementary Education K-5	120	Elementary Education Mathematics w/ Literacy	111	46	48	50
	l	Elementary Literacy	001	38	40	42
		Elementary Mathematics	002	38	40	42

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		Secondary					
English 6-12	159	English – Language Arts	003	38	40	42	
		Middle					
English/Language Arts	121	Childhood	018	38	40	42	
6-8		English –	0_0				
		Language Arts					
English as a Second		English as an					
Language pre-K-12	490	Additional	115	38	40	42	
		Language					
Family and Consumer		Family and					
Sciences 6-12	154	Consumer	117	38	40	42	
		Sciences					
French 6-12	163	World	020	33	35	36	
		Language	0_0				
French pre-K-12	491	World	020	33	35	36	
Tremen pre it 12		Language	020		- 55	33	
	131	Secondary			40		
Geography 6-12		History/Social	004	38		42	
		Studies					
German 6-12	164	World	020	33	35	36	
German o 12		Language	020		33	30	
German pre-K–12	492	World	020	33	35	36	
German pre R 12	132	Language	020		33		
	132	Secondary					
Government 6-12		History/Social	004	04 38	40	42	
		Studies					
Greek 6-12	165	Classical	104	33	35	36	
GICCR O 12	105	Languages	104		33	30	
Greek pre-K–12	484	Classical	104	33	35	36	
·	+0+	Languages	104		33	30	
Health and Wellness	419	Health	119	38	40	42	
K-12	413	Education	113		40	42	
		Secondary					
History 6-12	133	History/Social	004	004 38	40	42	
		Studies					
Instrumental/General		K-12					
Music K–12	429	Performing	021	38	40	42	
IVIUSIC IN-12		Arts					
Japanese 6-12	166	World	020	33	35	36	
Japanese 0-12	100	Language	020	020 33			
Japanese pre-K–12	485	World	020	33	35	36	
Jahanese hie-v-17	403	Language	020		33	30	

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Latin 6-12	167	Classical Languages	104	33	35	36
Latin pre-K–12	493	Classical Languages	104	33	35	36
Library Information Specialist pre-K–12	473	Library Specialist	127	38	40	42
Marketing Edu 6-12	158	Business Education	102	38	40	42
Mathematics 6-12	125	Secondary Mathematics	005	38	40	42
Mathematics 6-8	122	Middle Childhood Mathematics	016	38	40	42
Other World Language 6-12	170	World Language	020	33	35	36
Other World Language pre-K–12	496	World Language	020	33	35	36
Physical Education K- 12	420	K–12 Physical Education	011	38	40	42
Physics 6-12	129	Secondary Science	006	38	40	42
Psychology 9-12	426	Secondary History/Social Studies	004	38	40	42
Russian 6-12	168	World Language	020	33	35	36
Russian pre-K–12	494	World Language	020	33	35	36
Science 6-8	123	Middle Childhood Science	017	38	40	42
Social Studies 6-8	124	Middle Childhood History/Social Studies	019	38	40	42
Sociology 9-12	425	Secondary History/Social Studies	004	38	40	42
Spanish 6-12	169	World Language	020	33	35	36
Spanish pre-K–12	495	World Language	020	33	35	36
Special Education Comprehensive K–12	461	Special Education	012	38	40	42

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Special Education Hearing pre-K–12	463	Special Education	012	38	40	42
Special Education Interventionist 6-12	145	Special Education	012	38	40	42
Special Education Interventionist K-8	144	Special Education	012	38	40	42
Special Education pre-K/Early Childhood pre-K—3	459	Special Education	012	38	40	42
Special Education Vision pre-K-12	162	Special Education	012	38	40	42
Theatre K–12	405	K–12 Performing Arts	021	38	40	42
Visual Arts K-12	427	Visual Arts	015	38	40	42
Vocal/Gen Music K– 12	428	K–12 Performing Arts	021	38	40	42

- 2. Educator Preparation Providers (EPPs) may request that a candidate participate in an alternate edTPA if the clinical practice placement is more closely aligned with another edTPA.
- 3. For individuals applying for an initial teacher license in an endorsement area that does not have an applicable edTPA assessment, submission of a qualifying score on the appropriate Principles of Learning and Teaching assessment is required.

Principles of Learning and Teaching						
Assessment Title	Test Code	Qualifying Score				
Principles of Learning and Teaching (PLT): Early Childhood	5621	157				
Principles of Learning and Teaching (PLT): Grades K-6	5622	160				
Principles of Learning and Teaching (PLT): Grades 5-9	5623	160				
Principles of Learning and Teaching (PLT): Grades 7-12	5624	157				

- (c) Individuals seeking renewal of an initial practitioner occupational license issued on or after July 1, 2018, or seeking advancement of an initial practitioner occupational license issued on or after July 1, 2018, to the professional occupational license shall submit qualifying scores on the PLT: Grades 7-12.
- (d) Individuals seeking an initial Tennessee teacher license through an out-of-state pathway, who do not currently hold a professional-level teacher license in a state other than

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Tennessee, shall submit qualifying scores on the appropriate PLT or the edTPA. Individuals seeking a Tennessee teacher license through an out-of-state pathway who currently hold a professional-level teacher license in a state other than Tennessee are not required to submit qualifying scores on a pedagogical assessment.

- (e) The submission of qualifying scores on a pedagogical assessment is not required for individuals seeking a school services personnel license.
- (f) Individuals enrolled in specialty area programs leading to more than one (1) endorsement shall only be required to submit qualifying scores on one (1) edTPA.

#### III. Specialty Area Content Assessment

- (a) Individuals seeking educator licensure in Tennessee shall demonstrate specialty area content knowledge for all endorsements sought.
- (b) Individuals seeking licensure and/or endorsement shall submit qualifying scores on all appropriate specialty area content knowledge assessments, as identified below.

Praxis Series				
Endorsement Area <sup>1</sup>	Test Code	Assessment Title	Qualifying Score	
Instructional Leader License	6990	School Leader Licensure Assessment	151	
American Sign Language pre-K–12/6-12	0634	American Sign Language Proficiency Interview (ASLP) <sup>2</sup> ; or Sign Language Proficiency Interview	ASLPI 3+ <sup>3</sup> Advanced or higher	
Agriculture Education 6-12	5701	Agriculture	147	
Visual Arts K-12	5135	Art: Content and Analysis	161	
Biology 6-12	5235	Biology: Content Knowledge	148	
Business Education 6-12	5101	Business Education: Content Knowledge	154	
Chemistry 6-12	5245	Chemistry: Content Knowledge	152	
Chinese (Mandarin) 6-12/pre-K-12	5665	Chinese (Mandarin): World Language	164	
Computer Science K–12	5652	Computer Science	149	
	5024	Education of Young Children	160	
Early Child Education pre-K-3	5018	Elementary Education: Content Knowledge <sup>4</sup>	163	
Larry Crinic Education pre-K-3	5203	Teaching Reading: Elementary Education	162	
	5025	Early Childhood Education	156	
	5024	Education of Young Children	160	
Early Dev. & Learning pre-K–K (Dual Endorsement)	5018 5691	Elementary Education: Content Knowledge <sup>6</sup>	163	
, , , , , , , , , , , , , , , , , , , ,		Spec. Educ.: Preschool/ECE Early Childhood Education	159 156	
EarthScience 6-12	5025 5571	Earth & Space Science: Cont. Knowledge	150	
Economics 6-12	5911	Economics	150	

<sup>&</sup>lt;sup>1</sup> For individuals who are eligible for a 9-12 endorsement based on T.C.A. § 49-5-112, the required assessment is the same assessment required for the 6-12 endorsement in the equivalent content area.

<sup>&</sup>lt;sup>2</sup> American Sign Language Proficiency Interview (ASLPI) is delivered and evaluated by ASL Diagnostic and Evaluation Services of Gallaudet University.

<sup>&</sup>lt;sup>3</sup> ETS scale score 170.

<sup>&</sup>lt;sup>4</sup> Candidates seeking this endorsement may take the Elementary Education: Content Knowledge Assessment through August 31, 2020.

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		Educational Interpreter Proficiency Assessment - Performance	3.5
Educational Interpreter	N/A	Assessment Educational Interpreter Proficiency Assessment - Written Assessment	Pass
	5203	Teaching Reading: Elementary Education	162
	5004		
Elementary Education K-5	5001	Elementary Education: Multiple Subjects  Mathematics Subtest	157
	5003 5002	Reading and Language Arts Subtest	157 157
	5002	Science Subtest	159
	5003	Social Studies Subtest	155
English 6-12	5038	English Language Arts: Content Knowledge	167
English as a Second Language pre-K–12	5362	English to Speakers of Other Languages	155
Family & Consumer Sciences 6-12	5122	Family & Consumer Sciences	153
French 6-12, or French pre-K–12	5174	French: WorldLanguage	160
Geography 6-12	5921	Geography	149
German 6-12, or German pre-K–12	5183	German: World Language (Computer delivered)	163
Gifted preK-12	5358	Gifted Education	157
Government 6-12	5931	Government/Political Science	149
Health & Wellness K–12	5551	Health Education	144
History 6-12	5941	World and U.S. History: Content Knowledge	157
Latin 6-12, or Latin pre-K–12	5601	Latin	148
Library Information Specialist pre-K-12	5311	Library Media Specialist	146
Marketing Education 6-12	5561	Marketing Education	169
Mathematics 6-12	5161	Mathematics: Content Knowledge	160
	5047	Middles School English Language Arts	164
Middle Grades ELA6-8	5203	Teaching Reading: Elementary	162
		NES Mathematics (Middle Grades and Early Secondary) <sup>5</sup>	-
Middle Grades Mathematics 6-8	5203	Teaching Reading: Elementary	162
	5440	Middle School Science	150
Middle Grades Science 6-8	5203	Teaching Reading: Elementary	162
	5089	Middle School Social Studies	146
Middle Grades Social Studies 6-8	5203	Teaching Reading: Elementary	162
Music (Vocal/Gen.) K–12, or Music (Instrumental/Gen) K–12	5114	Music: Content and Instruction	162
Physical Education K–12	5095	P.E.: Content and Design	169
Physics 6-12	5265	Physics: Content Knowledge	144
Psychology 9-12	5391	Psychology	154
Reading Specialist pre-K–12	5301	Reading Specialist	164
School Counselorpre-K–12	5421	Professional School Counselor	156
School Psychologist pre-K-12	5402	School Psychologist	147
Sociology 9-12		Sociology	154
Spanish 6-12, or Spanish pre-K–12	3932		
Spanish pre-k-12	5952	Spanish: World Language	163
SPED-Comprehensive K–12			
	5195 5545 5203	Spanish: World Language  Spec. Educ.: Core Knowledge & Severe to Profound Applications Teaching Reading: Elementary Education	163 158 162
SPED-Comprehensive K–12	5195 5545	Spanish: World Language  Spec. Educ.: Core Knowledge & Severe to Profound Applications Teaching Reading: Elementary Education  Spec. Educ.: Core Knowledge &	163 158
	5195 5545 5203	Spanish: World Language  Spec. Educ.: Core Knowledge & Severe to Profound Applications Teaching Reading: Elementary Education  Spec. Educ.: Core Knowledge & Applications	163 158 162 151 159
SPED-Comprehensive K–12	5195 5545 5203 5354	Spanish: World Language  Spec. Educ.: Core Knowledge & Severe to Profound Applications Teaching Reading: Elementary Education  Spec. Educ.: Core Knowledge & Applications Spec. Educ.: Preschool/Early Childhood Teaching Reading: Elementary Education	163 158 162 151
SPED-Comprehensive K–12	5195 5545 5203 5354 5691	Spanish: World Language  Spec. Educ.: Core Knowledge & Severe to Profound Applications Teaching Reading: Elementary Education  Spec. Educ.: Core Knowledge & Applications Spec. Educ.: Preschool/Early Childhood	163 158 162 151 159

<sup>5</sup> See National Evaluation Series table for test code and score requirements.

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	5203	Teaching Reading: Elementary Education	162
Interventionist K-8	5543	Spec. Educ.: Core Knowledge & Mild to Moderate Applications	158
Interventionist 6-12	5203	Teaching Reading: Elementary Education	162
SPED-Spch/Lang Pathologist pre-K–12	5331	Speech/Language Pathology	162
	5354	Spec. Educ.: Core Knowledge & Applications	151
SPED-Vision pre-K–12	5282	Spec. Educ.: Teaching Students with Visual Impairments	163
	5203	Teaching Reading: Elementary Education	162
Speech Communication 6-12	5221	Speech Communications	144
TechnologyEngineeringEducation 6-12	5051	Technology Education	156
Theatre K-12	5641	Theatre	159

- (c) Specialty area content knowledge assessment timelines and expectations are outlined in Appendix C of the Educator Licensure Policy 5.502.
- (d) Individuals seeking the license for postsecondary educators shall submit qualifying scores on the assessment required for the 6-12 endorsement in the equivalent specialty content area.
- (e) Individuals seeking an endorsement in Middle Grades Mathematics 6-8 or Secondary Mathematics 6-12 shall submit qualifying scores on either the appropriate Praxis Series Mathematics assessment or the appropriate National Evaluation Series Mathematics assessment.

National Evaluation Series					
Endorsement Area Test Code Assessment Title Qualify Scor					
Middle Grades Mathematics 6-8	105	Mathematics (Middle Grades and Early Secondary) <sup>6</sup>	220		
Secondary Mathematics 6-12	304	Mathematics	220		

(f) Individuals seeking an endorsement in Spanish pre-K-12, Spanish 6-12, French pre-K-12, or French 6-12 shall submit qualifying scores on either the appropriate Praxis Series assessment or the appropriate Alta Language Services Speaking and Listening Assessment, administered by the Tennessee Language Center. For individuals seeking an endorsement in World Languages for which there is not an applicable Praxis Series assessment, submission of a qualifying score on the appropriate Alta Language Services Speaking and Listening Assessment is required. Based on candidate documented proficiency, English assessments may not be required.

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<sup>&</sup>lt;sup>6</sup> Candidates must also submit qualifying scores on the required Praxis Series Teaching Reading: Elementary Education assessment (5203).

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Alta Language Services Speaking and Listening Assessment <sup>7</sup>							
Endorsement Area	Alta Assessment Title	Qualifying Score					
Arabic 6-12 or Arabic pre-K–12	Speaking and Listening Assessment in Arabic and English, and Written Assessment in Arabic and English	Advanced Low (i.e., 8 on a scale of 1 to 12) or an average of 8 for the speaking and written tests with no score below 7 on either test.					
Greek 6-12 or Greek pre-K–12	Speaking and Listening Assessment in Greek and English, and Written Assessment in Greek and English	Advanced Low (i.e., 8 on a scale of 1 to 12) or an average of 8 for the speaking and written tests with no score below 7 on either test.					
Japanese 6-12 or Japanese pre-K–12	Speaking and Listening Assessment in Japanese and English, and Written Assessment in Japanese and English	Advanced Low (i.e., 8 on a scale of 1 to 12) or an average of 8 for the speaking and written tests with no score below 7 on either test.					
Russian 6-12 or Russian pre-K–12	Speaking and Listening Assessment in Russian and English, and Written Assessment in Russian and English	Advanced Low (i.e., 8 on a scale of 1 to 12) or an average of 8 for the speaking and written tests with no score below 7 on either test.					
Spanish 6-12 or Spanish pre-K–12	Speaking and Listening Assessment in Spanish and English, and Written Assessment in Spanish and English	Advanced Low (i.e., 8 on a scale of 1 to 12) or an average of 8 for the speaking and written tests with no score below 7 on either test.					
French 6-12 or French pre-K–12	Speaking and Listening Assessment in French and English, and Written Assessment in French and English	Advanced Low (i.e., 8 on a scale of 1 to 12) or an average of 8 for the speaking and written tests with no score below 7 on either test.					
Other World Languages 6-12 or Other World Languages pre-K–12	Speaking and Listening Assessment in the applicable language.	Advanced Low (i.e., 8 on a scale of 1 to 12) or an average of 8 for the speaking and written tests with no score below 7 on either test.					

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