Final Reading Item: III. A.

Professional Assessment for Tennessee Educators Policy 5.105

The Background:

To become a licensed educator in Tennessee, individuals must demonstrate both content and pedagogical competencies.

On first reading, this item introduced several changes, including:

- Page 1-5: aligning assessment expectations to the Educator Licensure Rule and the Educator Preparation Rule.
- Page 5: updating requirements with an effective date of January 1, 2019.
- Page 5: clarifying pedagogical assessment requirements for out-of-state educators.

The following changes have been made since first reading:

- Page 5: clarifies the implementation timeline for the professional assessment requirement for educators holding a Practitioner Occupational License.
- Page 6: clarifies the timeline for phase-out of the Elementary Education: Content Assessment (5018) requirement for multiple early childhood endorsements as we shift to the Early Childhood Education assessment (5025) requirement.
- Page 7: removes the requirement that educators seeking the Elementary Education K-6 endorsement must take the Elementary Education: Curriculum, Instruction, and Assessment exam given the redundancy with the now-required edTPA.
- Page 9: adds a required assessment for educators seeking the Other World Languages endorsements (6-12 or pre-K-12).
- Slight formatting and copy edits have been made throughout for clarity.

The Fiscal Analysis Impact:

T.C.A. § 49-1-212 requires that the Department prepare a fiscal analysis of any policy, rule, or regulation proposed to the State Board of Education. This item has no financial impact on an LEA.

Policy Justification:

T.C.A. § 4-5-230 requires that justification for adopting an item as a policy instead of a rule be submitted to the chair of the Government Operations Committee. This item is proposed to be adopted as a policy because it defines or explains the meaning of a statute or rule and/or concerns only the internal management of state government that does not affect private rights or privileges.

The Recommendation:

The Department of Education recommends approval of this item on final reading. The SBE staff concurs with this recommendation.