

**TENNESSEE STATE BOARD OF EDUCATION  
 EDUCATOR PREPARATION PROVIDER AND SPECIALTY AREA PROGRAMS  
 TENNESSEE TECHNOLOGICAL UNIVERSITY  
 JULY 26, 2019**

**PART I. EDUCATOR PREPARATION PROVIDER - EPP**

Recommendation: Full Approval

**CAEP STANDARDS**

CAEP Standards	Action Recommendation	
	Initial	Advanced
1. Content and Pedagogical Knowledge	Met	N/A
2. Clinical Partnerships and Practice	Met	N/A
3. Candidate Quality, Recruitment, and Selectivity	Met	N/A
4. Program Impact	Met	N/A
5. Provider Quality Assurance and Continuous Improvement	Met	N/A

## **PART II. EPP AREAS FOR IMPROVEMENT and STIPULATIONS**

### **EPP Areas for Improvement**

#### **STANDARD 1: Content and Pedagogical Knowledge**

The provider ensures that candidates develop a deep understanding of the critical concepts and principles of their discipline and, by completion, are able to use discipline-specific practices flexibly to advance the learning of all students toward attainment of college- and career-readiness standards.

1. The EPP's plan has not demonstrated that every candidate has sufficient clinical experiences to work with a widely diverse array of students. (component 2.3)

#### **STANDARD 5: Provider Quality Assurance and Continuous Improvement**

The provider maintains a quality assurance system comprised of valid data from multiple measures, including evidence of candidates' and completers' positive impact on P-12 student learning and development. The provider supports continuous improvement that is sustained and evidence-based, and that evaluates the effectiveness of its completers. The provider uses the results of inquiry and data collection to establish priorities, enhance program elements and capacity, and test innovations to improve completers' impact on P-12 student learning and development.

1. The EPP's quality assurance system for assessing candidate progress contains measures that are neither clear nor consistent. (component 5.1)

### **EPP Stipulations**

None

**PART III. STATE SPECIALTY AREA PROGRAMS - SAPs**

Full Approval Action. Initial Level

(Undergraduate, Post-Baccalaureate, and Job-embedded Pathways)

Early Childhood Pre-K-3/Sp. Ed. Early Childhood Pre-K-3 Dual Endorsement

Elementary Education K-5

English 6-12 (Pathways

French PreK-12/6-12

Spanish PreK-12/6-12

German PreK-12/6-12

Mathematics 6-12

Biology 6-12

Chemistry 6-12

Physics 6-12

Earth Science 6-12

History 6-12

Government 6-12

Geography 6-12

Economics 6-12

Speech Communication 6-12/Theatre K-12 Dual Endorsement

Visual Arts K-12

Vocal General Music K-12

Instrumental General Music K-12

Physical Education K-12

Sp. Ed.: Comprehensive K-12

Agriculture/Agriscience 6-12

Family & Consumer Science 5-12

Food Production & Management Services 9-12

Early Childhood Care & Services 9-12

English as a Second Language PreK-12

Full Approval Action. Advanced Level:

Library Information Specialist PreK-12

Reading Specialist PreK-12

School Counselor PreK-12

School Psychologist PreK-12

**PART IV. SAP MINOR STIPULATIONS and MAJOR STIPULATIONS**

**SAP Minor Stipulations**

None

**SAP Major Stipulations**

None