



Green Dot Public schools

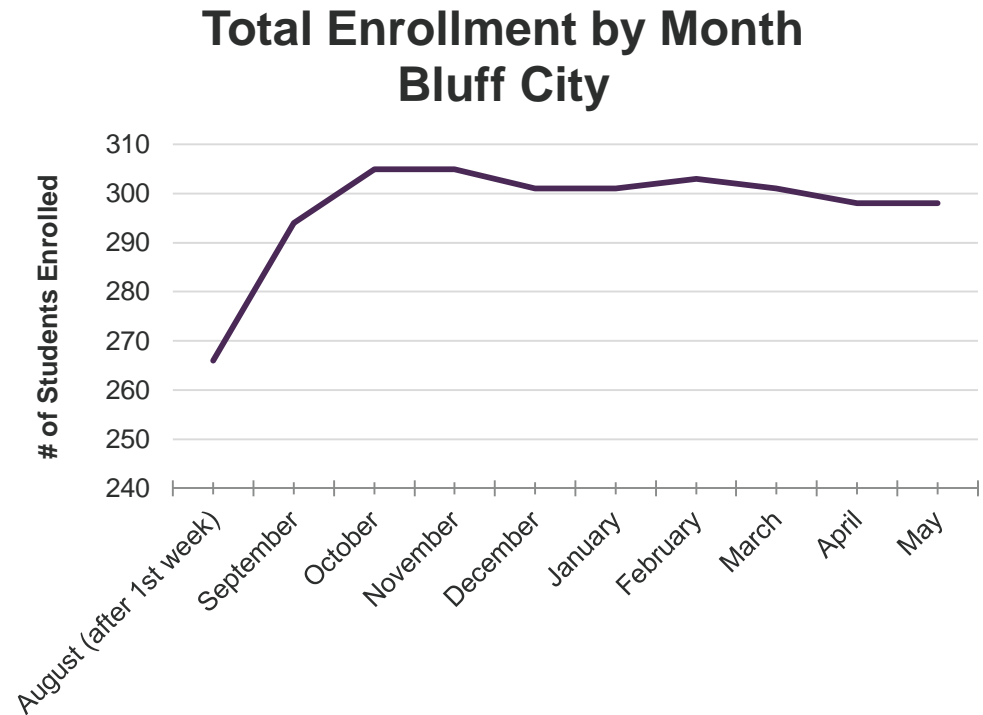
TN SBE Charter Subcommittee Webinar

07.17.2019

2018-19 Enrollment



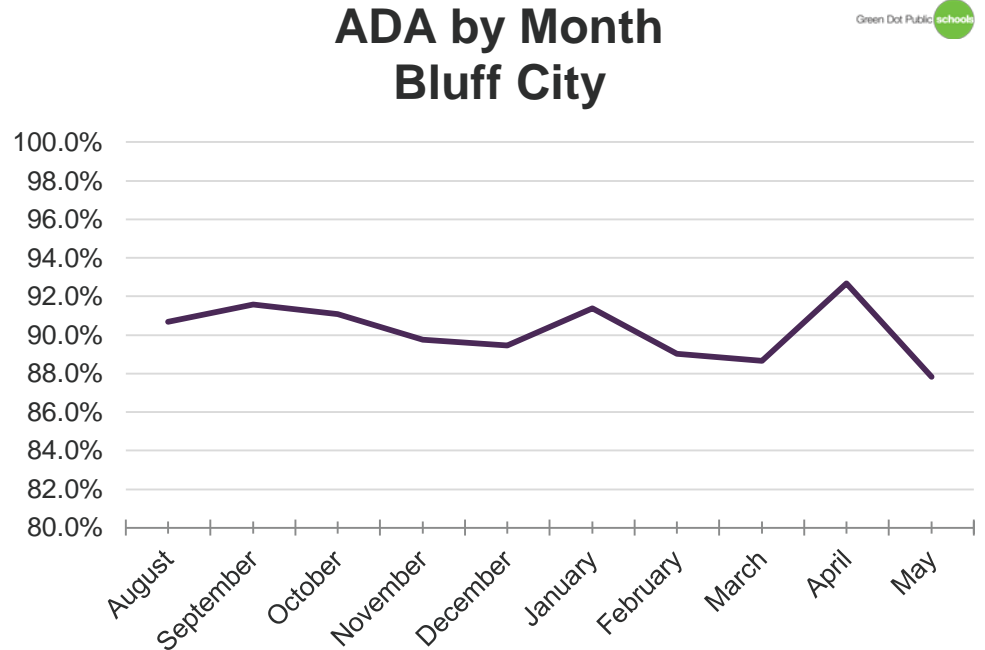
Total Enrollment by Month	
First week of school	271
August	266
September	294
October	305
November	305
December	301
January	301
February	303
March	301
April	298
May	298
2018-2019	302



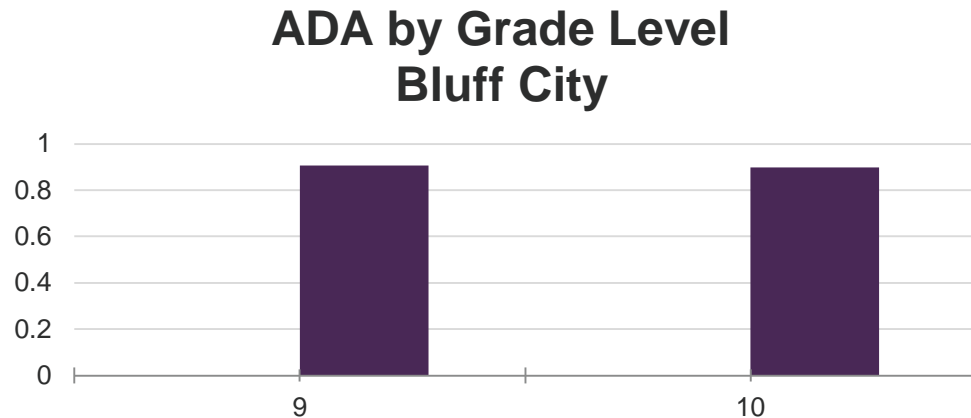
2018-19 Attendance



ADA by Month	
August	90.7%
September	91.6%
October	91.1%
November	89.7%
December	89.5%
January	91.4%
February	89.0%
March	88.7%
April	92.7%
May	87.8%
2018-2019	90.2%



ADA by Grade Level	
9	90.5%
10	89.9%
2018-2019	90.2%



2018-19 Academics – iReady Reading Cohort



Fall 2018 – Spring 2019 Comparison of Students in Tier I, Tier II, Tier III

Group	Tier I			Change	Tier II			Change	Tier III			Change
	Fall	Winter	Spring	(+/-)	Fall	Winter	Spring	(+/-)	Fall	Winter	Spring	(+/-)
Overall	3.8%	8.4%	13.1%	9.3%	15.2%	15.6%	20.7%	5.5%	81.0%	75.9%	66.2%	-14.8%
	9	20	31	22	36	37	49	13	192	180	157	-35
Gen. Ed	4.2%	8.8%	14.0%	9.8%	15.3%	16.3%	22.3%	7.0%	80.5%	74.9%	63.7%	-16.7%
	9	19	30	21	33	35	48	15	173	161	137	-36
SPED	0.0%	4.5%	4.5%	4.5%	13.6%	9.1%	4.5%	-9.1%	86.4%	86.4%	90.9%	4.5%
	0	1	1	1	3	2	1	-2	19	19	20	1
ESL	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	12.5%	12.5%	100%	100%	87.5%	-12.5%
	0	0	0	0	0	0	2	2	16	16	14	-2

2018-19 Academics – iReady Math Cohort



Fall 2018 – Spring 2019 Comparison of Students in Tier I, Tier II, Tier III

Group	Tier I			Change	Tier II			Change	Tier III			Change
	Fall	Winter	Spring	(+/-)	Fall	Winter	Spring	(+/-)	Fall	Winter	Spring	(+/-)
Overall	7.2%	16.2%	18.7%	11.5%	8.9%	10.2%	13.6%	4.7%	83.8%	73.6%	67.7%	-16.2%
	17	38	44	27	21	24	32	11	197	173	159	-38
Gen. Ed	7.5%	17.5%	20.3%	12.7%	9.0%	11.3%	13.7%	4.7%	83.5%	71.2%	66.0%	-17.5%
	16	37	43	27	19	24	29	10	177	151	140	-37
SPED	0.0%	4.5%	4.5%	4.5%	13.6%	9.1%	4.5%	-9.1%	86.4%	86.4%	90.9%	4.5%
	0	1	1	1	3	2	1	-2	19	19	20	1
ESL	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	12.5%	12.5%	100%	100%	87.5%	-12.5%
	0	0	0	0	0	0	2	2	16	16	14	-2

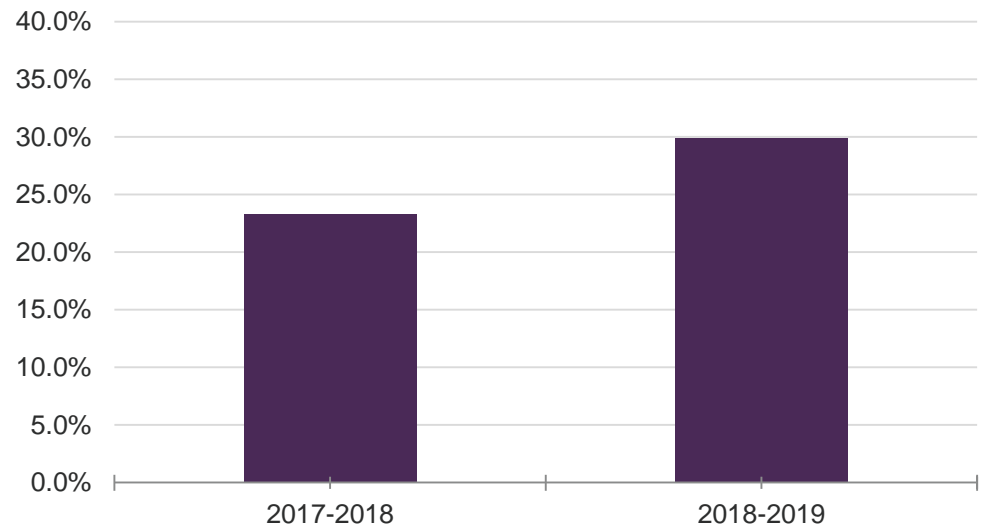
2018-19 Chronic Absenteeism



% Chronically Absent	
2017-18	23.3%
2018-19	*29.9%

**internal data*

Chronic Absenteeism Rate Bluff City

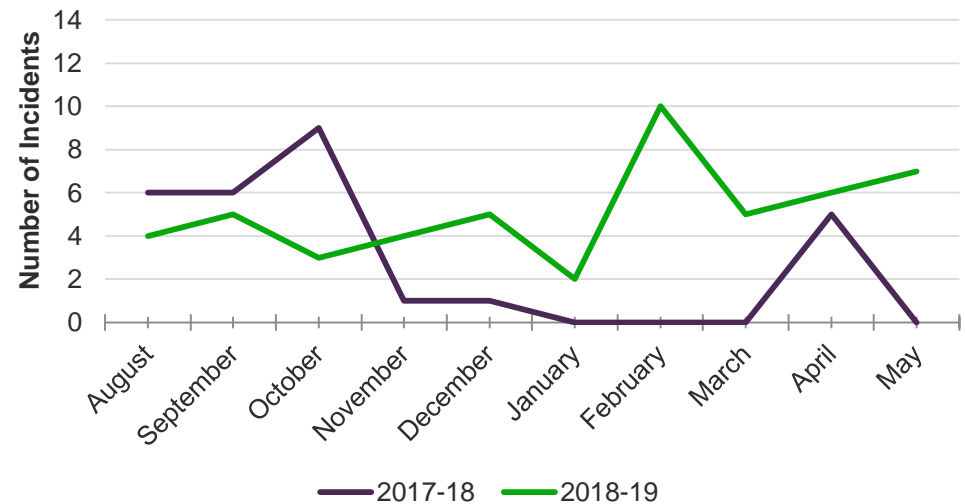


Discipline: Year to Year



Suspension Incidents by Month		
	2017-18	2018-19
August	6	4
September	6	5
October	9	3
November	1	4
December	1	5
January	0	2
February	0	10
March	0	5
April	5	6
May	0	7
2018-19	28	51

Suspension Incidents by Month Bluff City

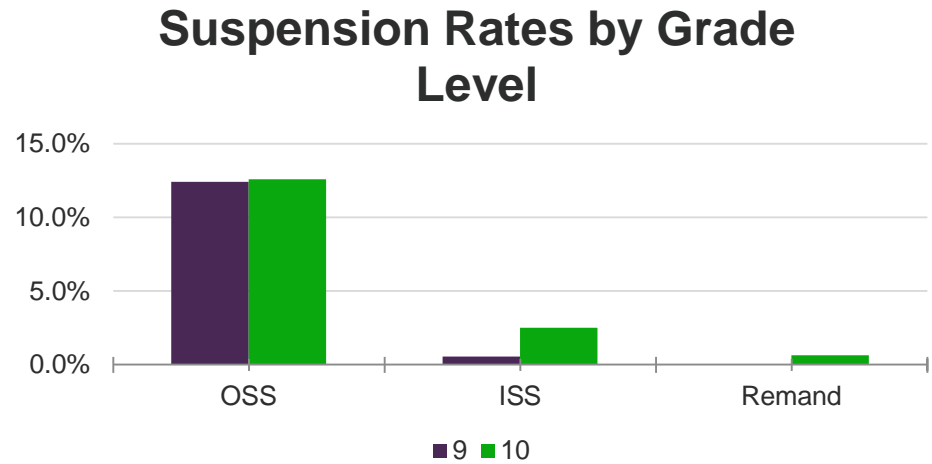


Suspension Rates by Year	
2017-18	18.7%
2018-19	12.5%

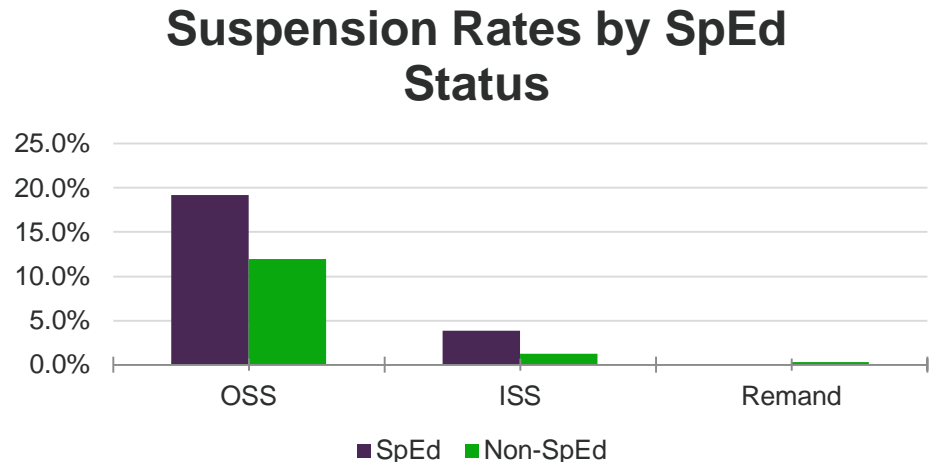


2018-19 Discipline: Suspensions

Suspension Rates* by Grade Level			
	OSS	ISS	Remand
9	12.4%	0.5%	0.0%
10	12.6%	2.5%	0.6%
2018-19	12.5%	1.5%	0.3%



Suspension Rates* by SpEd Status			
	OSS	ISS	Remand
SpEd	19.2%	3.8%	0.0%
Non-SpEd	11.9%	1.3%	0.3%
2018-19	12.5%	1.5%	0.3%



2018-19 Reflections



- Bluff City continued to show academic growth and demonstrated a solid reduction in suspensions. This year, the school will focus on escalating the success in these two areas.
- This year we will dig deeper into both academic growth and discipline for Special Education students by conducting a deep dive into the following areas:
 - We need to better understand academic growth by disability tiers.
 - We will institute improved restorative practices and ISS.
 - We deep dive into students suspensions to identify adjustments to BIPS, FBAs and other interventions.
- Last year, strategies were adopted to curb chronic absenteeism, and while the rate didn't double with a larger school size, the number is too high. This year, we have added an additional counselor and will create a plan to focus on those who were chronically absent in the past while better monitoring interventions for those in danger of becoming absent throughout the year.
- We are working to finalize a 3-year strategic plan with goals, and annual metrics focused in the following areas: College Ready Learners, Highly Effective Team, Engaged Parents & Community, and High Quality, Replicable Model.

Looking Ahead: 2019-20



Bluff City High School		
	2018-19	2019-20
Enrollment	352	462* (+31.25%)
Retention	63%	72% (+9%)

*2019-20 enrollment is based on projection

- **8.5 new positions** have been created for the 2019-20 school year as the result of the addition of a grade level (11th)
- New school leaders (**Principal and Assistant Principal**) are in-place for the 2019-20 school year