# TENNESSEE STATE BOARD OF EDUCATION EDUCATOR PREPARATION PROVIDER AND SPECIALTY AREA PROGRAMS ACTION REPORT AQUINAS COLLEGE JULY 26, 2019

## PART I. EDUCATOR PREPARATION PROVIDER - EPP

Recommendation: <u>Full Approval, Minor Stipulations</u>

## **CAEP STANDARDS**

		Action Recommendation	
CAEP Standards		Initial	Advanced
1.	Content and Pedagogical Knowledge	Met	N/A
2.	Clinical Partnerships and Practice	Met	N/A
3.	Candidate Quality, Recruitment, and Selectivity	Met	N/A
4.	Program Impact	Met	N/A
5.	Provider Quality Assurance and Continuous Improvement	Met	N/A

#### PART II. EPP MINOR STIPULATIONS and MAJOR STIPULATIONS

#### **EPP Minor Stipulations**

#### STANDARD 2: Clinical Partnerships and Practice

The provider ensures that effective partnerships and high-quality clinical practice are central to preparation so that candidates develop the knowledge, skills, and professional dispositions necessary to demonstrate positive impact on all P-12 students' learning and development.

1. There is insufficient evidence that the EPP evaluates mentor teachers.

## STANDARD 3: Candidate Quality, Recruitment, and Selectivity

The provider demonstrates that the quality of candidates is a continuing and purposeful part of its responsibility from recruitment, at admission, through the progression of courses and clinical experiences, and to decisions that completers are prepared to teach effectively and are recommended for certification. The provider demonstrates that development of candidate quality is the goal of educator preparation in all phases of the program. This process is ultimately determined by a program's meeting of Standard 4.

1. The recruitment plan lacks specificity particularly in identifying recruitment goals.

#### **STANDARD 4: Program Impact**

The provider demonstrates the impact of its completers on P-12 student learning and development, classroom instruction, and schools, and the satisfaction of its completers with the relevance and effectiveness of their preparation.

1. Evidence is limited to ensure all completers have an impact on P-12 student learning and development.

#### **EPP Major Stipulations**

None

#### PART III. STATE SPECIATY AREA PROGRAMS - SAPS

# Full Approval, Minor Stipulation Action

(Undergraduate. Post-Baccalaureate and Job-embedded Pathways)

Elementary Education K-5

English 6-12

History 6-12

(Post-Baccalaureate and Job-embedded Pathways)

French 6-12

German 6-12

Greek 6-12

Latin 6-12

Spanish 6-12

Math 6-12

Biology 6-12

Chemistry 6-12

Physics 6-12

Earth Science 6-12

Government 6-12

Geography 6-12

Economics 6-12

Psychology 9-12

## PART IV. SAP MINOR STIPULATIONS and MAJOR STIPULATIONS

## **SAP Minor Stipulations**

1. Evidence is limited to ensure all completers have an impact on P-12 student learning and development.

# **SAP Major Stipulations**

None