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### High School Policy 2.103

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#### **The Background:**

High School Policy 2.103 outlines the graduation and other instructional requirements for high school students to ensure they are prepared for success in postsecondary and career. This item proposes changes to the assessment section to outline the determination process related to assessment for students with disabilities. In addition, it adds a new section to outline process for eliminating barriers to enrollment and retention of homeless and other at-risk students. Since first reading, the following changes have been made:

- Page 5: Clarifies that any State Board high school graduation requirement completed prior to 9<sup>th</sup> (ninth) grade shall be counted by districts as the relevant graduation credit.
- Page 18: Clarifies each LEA must establish procedures, rather than policies, related to eliminating barriers to enrollment and retention of homeless and other at-risk students.

#### **The Fiscal Analysis Impact:**

T.C.A. § 49-1-212 requires that the Department prepare a fiscal analysis of any policy, rule, or regulation proposed to the State Board of Education. This item has no financial impact on an LEA.

#### **Policy Justification:**

T.C.A. § 4-5-230 requires that justification for adopting an item as a policy instead of a rule be submitted to the chair of the Government Operations Committee. This item is proposed to be adopted as a policy because it defines or explains the meaning of a statute or rule and/or concerns only the internal management of state government that does not affect private rights or privileges.

#### **The Recommendation:**

The Department of Education recommends approval of this item on final reading. The SBE staff concurs with this recommendation.