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## Charter School Performance Framework

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### **The Background:**

With regard to its role as an appellate authorizer of charter schools, the State Board's mission is laid out in State Board Policy 6.100. This policy states, "The mission of the State Board is to increase families' access to high-quality charter schools." Therefore, the charter school performance framework addresses the academic, financial, and organizational benchmarks by which schools will be scored to indicate the overall success and health of the charter school. A charter school's performance on these measures is published in the State Board's annual report.

Revisions made to the charter school performance framework reflect feedback gathered from our authorized charter schools and reflections after our first year as an authorizer.

Specifically, the revisions include:

- Updates to the academic performance framework section to fully align to TDOE's school report card metrics and to simplify the process for calculating the results;
- Updates to the financial performance framework section to provide more specificity on how the enrollment variance indicator will be measured and to increase transparency by detailing what data will be used in the measure; and
- Updates to the organizational section to align with current practice and the charter agreement, and to increase accountability requirements. Additionally the language for "does not meet" and "falls far below" has been restructured throughout the document. This update is designed to provide the State Board more flexibility in assigning "meets the standard" when a school receives notification that an issue has been identified and comes into compliance quickly.

### **Policy Justification:**

T.C.A. § 4-5-230 requires that justification for adopting an item as a policy instead of a rule be submitted to the chair of the Government Operations Committee. This item is proposed to be adopted as a policy because it defines or explains the meaning of a statute or rule and/or concerns only the internal management of state government that does not affect private rights or privileges.

### **The Recommendation:**

State Board staff recommends acceptance of this item on first reading.