

<b>TENNESSEE STATE BOARD OF EDUCATION</b>		
<b>INSTRUCTIONAL MATERIALS</b>		<b>4400</b>
<b>ADOPTED:</b> <b>July 28, 2017</b>	<b>REVISED:</b> <b>July 26, 2019</b>	<b>MONITORING:</b> <b>Review: Annually</b>

All curricular decisions and the selection, development, and provision of instructional materials shall be the responsibility of each authorized charter school. The school shall ensure that instructional materials align with Tennessee academic standards, as approved by the State Board. A school may adopt further policies on school curriculum and instructional materials as it sees fit.

In accordance with state law, parents/guardians of a student shall be entitled to review all instructional materials, teaching materials (including handouts), textbooks, and teaching aids used in the classroom of their child. As defined for the purposes of this policy, “instructional materials” denote instructional content provided to the student, regardless of format, including printed or representational materials, audio-visual materials, and materials in electronic or digital formats. Parents/legal guardians may also review tests that are developed and graded by their child’s teacher.<sup>1</sup>

The above materials shall be made available by the school, upon request, to parents/legal guardians for review.<sup>1</sup> The school shall adopt a written policy and procedures for granting parental review of school instructional materials and for responding to related grievances.

Each school shall make publicly available a syllabus for all grade six (6) through twelve (12) social studies, science, math, and English language arts courses. The syllabus shall at a minimum include:

- (1) A course calendar that includes standards, objectives, and topics covered;
- (2) Major assignments required and field trips; and
- (3) Procedures for parental access to instructional materials.

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Legal References:

<sup>1</sup> 20 U.S.C. § 1232h(a); T.C.A. § 49-6-7003