



TENNESSEE
STATE BOARD OF EDUCATION

2018-19 MASTER PLAN RECAP

JULY 2019 MEETING

STRATEGIC PRIORITY AREAS

- High Expectations and Positive Learning Environments
- Great Teachers and Leaders
- High-Quality School Options
- Public Engagement and Oversight

MEASURING PROGRESS

- ✓ This objective has been completed
- This objective is in progress and on track
- This objective has not yet occurred or needs additional focus

STRATEGIC PRIORITY AREA 1: HIGH EXPECTATIONS AND POSITIVE LEARNING ENVIRONMENTS

- We will maintain rigorous academic standards through regular reviews with opportunities for input from educators, parents, and the public. To support students' success with these standards, we will establish policies for safe learning environments that are conducive to high-quality instruction for all students.

BENCHMARK 1: HIGH EXPECTATIONS

- The State Board of Education will continue to facilitate a transparent and rigorous process of promoting high academic expectations.
 - Revise English language arts standards in October 2018 based on the results of an implementation check.
 - Conduct an implementation check of the revised math standards to inform revision of these standards by summer 2019.

- Revised benchmark:
 - ✓ With district and department input, finalize a plan to decouple ELA and math standards review and get them back in sync with textbook adoption by March 31, 2019.

- ✓ This objective has been completed
- This objective is in progress and on track
- This objective has not yet occurred or needs additional focus

BENCHMARK 2: POSITIVE LEARNING ENVIRONMENTS

- The State Board of Education will take active steps to ensure that classrooms and schools are safe, secure, and conducive to high-quality instruction.
 - ✓ Identify ways the Board can support the state's goals on school safety and ensure safe learning environments for all students, including reviewing the results of regular school safety assessments to inform the joint efforts of multiple state and local agencies.
 - ✓ Review available school climate data to inform policy conversations and decisions related to school environments and effective practices.
 - Monitor implementation of new school counseling standards to ensure counselors are focusing on the duties designated in the standards.

- ✓ This objective has been completed
- This objective is in progress and on track
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STRATEGIC PRIORITY AREA 2: GREAT TEACHERS AND LEADERS

- We will establish policies to ensure all students have access to great teachers and great leaders.

BENCHMARK 1: EDUCATOR PREPARATION

- The State Board of Education will continue to prioritize policies and tools that support the development and growth of highly effective educator preparation programs.
 - ✓ Refine the 2018 Teacher Preparation Report Card for publication on February 15, 2019.
 - ✓ Add a leader preparation module on the 2018 Teacher Preparation Report Card.
 - ✓ Raise awareness of the Report Card through stakeholder conversations and follow-up research reports.
- Issue a diversity report and identify actionable steps to increase diversity of the educator workforce.

- ✓ This objective has been completed
- This objective is in progress and on track
- This objective has not yet occurred or needs additional focus

BENCHMARK 2: EDUCATOR LICENSURE

- The State Board of Education will have a relentless focus on high standards for the teaching profession through effective licensure policy.
 - Review Educator Preparation Providers' edTPA implementation outcomes and revise policy as necessary, starting in January 2019.
 - ✓ Work with the Department of Education, districts, educator preparation programs, and other stakeholders to identify common challenges in licensing requirements statewide and ways the Board can contribute to solutions.

- ✓ This objective has been completed
- This objective is in progress and on track
- This objective has not yet occurred or needs additional focus

BENCHMARK 3: EDUCATOR LICENSURE DISCIPLINE

- The State Board of Education will continue its focus on teacher discipline both in terms of internal operations and clear communications with educators, districts, and other community members.
 - Ensure educators reported for licensure actions are acted upon in a timely manner.
 - Maintain well-established procedures and workflow related to licensure discipline actions.
 - Continue to engage and educate stakeholders regarding the Board's rules and policies surrounding educator misconduct, including reporting requirements.

- ✓ This objective has been completed
- This objective is in progress and on track
- This objective has not yet occurred or needs additional focus

STRATEGIC PRIORITY AREA 3: HIGH-QUALITY SCHOOL OPTIONS

- We will advance policies that support all students having access to high-quality schools regardless of zip code, prior achievement, or demographics.

BENCHMARK 1: CHARTER SCHOOL AUTHORIZATION

- The State Board of Education will implement processes and procedures to fulfill its oversight and monitoring responsibilities as an LEA and a charter school authorizer.
 - ✓ Publish the first annual report on the Board's authorized charter schools and its use of the authorizer fee by December 1, 2018.
 - Continue oversight and monitoring of the Board's authorized charter schools to ensure alignment with their charter agreements and regularly review progress as a Board.
 - Conduct the pre-opening work necessary for KIPP Nashville Middle to open in the 2019-20 academic year.

- ✓ This objective has been completed
- This objective is in progress and on track
- This objective has not yet occurred or needs additional focus

BENCHMARK 2: CHARTER SCHOOL RULES AND POLICIES

- The State Board of Education will implement rules and policies that support high-quality charter school authorization in Tennessee.
 - ✓ Monitor implementation of quality authorizing standards by local boards of education through the charter school appeal process and the review of annual reports submitted to the Tennessee Department of Education.
 - ✓ Implement a rule to govern the use of an authorizer fee by local boards of education and collaborate with the Tennessee Department of Education to monitor the use of funds.

- ✓ This objective has been completed
- This objective is in progress and on track
- This objective has not yet occurred or needs additional focus

STRATEGIC PRIORITY AREA 4: PUBLIC ENGAGEMENT AND OVERSIGHT

- We commit to collaborative governance, effective oversight, and engagement with the citizens of Tennessee.

BENCHMARK 1: COLLABORATIVE GOVERNANCE

- The State Board of Education's members and staff will engage with other agencies of state government and contribute to collaborative efforts on behalf of Tennessee students.
 - ✓ Lead the work of multiple agencies to develop the annual BEP Review Committee Report identifying state funding priorities.
 - Represent the Board's interests and priorities as members of intergovernmental task forces, workgroups, and other relevant committees.
 - Collaborate with the Tennessee Higher Education Commission to facilitate a productive annual joint meeting and additional opportunities to engage on shared priorities.

- ✓ This objective has been completed
- This objective is in progress and on track
- This objective has not yet occurred or needs additional focus

BENCHMARK 2: EFFECTIVE OVERSIGHT

- The State Board of Education will work to ensure that the rules and policies it enacts are effective in supporting student success.
 - As partners with the Governor and General Assembly, faithfully execute the legal responsibilities of the Board.
 - Ensure that excellent, independent research actively informs members' decisions on all policies and rules.
 - Provide meaningful oversight through routinely reviewing and discussing all policies and rules enacted by the Board.

- ✓ This objective has been completed
- This objective is in progress and on track
- This objective has not yet occurred or needs additional focus

BENCHMARK 3: BOARD MEMBER ENGAGEMENT

- Members of the State Board of Education will make concerted efforts to reach out to stakeholders within their districts and across the state.
 - Host “Days in the District” to develop and maintain relationships with key regional stakeholders.
 - ✓ Hold meetings with current and potential new legislators to familiarize them with the Board’s work and Master Plan goals.
 - ✓ Visit the Board’s authorized schools in Memphis and in Nashville.

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2019-20 MASTER PLAN

NEXT STEPS

April

- Staff will send members a survey to gather priorities for 2019-20 Master Plan

May

- Staff will compile member responses and add their teams' suggestions

June

- Staff will work one-on-one with members to finalize priorities and revise drafts

July

- Accomplishments on the 2018-19 Master Plan will be presented at the Workshop
- The 2019-20 Master Plan will be up for a vote on first and final reading at the Board Meeting