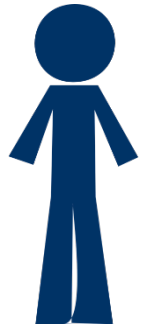




ESL Program Policy 3.207

July 25, 2019

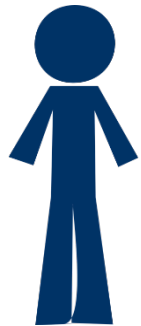
Background



Spring Assessment

ESL Services

ESL Services



Spring Assessment

ESL Services

Transition Phase
No ESL Services

Rationale



Increased access to,
and participation in,
academic and non-
academic opportunities

Meaningful access to
content coursework

The logo consists of a red square containing the white letters 'TN' in a bold, serif font. Below the red square is a dark blue horizontal bar.

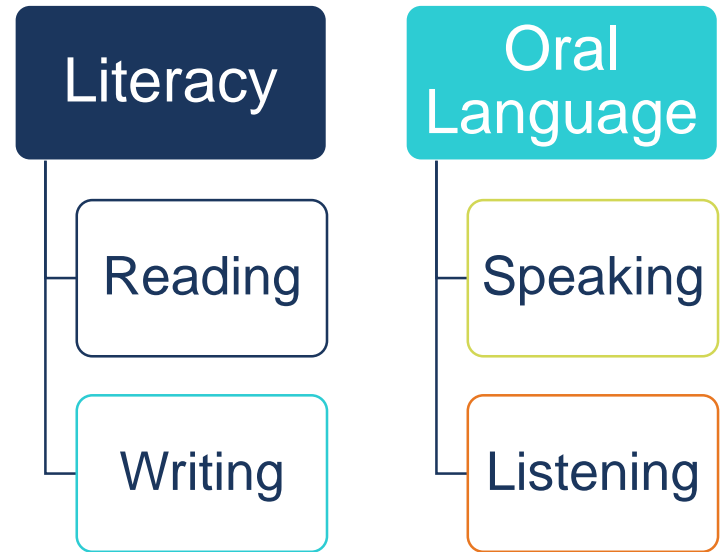
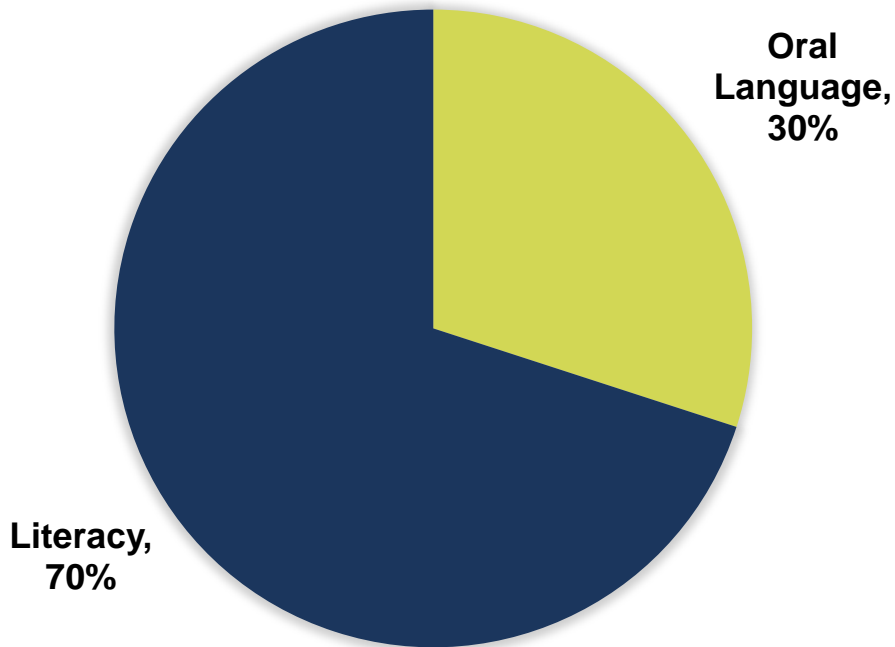
TN

**Updating WIDA
ACCESS 2.0 Exit
Criteria**

®

WIDA ACCESS 2.0

OVERALL COMPOSITE LEVEL



Proposed Change

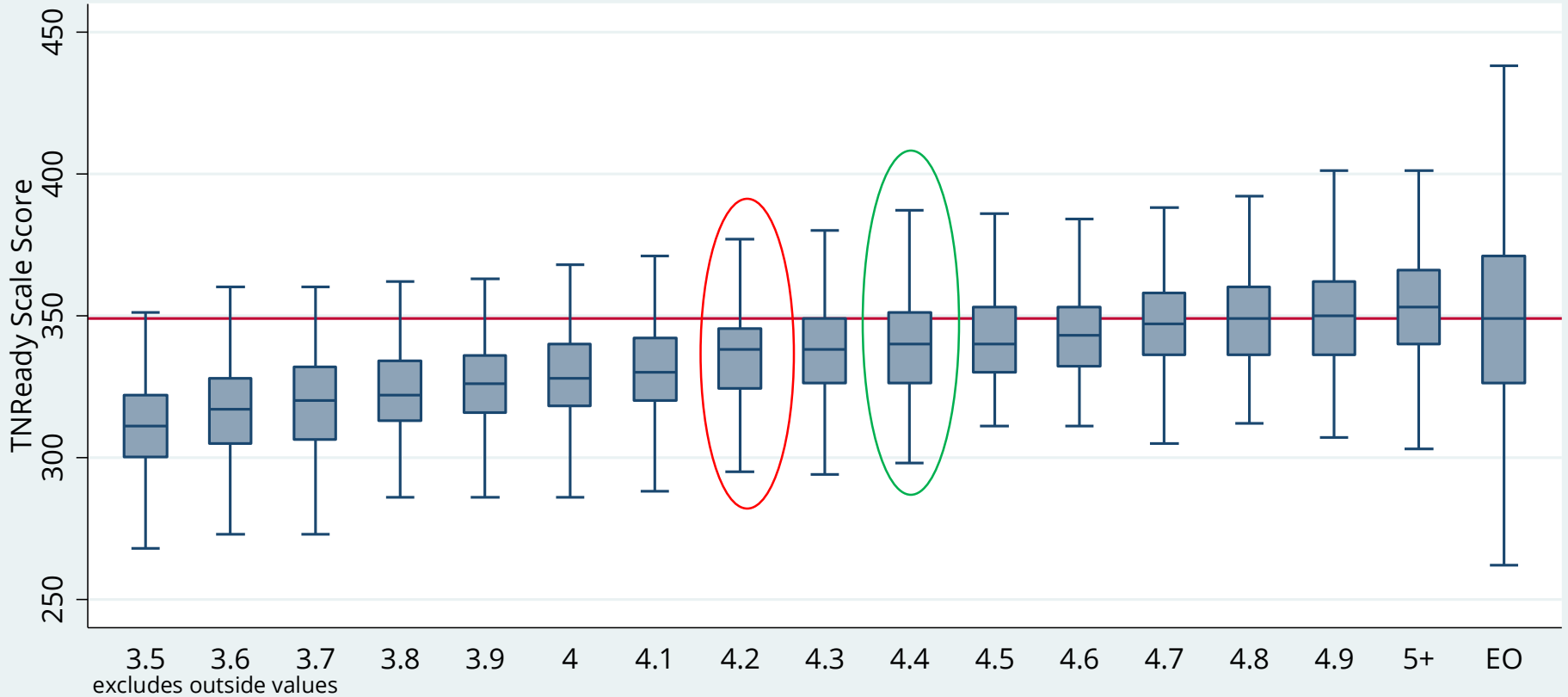


Composite: 4.2
Literacy: 4.0

Composite: 4.4
Literacy: 4.2

Descriptive Box Plot Analysis

ELA TNReady Scale Scores by WIDA Level



Questions



The logo consists of a red square with the letters 'TN' in white, serif font. Below the square is a dark blue horizontal bar.

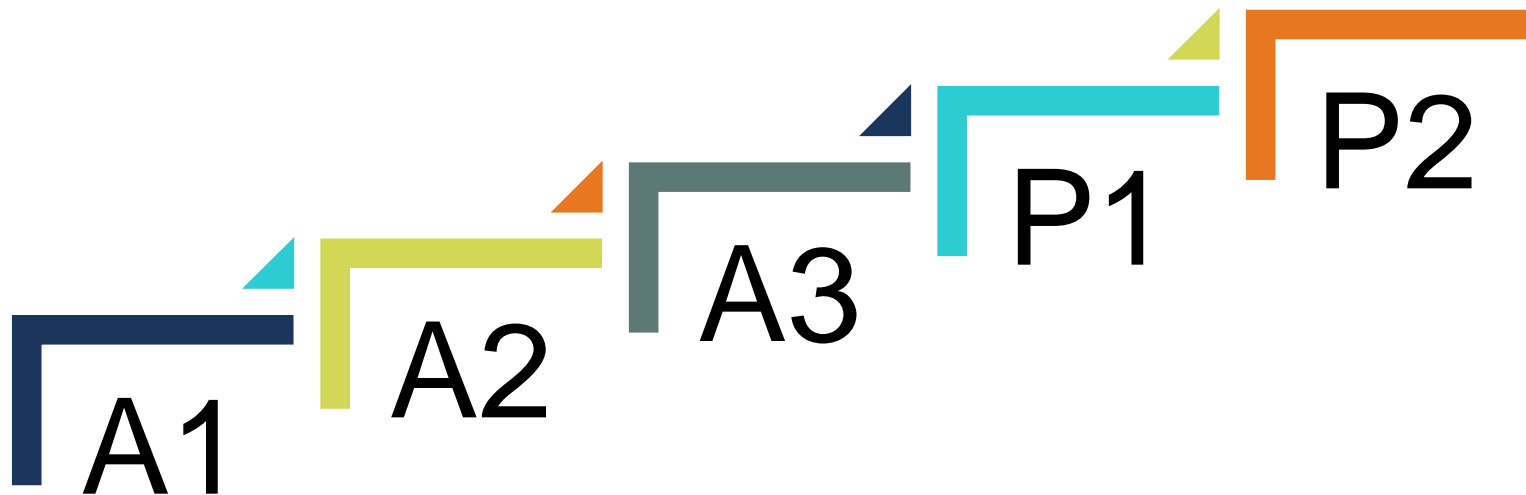
TN

Setting WIDA Alt Exit Criteria

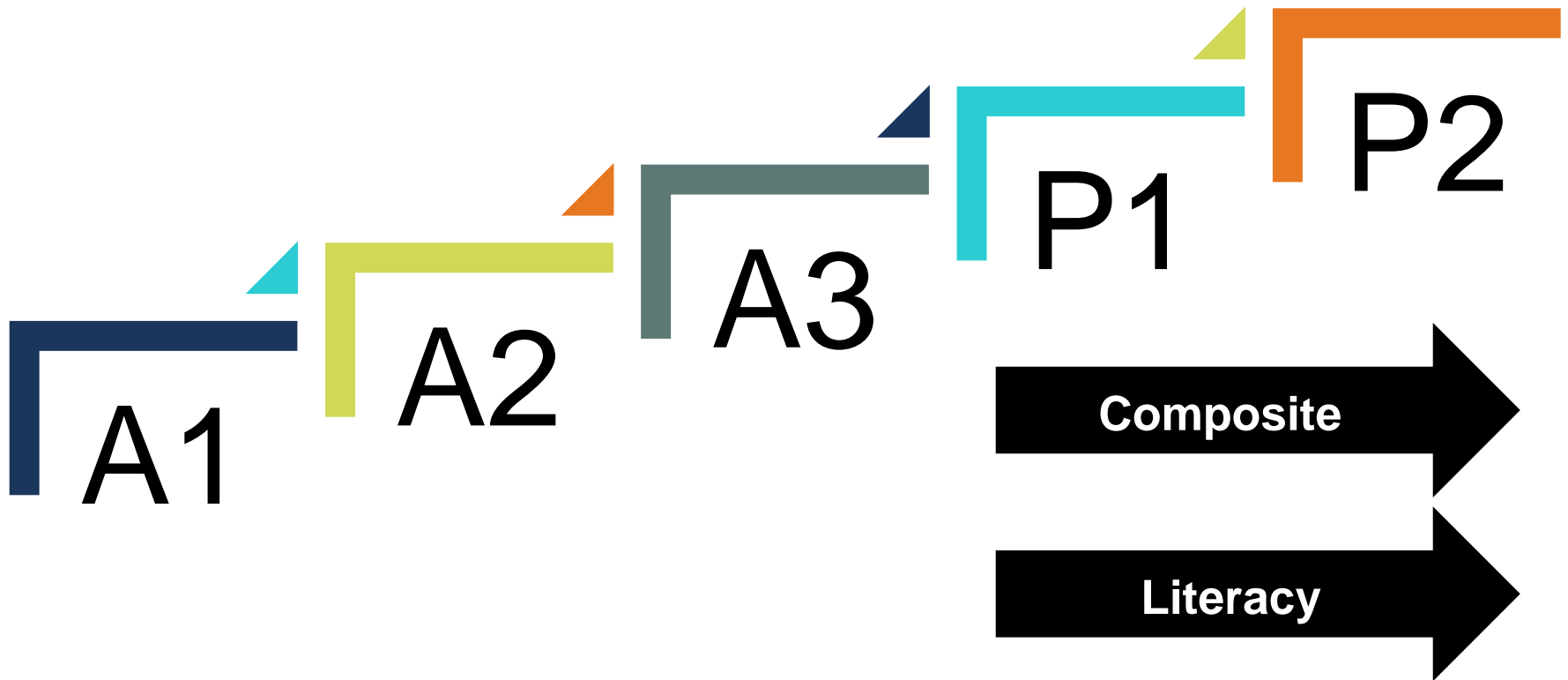
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Background on WIDA Alt

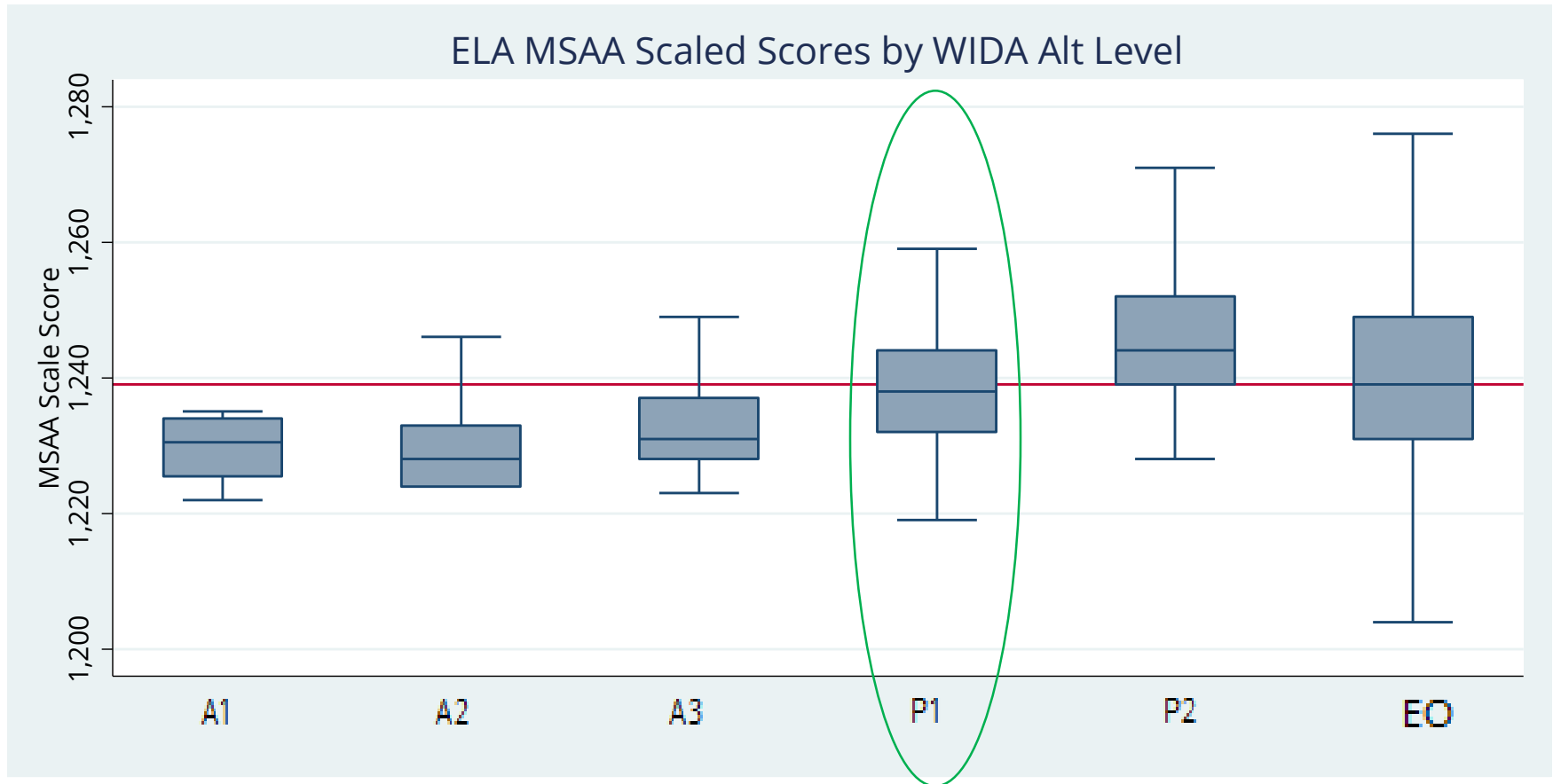
- WIDA Alt is the English Language Proficiency Assessment for students with significant cognitive disabilities
- Administered to ~1% of EL students in Tennessee since 2017



Proposed Exit Criteria



Descriptive Box Plot Analysis



Questions



The logo consists of a red square with the letters 'TN' in white, serif font. Below the square is a dark blue horizontal bar.

TN

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Impact

Estimated Impact*

- Exit rates for EL students would decrease by approximately 4% statewide:
 - Current Criteria = 7,681
 - Proposed Criteria = 5,417

*Based on 2018-19 WIDA results

In Summary...

- Our most recent data suggests that increasing the WIDA ACCESS exit criteria is appropriate in order to ensure that students have the English language proficiency needed to be successful in content coursework.
- WIDA Alt participants are not currently able to exit ESL services. Our analysis suggests that a P1 exit criteria is both equitable and academically appropriate.
- These exit criteria proposals will result in a lower overall exit rate for EL students which will require districts to provide ESL services to a greater number of students.

Questions

